

## Chapter 2

### Social Status:

#### Sex, Gender, Race, Ethnicity, and Social Class

##### MULTIPLE CHOICE

TB\_Q2.1.1. The story of Becca and her daughter reveals:

- A. climbing out of poverty is a difficult challenge.
- B. discrimination against Blacks has declined.
- C. prejudice against Hispanic groups has increased.
- D. the benefits of being bilingual.

Answer: A

Learning Objective: 2.1 Summarize the link between private experiences and social structure.

Topic: The Link between Private Experiences and Social Structure

Difficulty Level: Easy

Skill Level: Remember the Facts

TB\_Q2.1.2. The hierarchical ranking of categories of people within society is called:

- A. gender.
- B. prejudice.
- C. social stratification.
- D. social mobility.

Answer: C

Learning Objective: 2.1 Summarize the link between private experiences and social structure.

Topic: The Link between Private Experiences and Social Structure

Difficulty Level: Easy

Skill Level: Understand the Concepts

TB\_Q2.1.3. The recognition that our private lives and family relationships are affected by the social and cultural forces in society is referred to as:

- A. social stratification.
- B. sociological imagination.
- C. social charges.
- D. cultural images.

Answer: B

Learning Objective: 2.1 Summarize the link between private experiences and social structure.

Topic: The Link between Private Experiences and Social Structure

Difficulty Level: Easy

Skill Level: Understand the Concepts

TB\_Q2.1.4. The number of charges of sex- and race-based discrimination to the U.S. Equal Opportunity Commission (EEOC):

- A. declined slightly since 2000.
- B. declined by nearly 50 percent since 2005.

- C. has remained stable since 2000.
- D. increased since 2000.

Answer: D

Learning Objective: 2.1 Summarize the link between private experiences and social structure.

Topic: The Link between Private Experiences and Social Structure

Difficulty Level: Moderate

Skill Level: Remember the Facts

TB\_Q2.2.5. Which of the following statements is *false*?

- A. Girls and boys are treated differently by their parents, and parents hold different expectations from them.
- B. Males begin sexual relationships earlier than do females, and have a greater number of sexual partners.
- C. Men are more likely to graduate from college than are women, and they are less likely to have careers, although they earn more money.
- D. Wives are more likely than their husbands to do most of the housework and childcare.

Answer: C

Learning Objective: 2.2 Explain the importance of sex, gender, and patriarchy to families.

Topic: Sex, Gender, and Patriarchy

Difficulty Level: Difficult

Skill Level: Analyze It

TB\_Q2.2.6. Stella's parents stated that her curfew was midnight, whereas her twin brother Shane was allowed to stay out until 1:00 AM. Her parents said that Stella's earlier curfew was because "girls who stay out late get bad reputations—good girls shouldn't be out late." What concept is in play?

- A. Hidden curriculum
- B. Gender
- C. Social capital
- D. SES

Answer: B

Learning Objective: 2.2 Explain the importance of sex, gender, and patriarchy to families.

Topic: Sex, Gender, and Patriarchy

Difficulty Level: Moderate

Skill Level: Apply What You Know

TB\_Q2.2.7. Biological differences between men and women and their role in reproduction refer to:

- A. sex.
- B. agents of socialization.
- C. SES.
- D. gender.

Answer: A

Learning Objective: 2.2 Explain the importance of sex, gender, and patriarchy to families.

Topic: Sex, Gender, and Patriarchy

Difficulty Level: Easy

Skill Level: Understand the Concepts

TB\_Q2.2.8. Joshua is a student at a nearby university. He is a male, which refers to his:

- A. SES.
- B. sexual script.
- C. sex.
- D. gender.

Answer: C

Learning Objective: 2.2 Explain the importance of sex, gender, and patriarchy to families.

Topic: Sex, Gender, and Patriarchy

Difficulty Level: Moderate

Skill Level: Apply What You Know

TB\_Q2.2.9. \_\_\_\_\_ refers to how we are taught the norms associated with being male or female in a particular culture.

- A. Gender socialization
- B. Infibulation
- C. Open curriculum
- D. Gender profiling

Answer: A

Learning Objective: 2.2 Explain the importance of sex, gender, and patriarchy to families.

Topic: Sex, Gender, and Patriarchy

Difficulty Level: Easy

Skill Level: Understand the Concepts

TB\_Q2.2.10. Ying Liu's mom and dad take their role as parents seriously. They want their daughter to conform to traditional expectations, so they make sure that she is dressed in pretty clothes, that she doesn't get too dirty, that she plays with dolls, and that she doesn't behave in ways that they consider too active or aggressive. This teaching process is called:

- A. gender formation.
- B. gender socialization.
- C. gender profiling.
- D. genderizing.

