

## Chapter 2

# Organizing and Summarizing Data

### 2.1 Organizing Qualitative Data

1. Raw data are the data as originally collected, before they have been organized or coded.
2. number (or count); proportion (or percent)
3. It is a good idea to add up the frequencies in a frequency distribution as a check to see if you missed data or possibly counted the same data more than once. If the total of the frequencies does not equal the total number of data values, the distribution should be done again.
4. The relative frequencies should add to 1 (though deviations may occur due to rounding error).
5. A Pareto chart is a bar chart with bars drawn in order of decreasing frequency or relative frequency.
6. Relative frequencies should be used when sample or population sizes are different because comparisons of frequencies in such cases can be difficult or misleading. When comparing samples with different sample sizes, the sample sizes should also be reported because the sample size affects the precision of the results.
7. Arrange the ordinal data from least to greatest on either the horizontal or vertical axis. For example, if the possible data values are “poor”, “fair”, “good”, or “excellent”, then arrange the data in that order. The order of the data in a pie chart cannot be made apparent because pie charts don’t have a natural starting point.
8. The data as reported could not be made into a pie chart because the percentages do not add to 100%. They add to more than 100% which implies that some people selected more than one category as a reason for not losing weight.
9. (a) The largest segment in the pie chart is for “Washing your hands” so the most commonly used approach to beat the flu bug is washing your hands. 61% of respondents selected this as their primary method for beating the flu.  
(b) The smallest segment in the pie chart is for “Drinking Orange Juice” so the least used method is drinking orange juice. 2% of respondents selected this as their primary method for beating the flu.  
(c) 25% of respondents felt that flu shots were the best way to beat the flu.
10. (a)  $\frac{146,000}{1,900,000} = \frac{73}{950} \approx 0.077$ ; approximately 7.7% of cosmetic surgeries in 2006 were for tummy tucks.  
(b)  $\frac{307,000}{1,900,000} \approx 0.162$ ; approximately 16.2% of cosmetic surgeries in 2006 were for nose reshaping.  
(c) The graph accounts for  $329,000 + 307,000 + 303,000 + 233,000 + 146,000 = 1,318,000$  surgeries. Thus,  $1,900,000 - 1,318,000 = 582,000$  surgeries are not accounted for in the graph.
11. (a) The largest bar corresponds to the United States, so the U.S. had the most internet users in 2007.  
(b) The bar for Germany appears to reach the line for 50. Thus, we estimate that there were 50 million internet users in Germany in 2007.  
(c) The bar for China appears to reach 160 on the vertical axis. Since,  $160 - 50 = 110$ , we estimate that there were about 110 million more internet users in China than in Germany during 2007.
12. (a) 22,657,000 whites were living in poverty.  
(b) 
$$\frac{9293}{22657 + 8969 + 9293 + 6138} = \frac{9293}{47057} \approx 0.197$$
 or 19.7%  
In 2006, about 19.7% of the impoverished were Hispanic.

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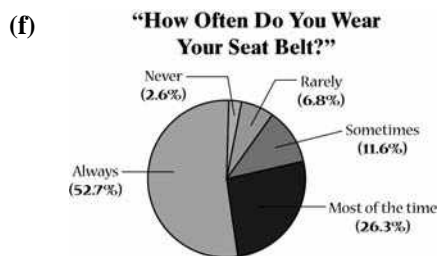
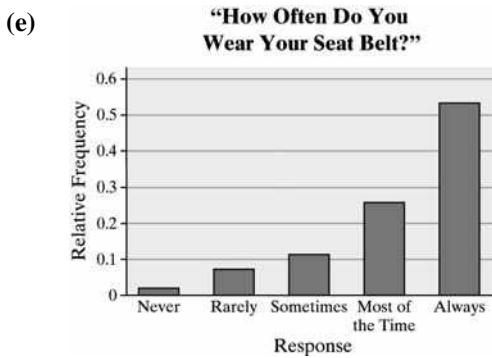
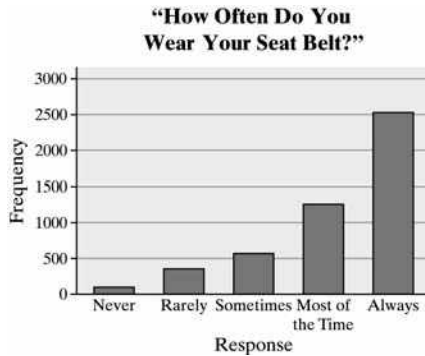
- (c) The graph does not account for the different population size of each ethnic group. Without knowing the population sizes, we cannot determine whether a group is disproportionately impoverished. For example, there were an estimated 44.3 million, or 14.8%, Hispanics in the U.S. in 2006.
- 13. (a)** 10.5% of game console owners were planning to buy a replacement device within the next 12 months.
- (b)**  $250(0.149) = 37.25$   
37.25 million cell phone owners planned to buy a replacement phone within the next 12 months.
- (c)** No; the bars are not arranged in decreasing order.
- (d)** No; in a relative frequency bar chart, the percents refer to the whole and sum to 1 (or 100%). In this chart, it is possible for someone to own several (if not all) of the listed devices so the percents refer to each category individually.
- 14. (a)** Approximately 7% of identify fraud victims were victimized by someone who obtained their information over the Internet.
- (b)** From the graph, roughly 20% of victims were victimized by service employees.  
 $8.9(0.2) = 1.78$   
Thus, 1.78 million identify fraud victims in 2006 were victimized by service employees.
- (c)** No, the percents add up to less than 100%. Add another category such as “Someone Else” to cover the remaining cases.
- 15. (a)** In 2000, 55% of parents felt the Internet was a good thing. In 2006, 59% of parents felt this way.
- (b)** Good Thing:  $59 - 67 = -8$   
No Effect:  $30 - 25 = 5$   
Bad Thing:  $7 - 5 = 2$   
The opinion “No Effect Either Way” saw the greatest increase from 2004 to 2006.
- (c)** No; the decrease of 8% for “Good Thing” corresponded to a 5% increase for “Bad Thing”. The difference is accounted for by an increase in the “No Effect” category.
- (d)** The percentages within each year may not add to 100% because some participants may not have answered the question (nonresponse). In addition, rounding error could lead to small discrepancies.
- 16. (a)**  $7191 - 5079 = 2112$   
There were 2112 more engineering doctorates awarded in 2006 than in 2002.
- (b)** The total number of doctorates awarded was  $4682 + 7538 + 10443 + 7191 + 6124 + 9618 = 45,596$   
 $\frac{4682}{45,596} \approx 0.103$ ;  $\frac{6124}{45,596} \approx 0.134$   
In 2006, approximately 10.3% of doctorates awarded were in physical sciences and 13.4% in education.
- (c)** The field of education saw a consistent decrease in number of doctorates awarded while the number of doctorates in the professional/other category saw a consistent increase.
- (d)** Physical Science:  $4682 - 4565 = 117$   
Social Science:  $7538 - 7728 = -190$   
Other Science:  $10443 - 9061 = 1382$   
Engineering:  $7191 - 5921 = 1270$   
Education:  $6124 - 6569 = -445$   
Professional/Other:  $9618 - 8793 = 825$   
“Other Sciences” saw the greatest increase in the number of doctorates awarded over the 3 years of the survey.
- (e)** Physical Science:  $\frac{117}{4565} \approx 0.026$   
Social Science:  $\frac{-190}{7728} \approx -0.025$   
Other Science:  $\frac{1382}{9061} \approx 0.153$   
Engineering:  $\frac{1270}{5921} \approx 0.214$   
Education:  $\frac{-445}{6569} \approx -0.068$   
Professional/Other:  $\frac{825}{8793} \approx 0.094$   
“Engineering” saw the largest percent increase in doctorates awarded between 1998 and 2006.

