

Chapter 2 Learning Outcomes and Quiz Questions

Ch. 2 Learning Outcome and Quiz 2.1: Discuss the process for professional social work socialization.

1. Which of the following statements is not consistent with practice wisdom?
 - A. Reflection and evaluation shape one's practice wisdom
 - B. Practice wisdom includes practical approaches to professional activities
 - C. Practice wisdom is gained primarily through life experience
 - D. Evidence is important for gaining practice wisdom
2. If a practicum student is concerned about the professional socialization she or he is gaining, an initial strategy may be to:
 - A. Request a new practicum placement site
 - B. Seek opportunities to interact with social workers
 - C. Research literature on professional socialization
 - D. Consult with field instructor
3. Maintaining professional boundaries in social work practice is ethically important. Which of the following is an example of appropriate professional boundaries?
 - A. When client asks for contact information, provide a personal cell phone number
 - B. Purchase groceries for a client
 - C. Leave a support group (when a participant) when your client joins group
 - D. Buy items from a client's child who is selling them as a school project

Ch. 2 Learning Outcome and Quiz 2.2: Demonstrate the ability to use reflection and self-regulation to manage personal values and maintain professionalism in social work practice.

4. Which of the following items was identified by social workers as the primary stress-related concern?
 - A. Non-compliant clients
 - B. Fatigue
 - C. Heavy caseloads
 - D. Unsupportive supervisors
5. You notice that you are having difficulty sleeping, maintaining your focus, and your appetite has decreased. You suspect you may be depressed. Your first action should be:
 - A. Talk with field instructor
 - B. Ask for time off from practicum
 - C. Make an appointment with primary health provider
 - D. Assume symptoms will pass.
6. You are assigned a new client and, upon meeting the client, realize you went to high school together. You should:
 - A. Acknowledge previous relationship and proceed with interview
 - B. Ask client to wait while you consult with field instructor

- C. Ignore previous relationship and proceed with interview
- D. Proceed with interview and talk with field instructor later

Ch. 2 Learning Outcome and Quiz 2.3: Articulate the transitions that will occur in a social work career.

7. In moving from the beginning to middle phase of the practicum experience, you should have:
 - A. Identified competency level desired by practicum ending
 - B. Caseload assigned
 - C. Made at least one presentation at your practicum site
 - D. Completed half of Outcomes in learning plan

 8. In moving from the middle to termination phase of the practicum experience, you should have:
 - A. Completed half of Outcomes in learning plan
 - B. Gained mastery of all the practice competencies
 - C. Assumed full responsibility for a caseload
 - D. Begun to develop plans for your termination for your practicum

 9. Which of the following is not an appropriate part of the practicum termination:
 - A. Review your progress in completing your Learning Plan
 - B. Provide your cell phone number to your clients so they may keep in touch with you
 - C. Engage in mutual feedback with your field instructor
 - D. Inquire about your field instructor serving as a reference for you

 10. Which of the following is not an appropriate part of the employment search process
 - A. Visit your university career services and prepare your résumé for your professional employment search.
 - B. Attend professional meetings to network with other social workers and potential employers.
 - C. List your field instructor as a reference
- Develop a list of goals and areas of practice that you want to pursue

Chapter 2 Answer Key

Ch. 2 Learning Outcome and Quiz 2.1: Discuss the process for professional social work socialization.

1. C

Feedback to Correct Answer: Practice wisdom is defined as “accumulation of information, assumptions, ideologies, and judgments that have seemed practically useful in fulfilling expectations of the job” (Barker, 2003, p.370)

2. D

Feedback to Correct Answer: If the practicum student is having concerns about the professional socialization she or he is gaining, a strategy could be to focus attention on ensuring that there is clear and regular communication with his or her field instructor.

3. C

Feedback to Correct Answer: Areas that are particularly at risk for boundary conflicts and infractions include: sexual relationships with current or former clients, friendships (including social events), meeting clients in public places, social networking contact, electronic communication, physical contact, gift-giving or receiving, financial conflicts of interest, working with multiple members of a family, and bartering for goods and services (Reamer, 2012).

Ch. 2 Learning Outcome and Quiz 2.2: Discuss the process for professional social work socialization.

4. B

Feedback to Correct Answer:

Social workers surveyed by NASW report fatigue as the most frequent concern, followed by psychological problems, work performance problems, and health-related issues.

5. C

Feedback to Correct Answer:

In the event that you do not feel able to cope adequately with the stressors in your life, do not delay in raising the issue with your field instructor or contacting a mental health professional. (pg.38)

6. B

Feedback to Correct Answer:

This professional relationship has the potential for being a dual relationship. dual relationships can create a conflict of interest for the social worker and must be approached with caution and forethought to the possibility of an ethical violation (Reamer, 2015). (p.28)

Ch. 2 Learning Outcome and Quiz 2.3: Articulate the transitions that will occur in a social work career.

7. B

Feedback to Correct Answer:

In the beginning to middle phase of the practicum experiences, you should have identified the competency and skill level at the onset of your practicum and for the end of your practicum (pg.50)

8. D

Feedback to Correct Answer:

By the middle phase of the practicum experience, you should begin to discuss with your field instructor plans for transitioning out of your current practicum, including transfer of cases and projects, completion of final reports, and plans for your final evaluation (pg.52)

9. B

Feedback to Correct Answer:

Professional boundaries are key in social work practice. The appropriate parts of termination include reviewing the learning plan, engaging in mutual feedback, and inquiring about your field instructor serving as a reference for you. (pg. 51)

10. C

Feedback to Correct Answer:

While your field instructor is a likely candidate to provide you with a reference for future employment, it is imperative that you engage in a discussion with her or him to determine if they are willing and able to provide you with a positive reference. Note that some employers have a policy that prohibits staff from serving as a reference. (pg. 53)