Answer: B

Learning Objective: 2.2 Explain the importance of sex, gender, and patriarchy to families.

Topic: Sex, Gender, and Patriarchy

Difficulty Level: Moderate

Skill Level: Apply What You Know

TB\_Q2.2.11. Katie is learning how to read and her father noticed that many of the classic books that she is reading show girls standing on the sidelines and boys as the main characters. This is an example of:

- A. institutional discrimination.
- B. SES.
- C. a hidden curriculum.
- D. a sexual script.

Answer: C

Learning Objective: 2.2 Explain the importance of sex, gender, and patriarchy to families.

Topic: Sex, Gender, and Patriarchy

Difficulty Level: Moderate

Skill Level: Apply What You Know

TB\_Q2.2.12. With respect to the division of household labor:

- A. on average, males and females share household labor equally.
- B. an increasing number of males and females believe household labor should be shared equally, but women still do about twice the amount of labor.
- C. both males and females believe that household labor is women's work.
- D. males and females share household tasks equally, but women do a disproportionate share of childcare.

Answer: B

Learning Objective: 2.2 Explain the importance of sex, gender, and patriarchy to families.

Topic: Sex, Gender, and Patriarchy

Difficulty Level: Moderate

Skill Level: Analyze It

TB\_Q2.2.13. Female genital cutting/mutilation:

- A. has occurred among nearly 20 million women and girls around the world.
- B. eliminates a woman's ability to have an orgasm.
- C. is a safe procedure if done in a hospital.
- D. continues because it is deeply rooted in religious customs.

Answer: B

Learning Objective: 2.2 Explain the importance of sex, gender, and patriarchy to families.

Topic: Sex, Gender, and Patriarchy

Difficulty Level: Moderate

Skill Level: Analyze It

TB\_Q2.2.14. What was the most frequent cosmetic surgical procedure in 2015, according to the American Society of Plastic Surgeons?

- A. Liposuction
- B. Tummy tuck
- C. Nose reshaping
- D. Breast augmentation

Answer: D

Learning Objective: 2.2 Explain the importance of sex, gender, and patriarchy to families.

Topic: Sex, Gender, and Patriarchy

Difficulty Level: Moderate

Skill Level: Remember the Facts

TB\_Q2.3.15. Which of the following minority groups in the United States is the largest in number?

- A. Hispanics
- B. Blacks
- C. Asian Americans

#### D. Native Americans

Answer: A

Learning Objective: 2.3 Describe the importance of race and ethnicity to families.

Topic: Race and Ethnicity

Difficulty Level: Moderate

Skill Level: Remember the Facts

TB\_Q2.3.16. People who share specific cultural features are referred to as a/an:

- A. ethnic group.
- B. race.
- C. extended group.
- D. minority group.

Answer: A

Learning Objective: 2.3 Describe the importance of race and ethnicity to families.

Topic: Race and Ethnicity

Difficulty Level: Easy

Skill Level: Understand the Concepts

TB\_Q2.3.17. Angel is a Black woman. Her parents were born in Jamaica and Angel was born in the United States. Which statement best describes Angel?

- A. Angel is African American.
- B. Angel is not a minority.
- C. Angel's race is Black.
- D. Angel's ethnicity is Black.

Answer: C

Learning Objective: 2.3 Describe the importance of race and ethnicity to families.

Topic: Race and Ethnicity

Difficulty Level: Moderate

Skill Level: Analyze It

TB\_Q2.3.18. Ernesto is a Cuban American living near Miami in South Florida. Which of the following statements about Ernesto is correct?

- A. His race is Hispanic.
- B. His ethnicity is Cuban.
- C. He is not a minority because of the large numbers of Cuban Americans living in South Florida.
- D. He doesn't have an ethnicity.

Answer: B

Learning Objective: 2.3 Describe the importance of race and ethnicity to families.

Topic: Race and Ethnicity

Difficulty Level: Moderate

Skill Level: Apply What You Know

TB\_Q2.3.19. When government, religious groups, or schools create policies and practices that are systematically disadvantageous to certain groups, this is called:

- A. prejudice.

- B. race.
- C. social capital.
- D. institutional discrimination.

Answer: D

Learning Objective: 2.3 Describe the importance of race and ethnicity to families.

Topic: Race and Ethnicity

Difficulty Level: Moderate

Skill Level: Understand the Concepts

TB\_Q2.3.20. Today the rapid growth in the Hispanic population is primarily due to:

- A. immigration.
- B. naturalization.
- C. a high birth rate.
- D. emigration.