**Section 2.1: Organizing Qualitative Data**

17. (a) Total students surveyed =  $125 + 324 + 552 + 1257 + 2518 = 4776$   
 Relative frequency of “Never”  
 $= 125 / 4776 \approx 0.0262$  and so on.

| Response         | Relative Frequency |
|------------------|--------------------|
| Never            | 0.0262             |
| Rarely           | 0.0678             |
| Sometimes        | 0.1156             |
| Most of the time | 0.2632             |
| Always           | 0.5272             |

- (b) 52.72%  
 (c)  $0.0262 + 0.0678 = 0.0940$  or 9.40%  
 (d)

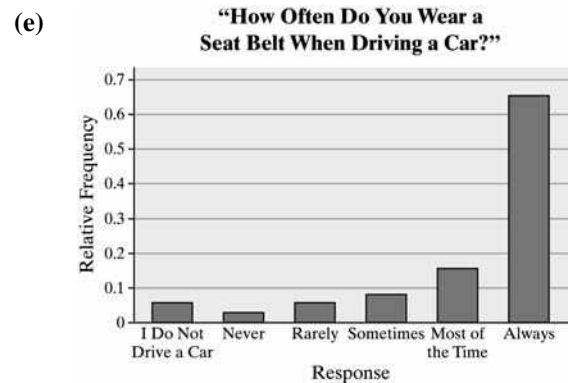
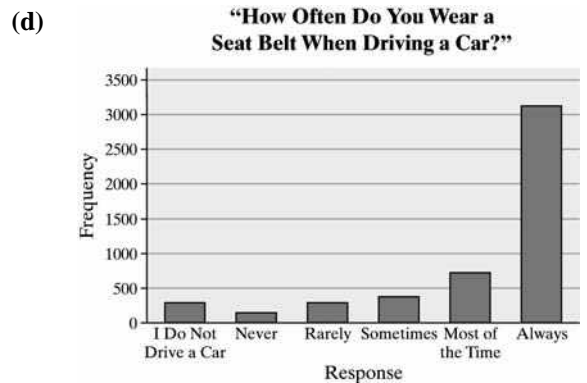


- (g) The statement is inferential since it is inferring something about the entire population based on the results of a sample survey.

18. (a) Total students surveyed =  $249 + 118 + 249 + 345 + 716 + 3093 = 4770$   
 Relative frequency of “ I do not drive”  
 $= \frac{249}{4770} \approx 0.0522$  and so on.

| Response         | Relative Frequency |
|------------------|--------------------|
| I do not drive   | 0.0522             |
| Never            | 0.0247             |
| Rarely           | 0.0522             |
| Sometimes        | 0.0723             |
| Most of the time | 0.1501             |
| Always           | 0.6484             |

- (b) 64.84%  
 (c)  $0.0247 + 0.0522 = 0.0769$  or 7.69%



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- (g) Total students =  $118 + 249 + 345 + 716 + 3093 = 44521$   
 Relative frequency of “Never”  
 $= \frac{118}{4521} \approx 0.0261$  and so on.

| Response         | Relative Frequency |
|------------------|--------------------|
| Never            | 0.0261             |
| Rarely           | 0.0551             |
| Sometimes        | 0.0763             |
| Most of the time | 0.1584             |
| Always           | 0.6841             |

The relative frequencies of all categories are very similar except that students are more likely to wear their seatbelt ‘Always’ when driving than when riding in a car driven by another.

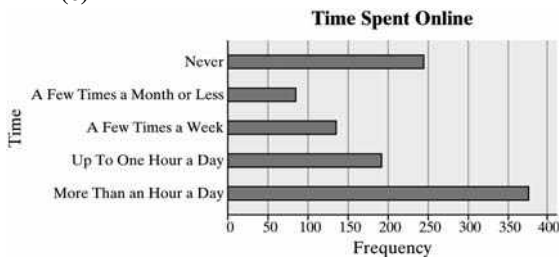
- (h) The statement is descriptive because it is describing the particular sample.

19. (a) Relative frequency of “More than 1 hour a day” =  $377/1025 \approx 0.3678$  and so on.

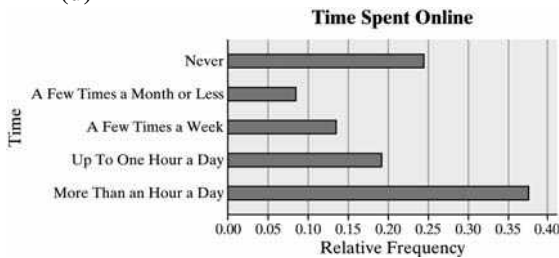
| Response                    | Relative Frequency |
|-----------------------------|--------------------|
| More than 1 hr a day        | 0.3678             |
| Up to 1 hr a day            | 0.1873             |
| A few times a week          | 0.1288             |
| A few times a month or less | 0.0790             |
| Never                       | 0.2371             |

- (b) 0.2371 (about 24%)

- (c)



- (d)



- (e)



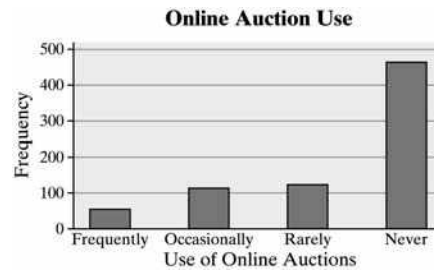
- (f) The statement provides an estimate, but no level of confidence is given.

20. (a) Relative frequency of “Frequently” =  $54/770 \approx 0.0701$  and so on.

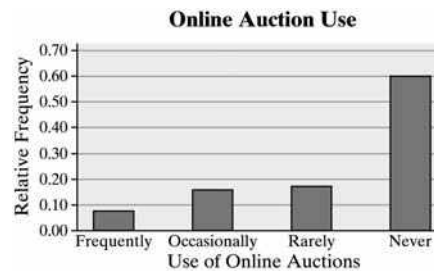
| Response     | Relative Frequency |
|--------------|--------------------|
| Frequently   | 0.0701             |
| Occasionally | 0.1597             |
| Rarely       | 0.1701             |
| Never        | 0.6000             |

- (b) The proportion surveyed who never use online auctions is 0.6 (or 60%).

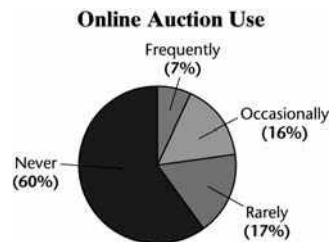
- (c)



- (d)



- (e)



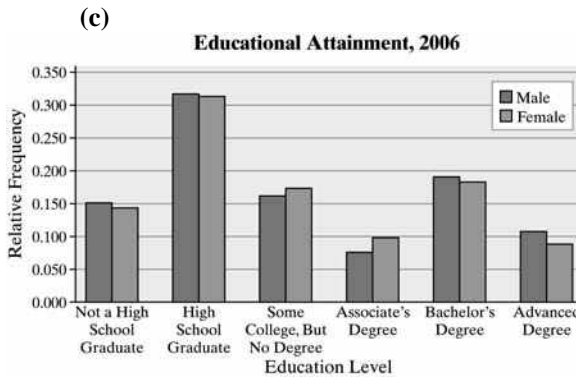
- (f) The population being studied is adult Internet users.

