

CHAPTER 2

HOW INFANTS AND YOUNG CHILDREN SHOULD BE ASSESSED

Short Essay Questions

1. Why is the following principle important to a quality assessment process for English Language Learners? Assessment should be fair for all children.
2. Describe elements of an assessment system for young children.
3. Why is it important for teachers to understand variations in children's development as it relates to assessment and recommended by NAEYC?

Multiple Choice

1. Why should assessments be used in the classroom?
 - A. To plan instruction for the average class member
 - B. To understand individual progress in learning and development
 - C. To ensure children are retained for a grade level
 - D. To use results to increase class recognition
2. When initiating assessments with young children, which of the following is correct?
 - A. A group of children should be selected to assess together.
 - B. The examiner should be alert to shyness or fatigue in the child.
 - C. The examiner should begin the assessment process as soon as possible when the child enters the room.
 - D. The examiner should always complete the test once it is started
3. Infants who are at risk for developmental delays are most likely to be examined by a
 - A. Cardiologist
 - B. Psychiatrist
 - C. Pediatrician
 - D. Nurse practitioner
4. Which of the following is an example of performance assessment?
 - A. Computer software programs
 - B. Standardized tests
 - C. Teacher-directed interviews
 - D. Work samples
5. When does the pre-assessment process begin?
 - A. Prior to planning curriculum based on individual needs
 - B. Over the summer, before the school year begins
 - C. When meeting new students at the beginning of the school year
 - D. When school administrators schedule it
6. Formal assessment is when
 - A. Teachers design careful tests based on student needs
 - B. Standardized tests are used to measure children's development and progress
 - C. Teachers observe children's development and progress
 - D. Tests based on standards are used to measure children's learning
7. Assessment systems for infants and toddlers include all of the following EXCEPT
 - A. Journals and blogs

- B. Developmental screening tools and assessments
 - C. Technology-based child response assessments
 - D. Anecdotal observations
8. Environmental assessments are useful because the results
- A. Indicate how well the instructional program is serving young children
 - B. Indicate how closely a teacher adheres to schedules
 - C. Show if the environment uses a specific early childhood model
 - D. Show if a classroom is stocked with commercial education materials
9. Early learning standards
- A. Must be used when school begins
 - B. Focus on how early children can learn skills
 - C. Guide curriculum content for young children
 - D. Are developed by federal government officials
10. Before assessing young children, teachers should
- A. Be sure the child plays with the assessment materials
 - B. Be sure the child is familiar with the assessment area
 - C. Be sure to time to learn the test instructions while the child plays
 - D. Be sure to keep a professional distance with the child

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1. Fair assessment processes should:
 - a. Include culturally and linguistically appropriate tests
 - b. Be standardized with populations of children similar to those using the tests
 - c. Include a language proficiency test before assessing a child who may not understand or speak English
 - d. Be administered in the home language or by assistance from a trained interpreter
 - e. Include family members in process

2. An assessment system should include:
 - a. Standardized tests
 - b. Classroom assessment strategies
 - c. Observation
 - d. Teacher-designed measures
 - e. Checklists
 - f. Rubrics
 - g. Performance and portfolio assessments
 - h. Technology-based assessments

3. Teachers need to understand assessment:
 - a. Is ongoing, strategic, and purposeful
 - b. Focuses on children's progress toward goals that are developmentally and educationally significant
 - c. Is part of a system that guides classroom instruction
 - d. Is appropriate to the developmental status and experiences of young children
 - e. Looks at what children can do independently and with others
 - f. Is designed for a specific purpose
 - g. Includes multiple sources of information

Multiple Choice

1. B
2. B
3. C
4. D
5. A
6. B