Answer: C

Learning Objective: 2.3 Describe the importance of race and ethnicity to families.

Topic: Race and Ethnicity

Difficulty Level: Moderate

Skill Level: Understand the Concepts

TB\_Q2.3.21. Children in which racial or ethnic group are most likely to live with single mothers?

- A. Black
- B. Hispanic
- C. Cuban
- D. Asian American

Answer: A

Learning Objective: 2.3 Describe the importance of race and ethnicity to families.

Topic: Race and Ethnicity

Difficulty: Moderate

Skill Level: Remember the Facts

TB\_Q2.3.22. Dwayne was interviewing people about racial stereotypes, and the term “model minority” popped up a few times. Which group was most likely being referenced?

- A. Asian Americans
- B. Blacks
- C. Native Americans/Alaska Natives
- D. Hispanics

Answer: A

Learning Objective: 2.3 Describe the importance of race and ethnicity to families.

Topic: Race and Ethnicity

Difficulty Level: Moderate

Skill Level: Understand the Concepts

TB\_Q2.3.23. About what percentage of Native Americans identify with a specific tribe?

- A. One-quarter

- B. One-third
- C. One-half
- D. Three-quarters

Answer: D

Learning Objective: 2.3 Describe the importance of race and ethnicity to families.

Topic: Race and Ethnicity

Difficulty Level: Moderate

Skill Level: Understand the Concepts

TB\_Q2.4.24. Social class is usually based on:

- A. income, sex, age, and occupational conditions.
- B. income, education, and occupational prestige.
- C. sex and income.
- D. income.

Answer: B

Learning Objective: 2.4 Identify the importance of social class to families.

Topic: Social Class

Difficulty Level: Moderate

Skill Level: Understand the Concepts

TB\_Q2.4.25. Latonya's family is listed in the *Social Register*. Which social class are they probably in?

- A. The upper class
- B. The middle class
- C. The working class
- D. The underclass

Answer: A

Learning Objective: 2.4 Identify the importance of social class to families.

Topic: Social Class

Difficulty Level: Moderate

Skill Level: Apply What You Know

TB\_Q2.4.26. Which is *true* regarding the middle class?

- A. They tend to be highly educated professionals, including physicians, dentists, lawyers, college professors, and business executives.
- B. They are the group most likely to be listed in the *Social Register*.
- C. They comprise the majority of Americans.
- D. Their incomes are around \$XX a year.

Answer: D

Learning Objective: 2.4 Identify the importance of social class to families.

Topic: Social Class

Difficulty Level: Moderate

Skill Level: Analyze It

TB\_Q2.4.27. Michael was born into poverty, but through some luck and hard work, landed a recording contact with a top music company. He has since become a famous musician and has amassed considerable wealth. This is an example of:

- A. social capital.
- B. a hidden curriculum.
- C. social mobility.
- D. the social register.

Answer: C

Learning Objective: 2.4 Identify the importance of social class to families.

Topic: Social Class

Difficulty Level: Moderate

Skill Level: Apply What You Know

TB\_Q2.4.28. Social mobility refers to:

- A. the hierarchical ranking of categories of people within society.
- B. movement from one social class to another.
- C. oversimplified sets of beliefs about a group of people.
- D. the process of interaction whereby individuals acquire the knowledge, skills, norms, and values of their society.

Answer: B

Learning Objective: 2.4 Identify the importance of social class to families.

Topic: Social Class

Difficulty Level: Moderate

Skill Level: Understand the Concepts

TB\_Q2.5.29. The poverty threshold is based on:

- A. a thrifty food budget, and multiplied by three.
- B. half the median income.
- C. one-third of the median income.
- D. the average cost of food, shelter, and clothing in a community.

Answer: A

Learning Objective: 2.5 Discuss how poverty affects families.

Topic: Poverty

Difficulty Level: Moderate

Skill Level: Understand the Concepts

TB\_Q2.5.30. Which group is most likely to live in poverty?

- A. Teenagers
- B. Children under 18
- C. People who are aged 65 and over
- D. People who are aged 85 and over

Answer: B

Learning Objective: 2.5 Discuss how poverty affects families.

Topic: Poverty

Difficulty Level: Moderate

Skill Level: Remember the Facts



- TB\_Q2.5.31. Approximately what percentage of people live in poverty in the United States?
- A. 4 percent
  - B. 9 percent
  - C. 15 percent
  - D. 22 percent

Answer: C

Learning Objective: 2.5 Discuss how poverty affects families.