21. (a) Total males = 92.2 (million)  
 Relative frequency for “Not HS graduate”  
 $= \frac{13.8}{92.2} \approx 0.1497$  and so on.

| Educational Attainment      | Males<br>Rel. Freq. |
|-----------------------------|---------------------|
| Not a high school graduate  | 0.1497              |
| High school graduate        | 0.3189              |
| Some college, but no degree | 0.1627              |
| Associate's degree          | 0.0770              |
| Bachelor's degree           | 0.1855              |
| Advanced degree             | 0.1063              |

- (b) Total females = 99.6 (million)  
 Relative frequency for “Not HS graduate”  
 $= \frac{14.1}{99.6} \approx 0.1416$  and so on.

| Educational Attainment      | Females<br>Rel. Freq. |
|-----------------------------|-----------------------|
| Not a high school graduate  | 0.1416                |
| High school graduate        | 0.3163                |
| Some college, but no degree | 0.1767                |
| Associate's degree          | 0.0964                |
| Bachelor's degree           | 0.1817                |
| Advanced degree             | 0.0873                |



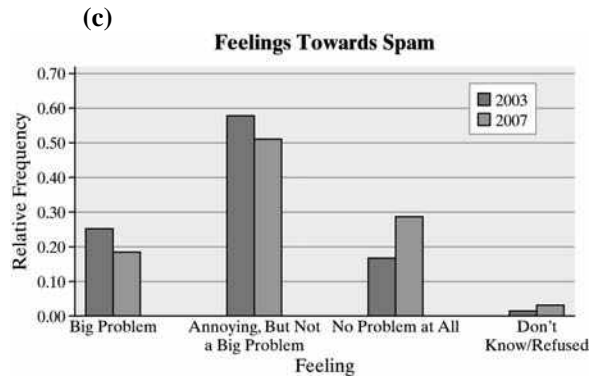
- (d) Answers will vary. The percentages are fairly close for not graduating high school and just getting a high school diploma. It appears that men are more likely than women to complete bachelors degrees or higher while women are more likely than men to stop at an Associate’s degree or after only a little college.

22. (a) Total surveyed in 2003 = 373 + 850 + 239 + 15 = 1477  
 Relative frequency for “Big Problem” =  
 $\frac{373}{1477} \approx 0.2525$  and so on.

| Feeling                     | 2003<br>Rel. Freq. |
|-----------------------------|--------------------|
| Big Problem                 | 0.2525             |
| Annoying, not a big problem | 0.5755             |
| No problem at all           | 0.1618             |
| Don't know/Refused          | 0.0102             |

- (b) Total surveyed in 2007 = 269 + 761 + 418 + 45 = 1493  
 Relative frequency for “Big Problem” =  
 $\frac{269}{1493} \approx 0.1802$  and so on.

| Feeling                     | 2007<br>Rel. Freq. |
|-----------------------------|--------------------|
| Big Problem                 | 0.1802             |
| Annoying, not a big problem | 0.5097             |
| No problem at all           | 0.2800             |
| Don't know/Refused          | 0.0301             |



- (d) Answers will vary; the percentage who feel spam is a problem seems to have decreased from 2003 to 2007. Internet users may be more aware of spam and are better able to deal with it using email filters.

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- 23. (a)** Total male victims = 791 + 3762 + 3220 + 2977 + 860 = 11,610  
 Relative frequency for “Less than 17” =  $\frac{791}{11,610} \approx 0.0681$

| Age          | Relative Frequency |
|--------------|--------------------|
| Less than 17 | 0.0681             |
| 17-24        | 0.3240             |
| 25-34        | 0.2773             |
| 35-54        | 0.2564             |
| 55 or older  | 0.0741             |

- (b)** Total female victims = 373 + 550 + 599 + 1102 + 465 = 3089  
 Relative frequency for “Less than 17” =  $\frac{373}{3089} \approx 0.1208$

| Age          | Relative Frequency |
|--------------|--------------------|
| Less than 17 | 0.1208             |
| 17-24        | 0.1781             |
| 25-34        | 0.1939             |
| 35-54        | 0.3567             |
| 55 or older  | 0.1505             |

**(c)**

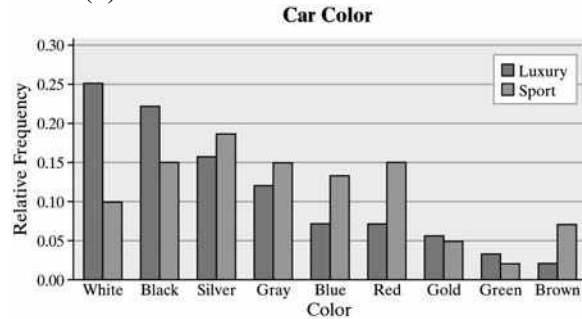


- (d)** Answers will vary. Children and older victims are more likely to be female. Young adult victims are more likely to be male.

- 24. (a)** Relative frequency for “White” luxury cars =  $\frac{25}{100} = 0.25$  and so on.  
 Relative frequency for “Silver” sport cars =  $\frac{10}{100} = 0.10$  and so on.

| Color  | Relative Frequencies |            |
|--------|----------------------|------------|
|        | Luxury Cars          | Sport Cars |
| White  | 0.25                 | 0.10       |
| Black  | 0.22                 | 0.15       |
| Silver | 0.16                 | 0.18       |
| Bray   | 0.12                 | 0.15       |
| Blue   | 0.07                 | 0.13       |
| Red    | 0.07                 | 0.15       |
| Gold   | 0.06                 | 0.05       |
| Green  | 0.03                 | 0.02       |
| Brown  | 0.02                 | 0.07       |

**(b)**

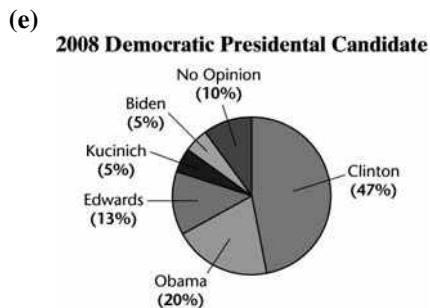
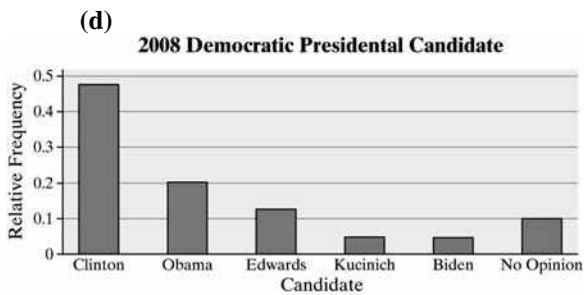
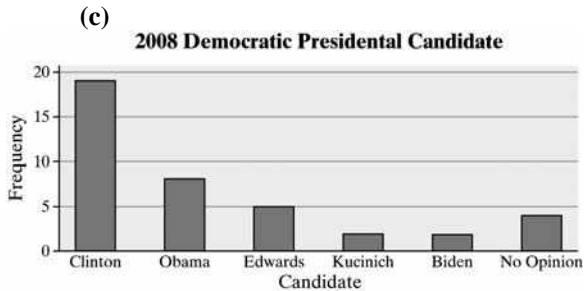


- (c)** Answers will vary. White is the most popular color for luxury cars, while silver is the most popular for sports cars.

- 25. (a), (b)** Total number of voters polled = 40  
 Relative frequency for Clinton voters =  $\frac{19}{40} = 0.475$  and so on.

| Candidate  | Frequency | Rel. Freq. |
|------------|-----------|------------|
| Clinton    | 19        | 0.475      |
| Obama      | 8         | 0.2        |
| Edwards    | 5         | 0.125      |
| Kucinich   | 2         | 0.05       |
| Biden      | 2         | 0.05       |
| No Opinion | 4         | 0.1        |

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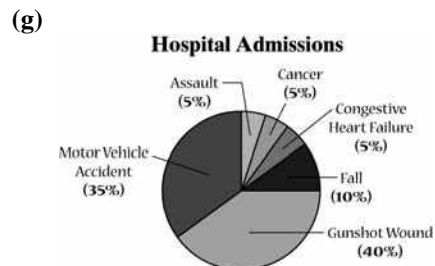
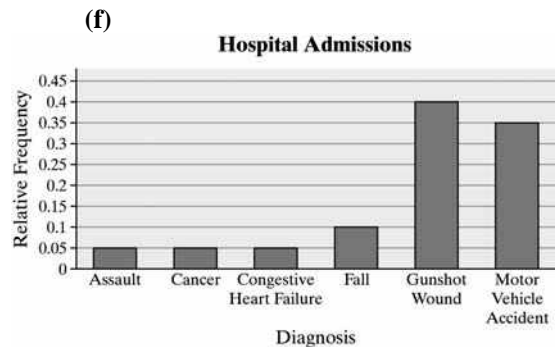
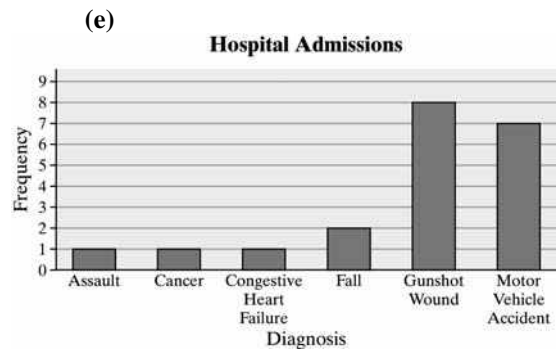
(f) The data indicates that Clinton would win the nomination. The conjecture would be inferential since a conclusion about the entire country is being made from sample data. Your confidence would increase with a larger sample since you have a larger portion of the voters in the country. Note that Obama ultimately won the nomination and went on to win the presidential election with Biden as his running mate.

