

Unit 3: The Sentence, Test 1

There are several different sets of instructions on this test. Make sure to read each set before working on the sentences that follow.

- Underline the subject once and the verb twice. Underline all helping verbs that go with the main verb, and be alert for compound subjects and verbs.

1. She went straight home after school.
2. This summer we are going to the beach.
3. Parents and their children should spend quality time together.
4. After lunch, Albert and Lisa will play the piano and sing.

- Cross out the prepositional phrases and circle the subjects.

5. I stopped by the grocery store for some milk.
6. At the bus stop, everyone was talking about his behavior.

- Circle the linking verb.

7. He feels tired because he hasn't taken a day off in weeks.

- Circle the gerund.

8. Coming to college has inspired me to make plans for the future.

- Circle the participle.

9. The road glittered with pieces of shattered glass.

- Circle the infinitive.

10. I was planning to study last night, but I got distracted.

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Unit 3: The Sentence, Test 2

In the following paragraph, underline all subjects once and verbs (including helping verbs) twice. Circle the gerunds, participles, and infinitives.

I enjoy going to the flea market on Saturdays. It is a crowded, exciting place with something for everyone. The merchandise ranges from real antiques to broken toys from last month's Happy Meals. Clothes, books, appliances, crafts, and—last but not least—food are in abundance. People do not get dressed up to go there, and often they don't have a special place to go or an item they need to buy. They just wander around, laughing and talking, and look at the merchandise booths. The customers are young and old, male and female, rich and poor. Some are actively looking for bargains, while others spend more time looking at people. The atmosphere is friendly and lively. A lot of good-natured bargaining goes on as customers try to get the lowest price for the items they desire. I love to walk, look, and listen there, especially on a Saturday afternoon.

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Unit 4: Building Sentences, Test 1

Identify the following sentences as simple (S), compound (CO) or complex (CX).

- _____ 1. If you see her, ask her to call.
- _____ 2. He is usually a cheerful and outgoing person.
- _____ 3. Although I was tired, I went to the grocery store.
- _____ 4. I was hoping to talk to her, but she didn't answer the phone.
- _____ 5. He was planning to attend both the conference and the party.

Identify the following sentences as a statement (S), question (Q), command (C), or exclamation (E) **and** put the appropriate mark of punctuation at the end.

- _____ 6. What time is it
- _____ 7. Please contact your local office
- _____ 8. The schedule is on my desk
- _____ 9. Can you believe it's almost over
- _____ 10. Look out

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Unit 4: Building Sentences, Test 2

- Part 1: In the paragraph below, underline all the **independent** clauses.

Drivers should think of others when they're driving. They must not expect others to give them courtesies that they themselves don't give. For instance, my friend Jeff is always honking his horn and blinking his lights at drivers in front of him who aren't going as fast as he would like them to. However, when he's in unfamiliar territory and needs to go the speed limit, he gets upset when people honk and pass him. Why does he expect other drivers to behave differently? He needs to start by behaving differently himself. My grandfather also needs to learn to "do unto others." He lives on a dirt road and, when the weather is dry, it gets very dusty. He hates it when the car or truck in front of him goes fast (more than 15 mph) and kicks up dust. But when he's in front, he goes as fast as he wants to, not worrying about the drivers behind him. Some people simply forget their manners when they get in a car.

- Part 2: Rewrite the following paragraph to eliminate the choppy effect of too many simple sentences.

In my experience, I have found that there are three major problems with dating. One problem is finding someone to date. Another problem is finding places to go on dates. The last problem is being nervous on dates. Finding someone to date can be hard. It is especially hard when you live in a small town like I do. It is hard to find someone who shares my values and interests. It's hard to find a person I can trust. Then we have to go somewhere. The choices are very limited. We can go out to eat. We can go to the movies. We can go bowling or play miniature golf. Young people

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get tired of going to the same places. Also, they all cost money. Finally, I might find a person and a place. Then I have to worry about being nervous. I am especially nervous on first dates. I get really nervous when a date comes to the door to pick me up. One night I was really nervous. I tripped over the front porch steps at my own house. I also fidget a lot when I get nervous. At a restaurant, I play with straw wrappers. At a movie, I play with candy boxes. It is hard not to show my nervousness on dates. There are three problems with dating. I still find dating enjoyable.

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Comprehensive Test, Part One

There are several different sets of instructions on this test. Make sure to read each set before working on the sentences that follow.

- For the following five sentences, underline the subject once and the **complete** verb twice; cross out the prepositional phrases.

1. Steve collected cans from the neighbors.
2. Last summer I lived in Canada.
3. Against my better judgment, I quit my job at the mill and started selling encyclopedias.
4. My mother teaches piano to young people in our neighborhood.
5. Without the support of friends and family, Jonathan and his wife could not have started their organization for missing children.

- Circle the gerunds in the following two sentences.

6. Jumping from a bridge with a cord tied to my feet is not my idea of fun.
7. I never have liked going to the dentist.

- Circle the participles in the following two sentences.

8. The married couples have their own discussion group.
9. I stared out the window at the falling snow.

- Circle the infinitives in the following two sentences.

10. Two years ago I learned to swim.
11. I hope to be a physical therapist when I finish school.

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- Label each of the following clauses dependent (D) or independent (I).

_____ 12. Before I started on my homework.

_____ 13. If you would like to receive more information.

_____ 14. We worked together on the project.

_____ 15. Because exercise can improve self-esteem.

_____ 16. Running away isn't the answer.

- Identify each of the following sentences as simple (S), compound (CO), or complex (CX).

_____ 17. Seniors can tutor juniors, and juniors can tutor sophomores.

_____ 18. Although there are some drawbacks, the "Work First" plan has been effective.

_____ 19. In the future, students will have to learn new and complex skills.

_____ 20. Telephones and televisions are just two examples of modern conveniences.

- Put correct punctuation at the end of the following three sentences.

21. Go home now

22. He doesn't know where they are meeting

23. I don't want any more, but would you like some

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- List examples of the following types of conjunctions.

24. Name three examples of subordinating conjunctions.

a)

b)

c)

25. Name three examples of coordinating conjunctions.

a)

b)

c)