Topic: Poverty

Difficulty Level: Moderate

Skill Level: Remember the Facts

- TB\_Q2.5.32. Which *is not* one of the pathways from poverty to adverse child outcomes described in your text?

- A. Inadequate health and nutrition
- B. Lower-quality home environment
- C. Fewer resources for learning
- D. Difficult social capital

Answer: D

Learning Objective: 2.5 Discuss how poverty affects families.

Topic: Poverty

Difficulty Level: Moderate

Skill Level: Understand the Concepts

- TB\_Q2.5.33. Food insecurity:

- A. is defined as not having enough nourishing food available on a regular basis.
- B. affects almost 5 percent of households with children.
- C. has been nearly eliminated in the past few decades because of nutrition assistance programs.
- D. affects the elderly more than any other group.

Answer: A

Learning Objective: 2.5 Discuss how poverty affects families.

Topic: Poverty

Difficulty Level: Moderate

Skill Level: Understand the Concepts

- TB\_Q2.5.34. Which of the following statements is false?

- A. One study of the linguistic capabilities of young children found that poor children on welfare between the ages of 13 and 36 months hear only half as many words per hour as the average working-class child, and less than one-third the average of a typical child in a professional family.
- B. Parents who are living in poor conditions have a high level of stress, depression, and mental health problems related to their situation.
- C. People have multiple distinct statuses that are unique and rarely intersect with one another.
- D. On average, poor children have fewer resources for learning in the home, including books and educational toys.

Answer: C

Learning Objective: 2.5 Discuss how poverty affects families.

Topic: Poverty

Difficulty Level: Difficult

Skill Level: Analyze It

TB\_Q2.6.35. Which of the following is *true* with respect to statuses?

- A. We have multiple statuses, and they interact to shape our lives.
- B. We have multiple statuses, but they remain separate and distinct.
- C. Females have multiple statuses, but males have only one.
- D. Members of racial or ethnic groups tend to have multiple statuses that interact because of racism, but Whites have only one.

Answer: A

Learning Objective: 2.6 Analyze the intersections of sex, gender, race, ethnicity, and class.

Topic: The Intersections of Sex, Gender, Race, Ethnicity, and Class

Difficulty Level: Moderate

Skill Level: Analyze It

### **TRUE/FALSE**

TB\_Q2.1.36. Social stratification refers to the hierarchical ranking of categories of people within society.

Answer: True

Learning Objective: 2.1 Summarize the link between private experiences and social structure.

Topic: The Link between Private Experiences and Social Structure

Difficulty Level: Easy

Skill Level: Understand the Concepts

TB\_Q2.2.37. Marilyn is a woman. Being a woman is referred to as her gender.

Answer: False

Learning Objective: 2.2 Explain the importance of sex, gender, and patriarchy to families.

Topic: Sex, Gender, and Patriarchy

Difficulty Level: Moderate

Skill Level: Apply What You Know

TB\_Q2.2.38. Masculinity is an example of gender.

Answer: True

Learning Objective: 2.2 Explain the importance of sex, gender, and patriarchy to families.

Topic: Sex, Gender, and Patriarchy

Difficulty Level: Easy

Skill Level: Understand the Concepts

TB\_Q2.2.39. A person who exhibits both male and female traits in near equal proportions would be called androgynous.

Answer: True

Learning Objective: 2.2 Explain the importance of sex, gender, and patriarchy to families.

Topic: Sex, Gender, and Patriarchy

Difficulty Level: Easy

Skill Level: Understand the Concepts

TB\_Q2.2.40. Gender socialization occurs both at the micro- and macro-levels.

Answer: True

Learning Objective: 2.2 Explain the importance of sex, gender, and patriarchy to families.

Topic: Sex, Gender, and Patriarchy

Difficulty Level: Easy

Skill Level: Understand the Concepts

TB\_Q2.2.41. A young child's toys and books are examples of agents of socialization.

Answer: True

Learning Objective: 2.2 Explain the importance of sex, gender, and patriarchy to families.

Topic: Sex, Gender, and Patriarchy

Difficulty Level: Moderate

Skill Level: Apply What You Know

TB\_Q2.2.42. Education's hidden curriculum shows signs of change in recent years; today more young women than young men apply to, attend, and graduate from college.

Answer: True

Learning Objective: 2.2 Explain the importance of sex, gender, and patriarchy to families.

Topic: Sex, Gender, and Patriarchy

Difficulty Level: Moderate

Skill Level: Analyze It

TB\_Q2.2.43. There are only minimal class, racial, and ethnic variations in the gender socialization process.