26. (a), (b) Total admissions sampled = 20  
 Relative frequency of "Assault" =  $\frac{1}{20} = 0.05$  and so on.

| Diagnosis     | Frequency | Rel. Freq. |
|---------------|-----------|------------|
| Assault       | 1         | 0.05       |
| Cancer        | 1         | 0.05       |
| Heart Failure | 1         | 0.05       |
| Fall          | 2         | 0.10       |
| Gunshot       | 8         | 0.40       |
| M.V. accident | 7         | 0.35       |

(c) Most admissions were for gunshot wounds.

(d) The relative frequency is 0.35, so the percentage is 35%. That is 35% of the diagnoses were motor vehicle accidents.



(h) The statement would be inferential because a conclusion about all admissions (a population) is being made based on a sample of admissions.

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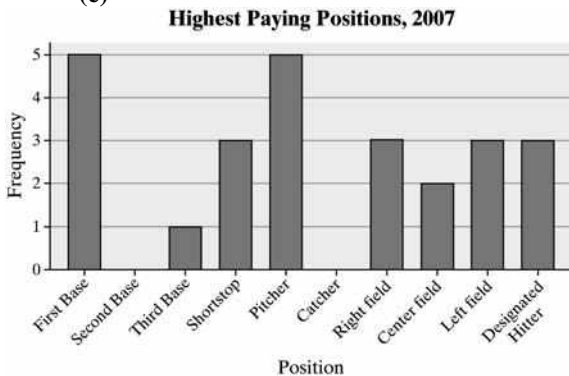
27. (a), (b)

Total number of players surveyed = 25  
 Relative frequency for "First Base" =  $\frac{5}{25} = 0.20$  and so on.

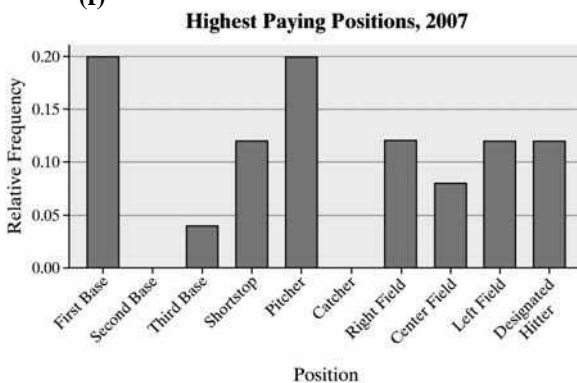
| Position          | Freq. | Rel. Freq. |
|-------------------|-------|------------|
| First Base        | 5     | 0.20       |
| Second Base       | 0     | 0.00       |
| Third Base        | 1     | 0.04       |
| Shortstop         | 3     | 0.12       |
| Pitcher           | 5     | 0.20       |
| Catcher           | 0     | 0.00       |
| Right Field       | 3     | 0.12       |
| Center Field      | 2     | 0.08       |
| Left Field        | 3     | 0.12       |
| Designated Hitter | 3     | 0.12       |

- (c) Pitchers and first basemen appear to be more lucrative since they make up the highest percent of the top 25 highest paid players.
- (d) Second base and catcher might be avoided since none of the top 25 highest paid players played either position.

(e)



(f)



(g)



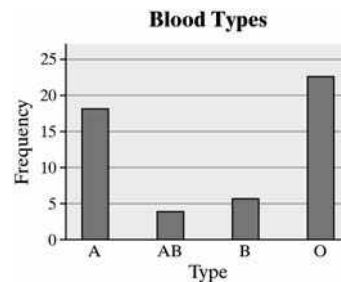
28. (a), (b)

Total number of patients = 50  
 Relative frequency for "Type A" =  $\frac{18}{50} = 0.36$  and so on.

| Blood Type | Freq. | Rel. Freq. |
|------------|-------|------------|
| A          | 18    | 0.36       |
| AB         | 4     | 0.08       |
| B          | 6     | 0.12       |
| O          | 22    | 0.44       |

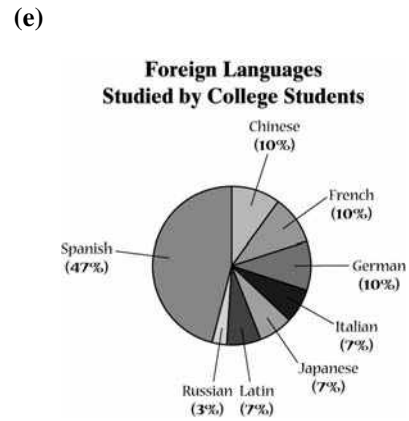
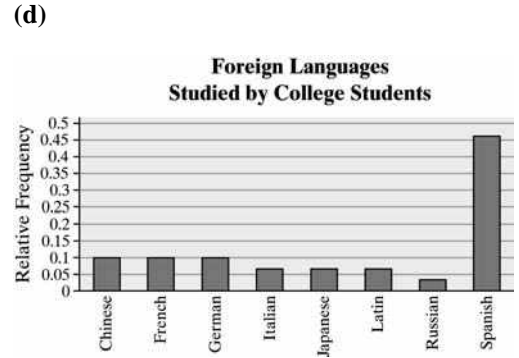
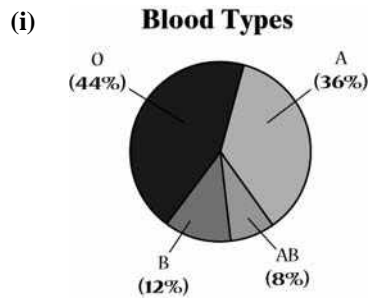
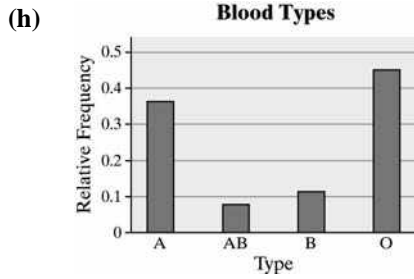
- (c) Type O is the most common.
- (d) Type AB is the least common.
- (e) We estimate that 44% of the population has type O blood. This is considered inferential statistics because a conclusion about the population is being drawn based on sample data.
- (f) Answers will vary; in 2008 the Red Cross reported that 45% of the population had type O blood (either + or -). Results will differ because of sampling variability.

