

Test Bank

For

IN HARMONY

An Integrated Approach to Reading and Writing

Third Edition

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Pearson



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Credits

INTRODUCTION

The following test bank for *In Harmony, 3e*, includes two types of assessment: chapter review quizzes and mastery tests.

The test bank contains a chapter review quiz for Chapters 1–15. Each chapter review quiz consists of a ten-question, multiple-choice quiz and an answer key. Although the quizzes are intended as assessment tools, they can be used instructionally in several different ways:

1. As announced or unannounced quizzes after students have been assigned a chapter to read but before the material is discussed in class;
2. As in-class work with a partner after the chapter is assigned and either before or after the material has been discussed in class;
3. As quizzes given after the material has been thoroughly covered;
4. As homework assignments to be done following the reading but prior to the discussion in class. With this option, you can collect and grade the quizzes as a way of encouraging students to read the material in advance of the class discussion, or you can go over the answers in class as a way of introducing the class discussion of the reading.

Mastery tests are designed to measure a student's ability to apply the skills learned in each chapter. These tests are intended to be practical simulations of reading and study situations that college students face.

For Chapters 1–10, each mastery test begins with an excerpt from a college textbook, followed by ten objective questions about content, vocabulary, and specific topics covered in the chapter. For Chapters 11–15, the mastery tests consist of ten multiple-choice exercises for each chapter. These exercises require students to apply concepts related to sentence basics and grammar essentials. An answer key is provided for each chapter. Although mastery tests are intended as assessment tools, they can be used as instructional tools as well:

1. As collaborative learning activities in which students work together to complete the tasks in each mastery test;
2. As additional practice exercises. Some students may require additional guided practice in learning and applying particular skills.

PART ONE
CHAPTER REVIEW QUIZZES

6. The first step in the SQ3R system involves
 - a. studying.
 - b. previewing.
 - c. comparing.
 - d. summarizing.

7. One characteristic of idea maps is that they
 - a. give a visual picture of the organization and content of an essay.
 - b. are intended to be used only for reading, not writing.
 - c. include only main points and ideas but not details.
 - d. always use four boxes for the body of an essay.

8. Immediate review refers to
 - a. reviewing material right after you finish reading an assignment.
 - b. quickly reviewing previously learned material on a regular basis.
 - c. making a last review of material right before taking an exam.
 - d. finding out more about a topic before completing an assignment.

9. The part of a graphic that serves as a guide to the graphic's colors, terms, and other important information is the
 - a. caption.
 - b. legend.
 - c. title.
 - d. label.

10. The type of graphic frequently used to show whole/part relationships is a
 - a. pie chart.
 - b. bar graph.
 - c. line graph.
 - d. diagram.

Name Section
Number right Date
 X 10 points = Score %

CHAPTER 2

An Overview of the Writing Process (with Reading)

Directions: *Select the choice that best completes each statement.*

1. Achieving success as a writer involves all of the following *except*
 - a. attending all of your writing classes.
 - b. developing a routine.
 - c. giving yourself enough time to write.
 - d. producing a perfect piece of work on your first try.

2. The first step in the writing process is to
 - a. decide on a title.
 - b. generate ideas to write about.
 - c. write a draft.
 - d. consider your audience.

3. The benefits of journal writing include all of the following *except*
 - a. improving your writing through practice.
 - b. keeping track of your thoughts and ideas.
 - c. obtaining feedback from other members of your class.
 - d. creating a good source of ideas for writing assignments.

4. Freewriting is a technique for generating ideas in which you
 - a. write nonstop about a topic for a specified period of time.
 - b. read and comment on the work of other students.
 - c. make a list of everything you can think of that has to do with your topic.
 - d. use diagrams or drawings to come up with ideas about a topic.

5. In the writing process, an idea map is used primarily to
 - a. list your main points in the order in which you will present them.
 - b. show how ideas are connected and which ideas are not relevant to your topic.
 - c. check your spelling, punctuation, capitalization, and grammar.
 - d. generate new ideas for topics.