Answer: False

Learning Objective: 2.2 Explain the importance of sex, gender, and patriarchy to families.

Topic: Sex, Gender, and Patriarchy

Difficulty Level: Easy

Skill Level: Understand the Concepts

TB\_Q2.2.44. Research shows that housework is now divided nearly equally between men and women.

Answer: False

Learning Objective: 2.2 Explain the importance of sex, gender, and patriarchy to families.

Topic: Sex, Gender, and Patriarchy

Difficulty Level: Easy

Skill Level: Remember the Facts

TB\_Q2.2.45. Female genital cutting/mutilation persists in part because of the pervasiveness of patriarchy across many societies.

Answer: False

Learning Objective: 2.2 Explain the importance of sex, gender, and patriarchy to families.

Topic: Sex, Gender, and Patriarchy

Difficulty Level: Moderate

Skill Level: Analyze It

TB\_Q2.2.46. Patriarchy has been largely eliminated in developed nations like the United States.

Answer: False

Learning Objective: 2.2 Explain the importance of sex, gender, and patriarchy to families.

Topic: Sex, Gender, and Patriarchy

Difficulty Level: Easy

Skill Level: Understand the Concepts

TB\_Q2.3.47. By 2050, the largest population increase across minority groups in the United States will be among Blacks.

Answer: False

Learning Objective: 2.3 Describe the importance of race and ethnicity to families.

Topic: Race and Ethnicity

Difficulty Level: Moderate

Skill Level: Remember the Facts

TB\_Q2.3.48. Ethnicity is considered a much more useful concept than race because it focuses on cultural, rather than biological, characteristics.

Answer: True

Learning Objective: 2.3 Describe the importance of race and ethnicity to families.

Topic: Race and Ethnicity

Difficulty Level: Moderate

Skill Level: Understand the Concepts

TB\_Q2.3.49. Your best friend is Cuban-American. I am referring to his race.

Answer: False

Learning Objective: 2.3 Describe the importance of race and ethnicity to families.

Topic: Race and Ethnicity

Difficulty Level: Easy

Skill Level: Apply What You Know

TB\_Q2.3.50. Irish-Americans are an example of a “minority group” in the United States.

Answer: False

Learning Objective: 2.3 Describe the importance of race and ethnicity to families.

Topic: Race and Ethnicity

Difficulty Level: Easy

Skill Level: Apply What You Know

TB\_Q2.3.51. Your Uncle Sam doesn't like to serve certain racial or ethnic groups in his restaurant because he thinks their presence will discourage other customers from coming in for a meal. This is an example of institutional discrimination.

Answer: False

Learning Objective: 2.3 Describe the importance of race and ethnicity to families.

Topic: Race and Ethnicity

Difficulty Level: Moderate

Skill Level: Apply What You Know

TB\_Q2.3.52. In the past, growth in the U.S. Hispanic population was because of a high birth rate, but today's growth is because of immigration.

Answer: False

Learning Objective: 2.3 Describe the importance of race and ethnicity to families.

Topic: Race and Ethnicity

Difficulty Level: Moderate

Skill Level: Analyze It

TB\_Q2.3.53. Blacks comprise the largest minority group in the United States.

Answer: False

Learning Objective: 2.3 Describe the importance of race and ethnicity to families.

Topic: Race and Ethnicity

Difficulty Level: Easy

Skill Level: Remember the Facts

TB\_Q2.3.54. Asian households are more likely than those of any other ethnic group to be headed by single mothers.

Answer: False

Learning Objective: 2.3 Describe the importance of race and ethnicity to families.

Topic: Race and Ethnicity

Difficulty Level: Easy

Skill Level: Remember the Facts

TB\_Q2.3.55. The elderly of Native American and Alaska Native groups have traditionally held high status in their families and communities, reinforcing their cultural identity.

Answer: True

Learning Objective: 2.3 Describe the importance of race and ethnicity to families.

Topic: Race and Ethnicity

Difficulty Level: Easy

Skill Level: Understand the Concepts

TB\_Q2.4.56. Social classes are based most obviously on income and wealth, but also on other resources such as educational level and your occupational prestige.

Answer: True

Learning Objective: 2.4 Identify the importance of social class to families.

Topic: Social Class

Difficulty Level: Moderate

Skill Level: Understand the Concepts

TB\_Q2.4.57. Members of the upper middle class tend to be highly educated professionals, including physicians, dentists, lawyers, college professors, and business executives. Household income may be in the range of \$120,000 to \$250,000, possibly more if both people in a couple are employed.