(g)





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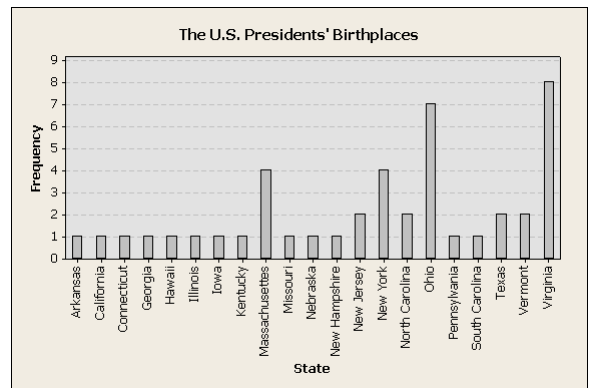
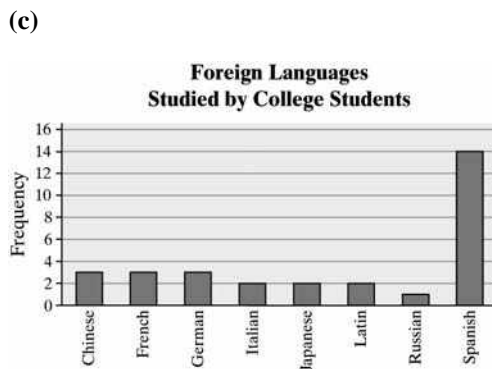


29. (a), (b)  
 Total number of students = 30  
 Relative frequency for “Chinese”  
 $= \frac{3}{30} = 0.100$  and so on.

| Language | Freq. | Rel. Frequency |
|----------|-------|----------------|
| Chinese  | 3     | 0.100          |
| French   | 3     | 0.100          |
| German   | 3     | 0.100          |
| Italian  | 2     | 0.067          |
| Japanese | 2     | 0.067          |
| Latin    | 2     | 0.067          |
| Russian  | 1     | 0.033          |
| Spanish  | 14    | 0.467          |

30. (a)

|       |    |    |    |    |    |    |
|-------|----|----|----|----|----|----|
| State | AR | CA | CT | GA | HI | IL |
| Freq. | 1  | 1  | 1  | 1  | 1  | 1  |
| State | IA | KY | MA | MO | NE |    |
| Freq. | 1  | 1  | 4  | 1  | 1  |    |
| State | NH | NJ | NY | NC | OH |    |
| Freq. | 1  | 2  | 4  | 2  | 7  |    |
| State | PA | SC | TX | VT | VA |    |
| Freq. | 1  | 1  | 2  | 2  | 8  |    |

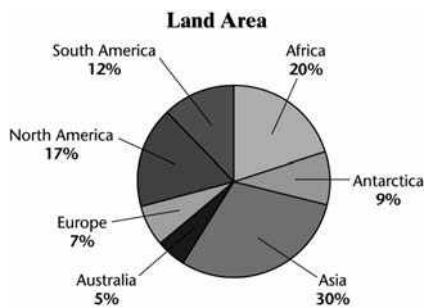


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- (b) More presidents were born in Virginia than in any other state.
- (c) Answers will vary. The data do not take the year of statehood into account. For example, Virginia has been a state for roughly 62 years more than California. The population of the U.S. was more concentrated in the east in the early years so it was more likely that the president would be from that part of the country.

31. (a) It would make sense to draw a pie chart for land area since the 7 continents contain all the land area on Earth. Total land area is  $11,608,000 + 5,100,000 + \dots + 9,449,000 + 6,879,000 = 57,217,000$  square miles. The relative frequency (percentage) for Africa is  $\frac{11,608,000}{57,217,000} = 0.2029$ .

| Continent     | Land Area (mi <sup>2</sup> ) | Rel. Freq. |
|---------------|------------------------------|------------|
| Africa        | 11,608,000                   | 0.2029     |
| Antarctica    | 5,100,000                    | 0.0891     |
| Asia          | 17,212,000                   | 0.3008     |
| Australia     | 3,132,000                    | 0.0547     |
| Europe        | 3,837,000                    | 0.0671     |
| North America | 9,449,000                    | 0.1651     |
| South America | 6,879,000                    | 0.1202     |



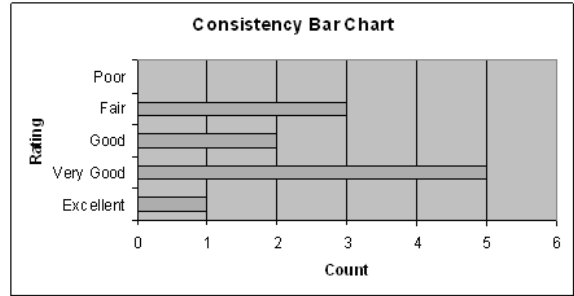
- (b) It would not make sense to draw a pie chart for the highest elevation because there is no whole to which to compare the parts.

32. (a) The researcher wants to determine if online homework improves student learning over traditional pencil-and-paper homework.

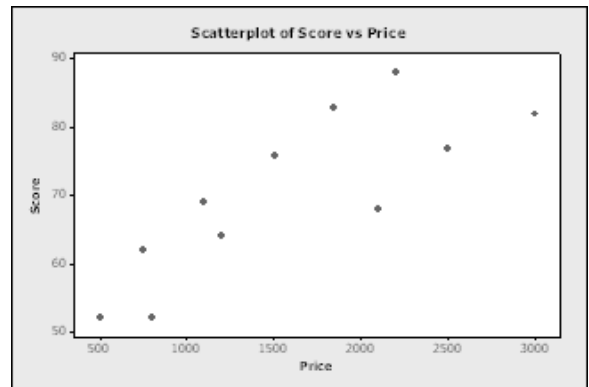
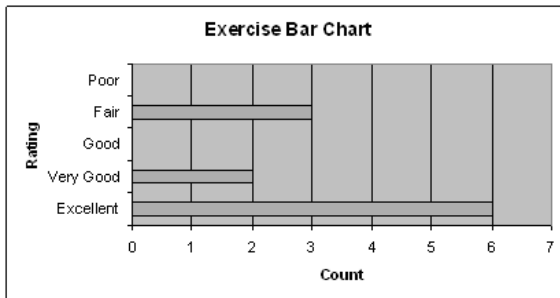
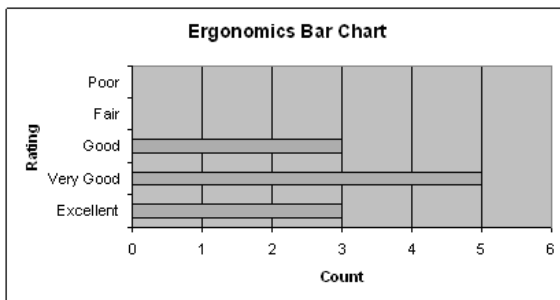
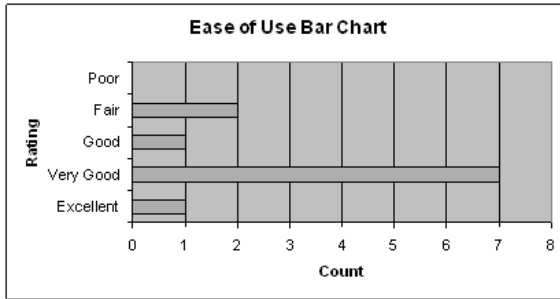
- (b) This study is an experiment because the researcher is actively imposing treatments (the homework style) on subjects.
- (c) Answers will vary. Some examples are same teacher, same semester, and same course.
- (d) Assigning different homework methods to entire classes could confound the results because there may be differences between the classes. The instructor may give more instruction to one class than the other. The instructor is not blinded, so he or she may treat one group differently from the other.
- (e) *Number of students*: quantitative, discrete  
*Average age*: quantitative, continuous  
*Average exam score*: quantitative, continuous  
*Type of homework*: qualitative  
*College experience*: qualitative
- (f) Letter grade is a qualitative variable at the ordinal level of measurement. Answers will vary. It is possible that ordering the data from A to F is better because it might give more “weight” to the higher grade and the researcher wants to show that a higher percent of students passed using the online homework.
- (g) The graph being displayed is a side-by-side bar graph.
- (h) Yes; the ‘whole’ is the set of students who received a grade for the course for each homework method.
- (i) The table shows that the two groups with no prior college experience had roughly the same average exam grade. From the bar graph, we see that the students using online homework had a lower percent for As, but had a higher percent who passed with a C or better.