Answer: True

Learning Objective: 2.4 Identify the importance of social class to families.

Topic: Social Class

Difficulty Level: Moderate

Skill Level: Understand the Concepts

TB\_Q2.4.58. Most Americans are in the middle class.

Answer: False

Learning Objective: 2.4 Identify the importance of social class to families.

Topic: Social Class

Difficulty Level: Easy

Skill Level: Understand the Concepts

TB\_Q2.4.59. Our social class affects the coping mechanisms we develop to deal with stress.

Answer: True

Learning Objective: 2.4 Identify the importance of social class to families.

Topic: Social Class

Difficulty Level: Easy

Skill Level: Apply What You Know

TB\_Q2.4.60. There is little social mobility in the United States.

Answer: True

Learning Objective: 2.4 Identify the importance of social class to families.

Topic: Social Class

Difficulty Level: Easy

Skill Level: Understand the Concepts

TB\_Q2.5.61. Poverty is calculated on the basis of annual costs of a minimal food budget designed by the U.S. Department of Agriculture (USDA), which we then multiply by 3.

Answer: True

Learning Objective: 2.5 Discuss how poverty affects families.

Topic: Poverty

Difficulty Level: Moderate

Skill Level: Understand the Concepts

TB\_Q2.5.62. Almost 1 child in 10 lives below the poverty threshold, according to the table in the text.

Answer: False

Learning Objective: 2.5 Discuss how poverty affects families.

Topic: Poverty

Difficulty Level: Moderate

Skill Level: Understand the Concepts

TB\_Q2.5.63. Food insecurity is defined by the USDA as not having enough nourishing food available on a regular basis.

Answer: True

Learning Objective: 2.5 Discuss how poverty affects families.

Topic: Poverty

Difficulty Level: Easy

Skill Level: Understand the Concepts

TB\_Q2.5.64. This chapter shows that it is fairly easy to live within a poverty-level budget with careful planning.

Answer: False

Learning Objective: 2.5 Discuss how poverty affects families.

Topic: Poverty

Difficulty Level: Easy

Skill Level: Analyze It

TB\_Q2.6.65. Our statuses intersect with one another.

Answer: True

Learning Objective: 2.6. Analyze the intersections of sex, gender, race, ethnicity, and class.

Topic: The Intersections of Sex, Gender, Race, Ethnicity, and Class

Difficulty Level: Easy

Skill Level: Understand the Concepts

### **SHORT ANSWER/FILL IN THE BLANK**

TB\_Q2.1.66. The hierarchical ranking of categories of people within society is called \_\_\_\_\_.

Answer: The ideal answer should include:

1. social stratification

Learning Objective: 2.1 Summarize the link between private experiences and social structure.

Topic: The Link between Private Experiences and Social Structure

Difficulty Level: Moderate

Skill Level: Understand the Concepts

TB\_Q2.1.67. According to Mills, the \_\_\_\_\_ explains how our private lives and family relationships are affected by what is happening in society; certain categories of people are more likely to experience certain events than are others.

Answer: The ideal answer should include:

1. sociological imagination

Learning Objective: 2.1 Summarize the link between private experiences and social structure.

Topic: The Link between Private Experiences and Social Structure

Difficulty Level: Moderate

Skill Level: Understand the Concepts

TB\_Q2.2.68. Sex refers to \_\_\_\_\_, whereas gender refers to \_\_\_\_\_.

Answer: The ideal answer should include:

1. biological differences between men and women and their role in reproduction
2. the culturally and socially constructed differences between males and females that we find in the meanings, beliefs, and practices associated with “femininity” and “masculinity”

Learning Objective: 2.2 Explain the importance of sex, gender, and patriarchy to families.

Topic: Sex, Gender, and Patriarchy

Difficulty Level: Difficult

Skill Level: Understand the Concepts

TB\_Q2.2.69. \_\_\_\_\_ refers to having both masculine and feminine traits in near equal proportion.

Answer: The ideal answer should include:

1. Androgyny

Learning Objective: 2.2 Explain the importance of sex, gender, and patriarchy to families.

Topic: Sex, Gender, and Patriarchy

Difficulty Level: Moderate

Skill Level: Understand the Concepts

TB\_Q2.2.70. Agents of socialization are \_\_\_\_\_.

Answer: The ideal answer should include:

1. the primary groups responsible for socialization

Learning Objective: 2.2 Explain the importance of sex, gender, and patriarchy to families.

Topic: Sex, Gender, and Patriarchy

Difficulty Level: Moderate

Skill Level: Understand the Concepts

TB\_Q2.2.71. Toys, books, the mass media, schools, and even parents are examples of \_\_\_\_\_.

Answer: The ideal answer should include:

1. agents of socialization

Learning Objective: 2.2 Explain the importance of sex, gender, and patriarchy to families.

Topic: Sex, Gender, and Patriarchy

Difficulty Level: Moderate

Skill Level: Understand the Concepts

TB\_Q2.2.72. Describe the two types of female genital cutting/mutilation that are widely practiced in over two dozen countries.



Answer: The ideal answer should include the following:

1. Clitoridectomy, in which the clitoris is literally cut out of the body.
2. In the more extreme form, infibulation, a girl's entire external genital area is removed, including the vaginal lips, and the outer portion of the vagina is stitched together, leaving only a miniscule opening for menstrual blood and urine to escape.

Learning Objective: 2.2 Explain the importance of sex, gender, and patriarchy to families.

Topic: Sex, Gender, and Patriarchy

Difficulty Level: Difficult

Skill Level: Understand the Concepts

TB\_Q2.2.73. List the three macro-level factors that explain why most women change their name when they marry.

Answer: The ideal answer should include the following:

1. It is a carryover from patriarchal and patrilineal customs in which, upon marriage, the wife becomes the legal property of her husband.
2. Last names clarify paternity.
3. It demonstrates that women have found a husband to avoid the cultural stigma associated with being unmarried.

Learning Objective: 2.2 Explain the importance of sex, gender, and patriarchy to families.

Topic: Sex, Gender, and Patriarchy

Difficulty Level: Difficult

Skill Level: Analyze It

TB\_Q2.3.74. What is the difference between race and ethnicity?

Answer: The ideal answer should include the following:

1. Race is a category describing people who share real or perceived physical traits that society deems socially significant, such as skin color.
2. Ethnicity refers to shared cultural characteristics such as language, place of origin, dress, food, religion, and other values.

Learning Objective: 2.3 Describe the importance of race and ethnicity to families.

Topic: Race and Ethnicity

Difficulty Level: Difficult

Skill Level: Analyze It

TB\_Q2.3.75. \_\_\_\_\_ represents culture, whereas \_\_\_\_\_ attempts to represent biological heritage.

Answer: The ideal answer should include:

1. ethnicity
2. race

Learning Objective: 2.3 Describe the importance of race and ethnicity to families.

Topic: Race and Ethnicity

Difficulty Level: Moderate

Skill Level: Understand the Concepts

TB\_Q2.3.76. List and define the two common types of discrimination.

Answer: The ideal answer should include the following:

1. Individual discrimination occurs when one person discriminates against another person.
2. Institutional discrimination occurs when social institutions such as the government, religious groups, and schools create policies and practices that are systematically disadvantageous to certain groups.

Learning Objective: 2.3 Describe the importance of race and ethnicity to families.

Topic: Race and Ethnicity

Difficulty Level: Difficult

Skill Level: Understand the Concepts

TB\_Q2.3.77. Which racial or ethnic group has the least amount of education, and which group has the most, on average?

Answer: The ideal answer should include:

1. Hispanic
2. Asian

Learning Objective: 2.3 Describe the importance of race and ethnicity to families.

Topic: Race and Ethnicity

Difficulty Level: Moderate

Skill Level: Understand the Concepts

TB\_Q2.3.78. List at least three reasons why Asian Americans are sometimes nicknamed a “model minority?”

Answer: The ideal answer should include the following:

1. Asian American adults are more likely than other groups to be highly educated and work in professional jobs.
2. Asian Americans have the highest family incomes of any group.
3. Asian Americans are more likely than other groups to go to college, graduate from college, and go on to graduate or professional school.
4. Asian American families have the lowest rate of divorce.
5. Asian American children are more likely to reside in married-couple families than are children of other racial or ethnic groups.

Learning Objective: 2.3 Describe the importance of race and ethnicity to families.

Topic: Race and Ethnicity

Difficulty Level: Difficult

Skill Level: Analyze It

TB\_Q2.3.79. Which previous U.S. president is multiracial?

Answer: The ideal answer should include:

1. Barack Obama

Learning Objective: 2.3 Describe the importance of race and ethnicity to families.

Topic: Race and Ethnicity

Difficulty Level: Easy

Skill Level: Remember the Facts

TB\_Q2.4.80. Social classes are generally based on:

Answer: The ideal answer should include:

1. income/wealth.
2. education.
3. occupational prestige.

Learning Objective: 2.4 Identify the importance of social class to families.