**Consumer Reports®: Consumer Reports Rates Treadmills**

- (a) A bar chart is used to display the overall scores. Because the bars are in decreasing order, this is an example of a pareto chart.
- (b) The Precor M9.33 has the highest construction score since it was the only model receiving an excellent rating. Two models, the Tunturi J6F and the ProForm 525E received a Fair rating, making them the models with the lowest ease of use score.
- (c) 1 model was rated Excellent, 7 models were rated Very Good, 1 model was rated Good, and 2 models were rated Fair. No models were rated Poor for ease of use.
- (d) The following bar charts were created in Microsoft® Excel:



- (e) The following scatterplot was obtained by eyeballing the value of the scores from the Overall Score Pareto chart. Although there is a great deal of scatter in the data, even within a similar price range, there appears to be a relationship between score and price. The more expensive models tested by Consumer Reports in March 2002 tended to score higher in overall performance. (One should be cautious about generalizing the conclusions to the universe of treadmills since only a small sample of treadmills have been tested here.)



## 2.2 Organizing Quantitative Data – The Popular Displays

- Answers will vary. We have already seen that the pattern of a distribution is the same, whether we look at frequencies or relative frequencies. However, in statistics we will often use data from a sample to guide us to conclusions about the larger population from which the sample is drawn. (This is called inferential statistics.) The actual frequencies for a sample do not, by themselves, give much useful information about the population, but the relative frequencies for the sample data will usually be similar to the relative frequencies for the population.
- Classes should not overlap because either some observations will be counted more than once or it will not be clear to which class an observation has been assigned.
- A stem-and-leaf plot has the advantage that the raw data can be recovered from the plot whereas it cannot be from a histogram. On the other hand, stem-and-leaf plots are not well suited to large data sets and there is also more flexibility in the choice of classes for a histogram.
- Answers will vary. Some possibilities follow: Histograms represent quantitative data, while bar graphs represent qualitative data. The bars in a histogram touch, but the bars in a bar graph do not touch. The width of the bars of a histogram has meaning, but the width of the bars in a bar graph is meaningless.
- Classes
- Not all the class widths are the same and the bars in a histogram should touch (unless there is a 0 frequency between two classes).
- True; for example, if the class width is too large, the data may be lumped into only one or two classes making interpretation difficult.
- False; histograms are preferred over stem-and-leaf plots for large data sets. Since stem-and-leaf plots require each data value to be represented, they can become cumbersome when the number of values is large.
- False. The distribution shape shown has a longer tail to the right so it is skewed right.

- False. The distribution shape shown is symmetric and bell-shaped.
- (a) 8      (b) 2      (c) 15  
(d)  $11 - 7 = 4$       (e)  $\frac{15}{100} = 0.15$  or 15%  
(f) The distribution is roughly symmetric.
- (a) 4 cars  
(b) There were 9 weeks in which 2 cars sold.  
(c) Total frequency =  $4 + 2 + 9 + 8 + 12 + 8 + 5 + 2 + 1 + 1 = 52$  (as required)  
Percentage of time two cars are sold  
 $= \frac{9}{52} \cdot 100 = 17.3\%$   
(d) Slightly skewed to the right.
- (a) Total frequency =  $2 + 3 + 13 + 42 + 58 + 40 + 31 + 8 + 2 + 1 = 200$   
(b) 10 (e.g.  $70 - 60 = 10$ )  
(c)

| IQ Score (class) | Frequency |
|------------------|-----------|
| 60–69            | 2         |
| 70–79            | 3         |
| 80–89            | 13        |
| 90–99            | 42        |
| 100–109          | 58        |
| 110–119          | 40        |
| 120–129          | 31        |
| 130–139          | 8         |
| 140–149          | 2         |
| 150–159          | 1         |

  
(d) The class '100 – 109' has the highest frequency.  
(e) The class '150 – 159' has the lowest frequency.
- (a) 200 (e.g.  $200 - 0 = 200$ )  
(b) 0-199, 200-399, 400-599, 600-799, 800-999, 1000-1199, 1200-1399, 1400-1599, 1600-1799  
(c) The highest frequency is in class 0 – 199.  
(d) The distribution is skewed right.

**Section 2.2: Organizing Quantitative Data: The Popular Displays**

- (e) Answers will vary. The statement is incorrect because they are comparing counts from populations of different size. To make a fair comparison, the reporter should use rates of fatalities such as the number of fatalities per 1000 residents.
- 15. (a)** Likely skewed right. Most household incomes will be to the left (perhaps in the \$50,000 to \$150,000 range), with fewer higher incomes to the right (in the millions).
- (b)** Likely bell-shaped. Most scores will occur near the middle range, with scores tapering off equally in both directions.
- (c)** Likely skewed right. Most households will have, say, 1 to 4 occupants, with fewer households having a higher number of occupants.
- (d)** Likely skewed left. Most Alzheimer's patients will fall in older-aged categories, with fewer patients being younger.
- 16. (a)** Likely skewed right. More individuals would consume fewer alcoholic drinks per week, while less individuals would consume more alcoholic drinks per week.
- (b)** Likely uniform. There will be approximately an equal number of students in each age category.
- (c)** Likely skewed left. Most hearing-aid patients will fall in older-aged categories, with fewer patients being younger.
- (d)** Likely bell-shaped. Most heights will occur, say, in the 66- to 70-inch range, with heights tapering off equally in both directions.
- 17. (a)** The closing price at the end of May 2006 was about \$45.
- (b)** The closing price at the end of December 2007 was about \$215.
- (c)**  $\frac{215 - 45}{45} = \frac{170}{45} \approx 3.78$   
The price of the stock increased by about 378%.
- (d)**  $\frac{140 - 168}{168} = \frac{-28}{168} \approx -0.17$   
The price of the stock decreased by about 17%.
- 18. (a)** About 8.8 million motor vehicles were produced in the United States in 1991.
- (b)** About 13.0 million motor vehicles were produced in the United States in 1999.
- (c)**  $\frac{13.0 - 8.8}{8.8} = \frac{4.2}{8.8} \approx 0.477$   
The number of vehicles produced increased by about 47.7% between 1991 and 1999.
- (d)**  $\frac{11.3 - 13.0}{13.0} = \frac{-1.7}{13.0} \approx -0.131$   
The number of vehicles produced decreased by about 13.1% between 1999 and 2006.
- 19. (a)** For 1992, the unemployment rate was about 7.5% and the inflation rate was about 3.0%.
- (b)** For 2006, the unemployment rate was about 4.6% and the inflation rate was about 3.4%.
- (c)**  $7.5\% + 3.0\% = 10.5\%$   
The misery index for 1992 was 10.5%.  
 $4.6\% + 3.4\% = 8.0\%$   
The misery index for 2006 was 8.0%.
- (d)** Answers may vary. One possibility: An increase in the inflation rate seems to be followed by an increase in the unemployment rate. Likewise, a decrease in the inflation rate seems to be followed by a decrease in the unemployment rate.
- 20. (a)** In 1990, the men's prize money was £230,000 and the ladies' prize money was £207,000.
- (b)** In 2006, the men's prize money was £655,000 and the ladies' prize money was £625,000.
- (c)** Answers may vary. One possibility: Until 2007, the prize money for men's singles is higher than the prize money for ladies' singles. Both prizes increase over time at similar rates.
- (d)** In 2007, the prize money for men's and ladies' singles was the same for the first time. The prize money for each was £700,000.

**Chapter 2: Organizing and Summarizing Data**

(e)  $\frac{700,000 - 655,000}{655,000} \approx 0.069$

The men's prize money increased by about 6.9% from 2006 to 2007.

$\frac{700,000 - 625,000}{625,000} = 0.12$

The ladies' prize money increased by 12% from 2006 to 2007.

21. (a) Total frequency =  $16 + 18 + 12 + 3 + 1 = 50$

Relative frequency of 0 children =  $16/50 = 0.32$ , and so on.

| Number of Children Under Five | Relative Frequency |
|-------------------------------|--------------------|
| 0                             | 0.32               |
| 1                             | 0.36               |
| 2                             | 0.24               |
| 3                             | 0.06               |
| 4                             | 0.02               |

(b)  $\frac{12}{50} = 0.24$  or 24% of households have two children under the age of 5.

(c)  $\frac{18 + 12}{50} = \frac{30}{50} = 0.6$  or 60% of households have one or two children under the age of 5.

22. (a) Total frequency = 50.  
Relative frequency of 1 throw until a miss =  $16/50 = 0.32$ , and so on.

| Number of Free Throws Until a Miss | Relative Frequency |
|------------------------------------|--------------------|
| 1                                  | 0.32               |
| 2                                  | 0.22               |
| 3                                  | 0.18               |
| 4                                  | 0.14               |
| 5                                  | 0.04               |
| 6                                  | 0.06               |
| 7                                  | 0.00               |
| 8                                  | 0.02               |
| 9                                  | 0.00               |
| 10                                 | 0.02               |

(b)  $\frac{7}{50} = 0.14$ ; 14% of the time she first missed on the fourth try.

(c)  $\frac{1}{50} = 0.02$ ; 2% of the time she first missed on the tenth try.

(d) 'at least 5' means that the basketball player misses on the 6<sup>th</sup> shot or 7<sup>th</sup> shot or 8<sup>th</sup>, etc.  $\frac{3 + 0 + 1 + 0 + 1}{50} = \frac{5}{50} = 0.10$  or 10% of the time.

23. From the legend, 1|0 represents 10, so the original data set is:  
10, 11, 14, 21, 24, 24, 27, 29, 33, 35, 35, 35, 37, 37, 38, 40, 40, 41, 42, 46, 46, 48, 49, 49, 53, 53, 55, 58, 61, 62

24. From the legend, 24|0 represents 240, so the original data set is:  
240, 244, 247, 252, 252, 253, 259, 259, 263, 264, 265, 268, 268, 269, 270, 271, 271, 273, 276, 276, 282, 283, 288

25. From the legend, 1|2 represents 1.2, so the original data set is:  
1.2, 1.4, 1.6, 2.1, 2.4, 2.7, 2.7, 2.9, 3.3, 3.3, 3.3, 3.5, 3.7, 3.7, 3.8, 4.0, 4.1, 4.1, 4.3, 4.6, 4.6, 4.8, 4.8, 4.9, 5.3, 5.4, 5.5, 5.8, 6.2, 6.4

26. From the legend, 12|3 represents 12.3, so the original data set is:  
12.3, 12.7, 12.9, 12.9, 13.0, 13.4, 13.5, 13.7, 13.8, 13.9, 13.9, 14.2, 14.4, 14.4, 14.7, 14.7, 14.8, 14.9, 15.1, 15.2, 15.2, 15.5, 15.6, 16.0, 16.3

27. (a) 19 classes

(b) Lower class limits: 0, 2000, 4000, 6000, 8000, 10,000, 12,000, 14,000, 16,000, 18,000, 20,000, 22,000, 24,000, 26,000, 28,000, 30,000, 32,000, 34,000, 36,000  
Upper class limits: 1999, 3999, 5999, 7999, 9999, 11,999, 13,999, 15,999, 17,999, 19,999, 21,999, 23,999, 25,999, 27,999, 29,999, 31,999, 33,999, 35,999, 37,999

(c) The class width is found by subtracting consecutive lower class limits. For example,  $4,000 - 2,000 = 2,000$ . Therefore, the class width is 2,000 (dollars).

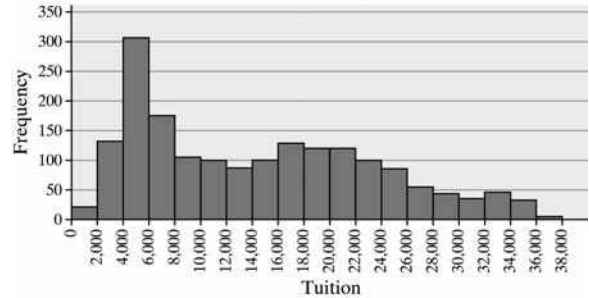
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28. (a) 8 classes  
 (b) Lower class limits: 0, 1.0, 2.0, 3.0, 4.0, 5.0, 6.0, 7.0  
 Upper class limits: 0.9, 1.9, 2.9, 3.9, 4.9, 5.9, 6.9, 7.9  
 (c) The class width is found by subtracting consecutive lower class limits. For example,  $2.0 - 1.0 = 1.0$ . Therefore, the class width is 1.0.

|               |        |
|---------------|--------|
| 26,000-27,999 | 0.0296 |
| 28,000-29,999 | 0.0251 |
| 30,000-31,999 | 0.0201 |
| 32,000-33,999 | 0.0257 |
| 34,000-35,999 | 0.0179 |
| 36,000-37,999 | 0.0034 |

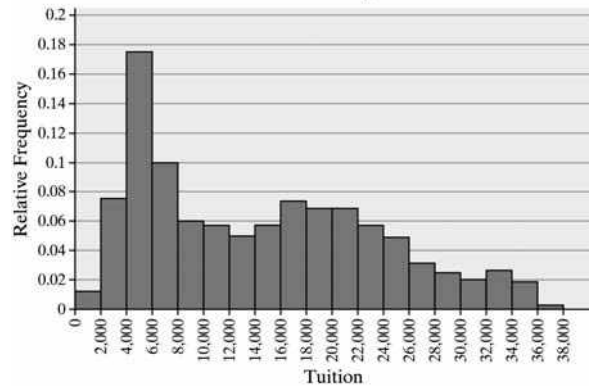
29. (a) 6 classes  
 (b) Lower class limits: 15, 20, 25, 30, 35, 40;  
 Upper class limits: 19, 24, 29, 34, 39, 44  
 (c) The class width is found by subtracting consecutive lower class limits. For example,  $20 - 15 = 5$ . Therefore, the class width is 5 (years).

(b) **Four-Year College Tuition**



30. (a) 6 classes  
 (b) Lower class limits: 0, 5000, 10,000, 15,000, 20,000, 25,000  
 Upper class limits: 4999, 9999, 19,999, 24,999, 25,999, 29,999  
 (c) The class width is found by subtracting consecutive lower class limits. For example,  $10,000 - 5000 = 5000$ . Therefore, the class width is 5000 (students).

(c) **Four-Year College Tuition**



31. (a) Total frequency =  $19 + 132 + 308 + \dots + 46 + 32 + 6 = 1790$   
 Relative frequency for  $0 - 1999 = 19/1790 = 0.0106$  and so on.

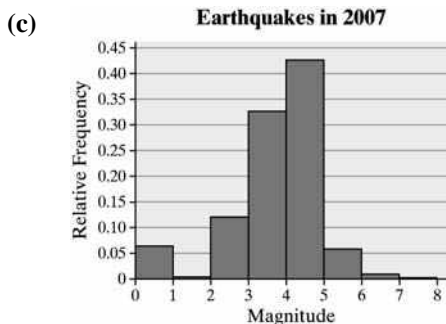
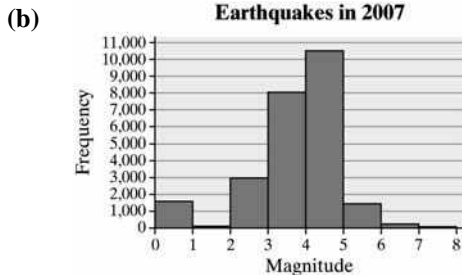
| Tuition (\$)  | Relative Frequency |
|---------------|--------------------|
| 0-1999        | 0.0106             |
| 2000-3999     | 0.0737             |
| 4000-5999     | 0.1721             |
| 6000-7999     | 0.1006             |
| 8000-9999     | 0.0592             |
| 10,000-11,999 | 0.0553             |
| 12,000-13,999 | 0.0497             |
| 14,000-15,999 | 0.0547             |
| 16,000-17,999 | 0.0698             |
| 18,000-19,999 | 0.0648             |
| 20,000-21,999 | 0.0654             |
| 22,000-23,999 | 0.0559             |
| 24,000-25,999 | 0.0464             |

Total number of colleges with tuition less than \$4000 =  $19 + 132 = 151$   
 $\frac{151}{1790} \cdot 100 \approx 8.44\%$  of colleges had tuition of less than \$4000.  
 Total number of colleges with tuition of \$30,000 or more =  $36 + 46 + 32 + 6 = 120$   
 $\frac{120}{1790} \cdot 100 \approx 6.70\%$  of colleges had tuition of \$30,000 or more.