Topic: Social Class

Difficulty Level: Moderate

Skill Level: Understand the Concepts

TB\_Q2.4.81. List the six social classes discussed in your text.

Answer: The ideal answer should include:

1. upper class
2. upper middle class
3. middle class
4. working class
5. working poor
6. underclass

Learning Objective: 2.4 Identify the importance of social class to families.

Topic: Social Class

Difficulty Level: Difficult

Skill Level: Understand the Concepts

TB\_Q2.4.82. Tommy Johnson, as shown in the Diversity in Families box, lived his life in the same social class in which he was born. This box revealed that there is very little \_\_\_\_\_ in the United States.

Answer: The ideal answer should include:

1. social mobility

Learning Objective: 2.4 Identify the importance of social class to families.

Topic: Social Class

Difficulty Level: Moderate

Skill Level: Apply What You Know

TB\_Q2.5.83. The poverty line/threshold is based on what formula?

Answer: The ideal answer should include:

1. food costs, multiplied by 3

Learning Objective: 2.5 Discuss how poverty affects families.

Topic: Poverty

Difficulty Level: Moderate

Skill Level: Understand the Concepts

TB\_Q2.5.84. Which age group is most likely to be poor?

Answer: The ideal answer should include:

1. children

Learning Objective: 2.5 Discuss how poverty affects families.

Topic: Poverty

Difficulty Level: Easy

Skill Level: Remember the Facts

TB\_Q2.5.85. List the six pathways by which poverty hurts children.

Answer: The ideal answer should include:

1. inadequate health and nutrition
2. lower-quality home environment
3. parental stress and mental health problems
4. fewer resources for learning
5. housing problems
6. poor-quality neighborhoods

Learning Objective: 2.5 Discuss how poverty affects families.

Topic: Poverty

Difficulty Level: Difficult

Skill Level: Analyze It

### **ESSAY QUESTIONS**

TB\_Q2.1.86. Why are gender, race, ethnicity, and social class important? Provide at least two examples of each concept that clearly identify its importance.

Learning Objective: 2.2 Explain the importance of sex, gender, and patriarchy to families.

Topic: Sex, Gender, and Patriarchy

Difficulty Level: Difficult

Skill Level: Analyze It

TB Q2.2.87. What sex differences exist, and what accounts for these differences?

Learning Objective: 2.2 Explain the importance of sex, gender, and patriarchy to families.

Topic: Sex, Gender, and Patriarchy

Difficulty Level: Difficult

Skill Level: Analyze It

TB Q2.2.88. Describe the agents of socialization and how they teach us gendered expectations.

Learning Objective: 2.2 Explain the importance of sex, gender, and patriarchy to families.

Topic: Sex, Gender, and Patriarchy

Difficulty Level: Difficult

Skill Level: Understand the Concepts

TB Q2.2.89. Write an essay about female genital cutting citing relevant facts. Be sure to address how this is an example of patriarchy.

Learning Objective: 2.2 Explain the importance of sex, gender, and patriarchy to families.

Topic: Sex, Gender, and Patriarchy

Difficulty Level: Difficult

Skill Level: Analyze It

TB Q2.3.90. Identify the two types of discrimination, and give three examples of each.

Learning Objective: 2.3 Describe the importance of race and ethnicity to families.

Topic: Race and Ethnicity

Difficulty Level: Difficult

Skill Level: Understand the Concepts

TB Q2.3.91. Choose one specific race or ethnic group discussed in your textbook to write an essay. Be sure to include relevant statistics and other facts.

Learning Objective: 2.3 Describe the importance of race and ethnicity to families.

Topic: Race and Ethnicity

Difficulty Level: Difficult

Skill Level: Remember the Facts

TB Q2.3.92. Compare and contrast the experiences of Hispanics and Asians in the United States.

Learning Objective: 2.3 Describe the importance of race and ethnicity to families.

Topic: Race and Ethnicity

Difficulty Level: Difficult

Skill Level: Analyze It

TB Q2.4.93. List and describe the social classes commonly reported in the United States.

Learning Objective: 2.4 Identify the importance of social class to families.

Topic: Social Class

Difficulty Level: Difficult

Skill Level: Understand the Concepts

TB Q2.4.94. Describe the ways that social class affects families and close relationships.

Learning Objective: 2.4 Identify the importance of social class to families.

Topic: Social Class

Difficulty Level: Difficult

Skill Level: Understand the Concepts

TB Q2.5.95. Describe the consequences of poverty on children.

Learning Objective: 2.5 Discuss how poverty affects families.

Topic: Poverty

Difficulty Level: Difficult

Skill Level: Understand the Concepts