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32. (a) Total earthquakes =  $1600 + 33 + 2983 + 8028 + 10,465 + 1466 + 151 + 11 = 24,737$   
 Relative frequency for 0-0.9 =  $1600/24,737 = 0.0647$  and so on.

| Magnitude | Relative Frequency |
|-----------|--------------------|
| 0-0.9     | 0.0647             |
| 1.0-1.9   | 0.0013             |
| 2.0-2.9   | 0.1206             |
| 3.0-3.9   | 0.3245             |
| 4.0-4.9   | 0.4231             |
| 5.0-5.9   | 0.0593             |
| 6.0-6.9   | 0.0061             |
| 7.0-7.9   | 0.0004             |



$$\frac{10,465}{24,737} \cdot 100 = 42.31\% \text{ of earthquakes in 2007 registered 4.0-4.9 in magnitude, and}$$

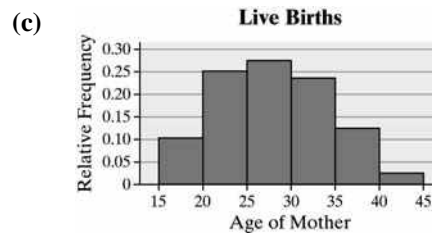
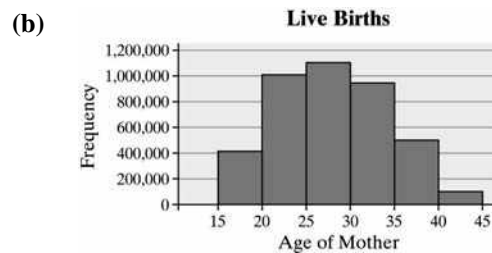
$$\frac{10,465 + 8028 + 2983 + 33 + 1600}{24,737} \cdot 100$$

$$= \frac{23,109}{24,737} \cdot 100 = 93.42\%$$

of earthquakes in 2007 registered 4.9 or less in magnitude.

33. (a) Total births =  $414,406 + 1,040,399 + 1,132,293 + 952,013 + 483,401 + 104,644 = 4,127,156$   
 Relative frequency for 15-19 =  $414,406/4,127,156 = 0.1004$  and so on.

| Age   | Relative Frequency |
|-------|--------------------|
| 15-19 | 0.1004             |
| 20-24 | 0.2521             |
| 25-29 | 0.2744             |
| 30-34 | 0.2307             |
| 35-39 | 0.1171             |
| 40-44 | 0.0254             |



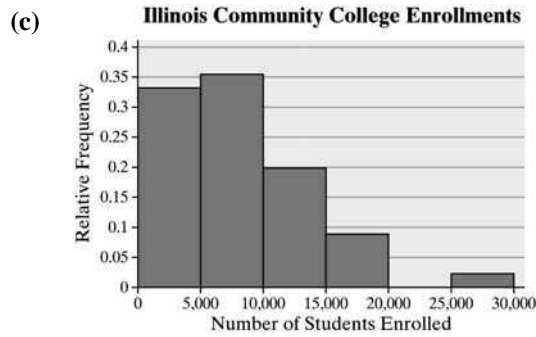
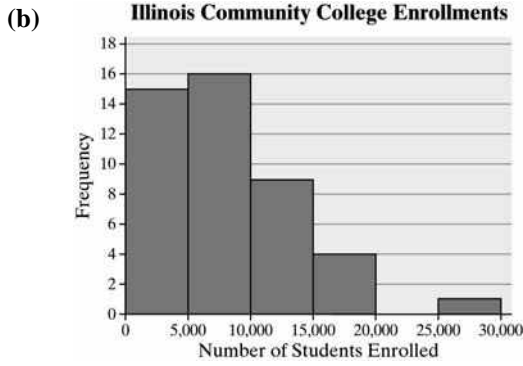
The relative frequency is 0.0254, so 2.54% of live births were to women 40-44 years of age.

$0.1004 + 0.2521 = 0.3525$  so 35.25% of live births were to women 24 years of age or younger.

34. (a) Total =  $15 + 16 + 9 + 4 + 0 + 1 = 45$   
 Relative frequency for 0-4999 =  $15/45 = 0.3333$  and so on.

| Enrollment    | Relative Frequency |
|---------------|--------------------|
| 0-4999        | 0.3333             |
| 5000-9999     | 0.3556             |
| 10,000-14,999 | 0.2000             |
| 15,000-19,999 | 0.0889             |
| 20,000-24,999 | 0.0000             |
| 25,000-29,999 | 0.0222             |





The relative frequency is 0.3556, so 35.56% of public Illinois community colleges enrolled between 5000 and 9999 students.  
 $0.0889 + 0 + 0.0222 = 0.1111$  so 11.11% of public Illinois community colleges enrolled 15,000 or more students.

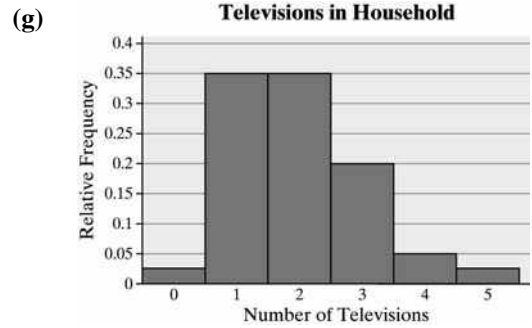
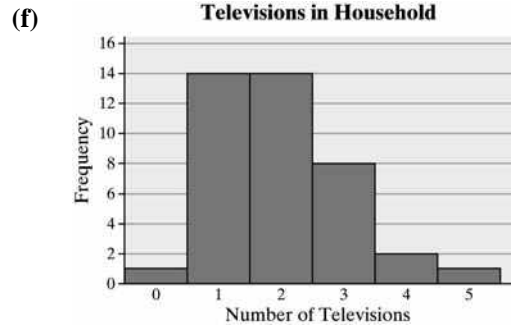
35. (a) The data are discrete. The possible values for the number of color televisions in a household are countable.

(b), (c) The relative frequency for 0 color televisions is  $1/40 = 0.025$ , and so on.

| Number of Color TVs | Frequency | Relative Frequency |
|---------------------|-----------|--------------------|
| 0                   | 1         | 0.025              |
| 1                   | 14        | 0.350              |
| 2                   | 14        | 0.350              |
| 3                   | 8         | 0.200              |
| 4                   | 2         | 0.050              |
| 5                   | 1         | 0.025              |

(d) The relative frequency is 0.2 so 20% of the households surveyed had 3 color televisions.

(e)  $0.05 + 0.025 = 0.075$   
 7.5% of the households in the survey had 4 or more color televisions.



(h) The distribution is skewed right.

36. (a) The data are discrete. The possible values for the number of customers waiting for a table are countable.

(b) and (c) Relative frequency of 3 customers waiting =  $2/40 = 0.05$ , and so on.

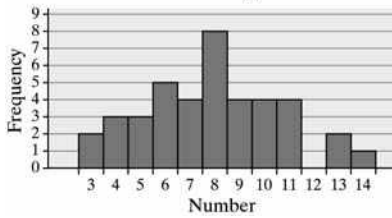
| Number of Customers | Freq. | Rel. Freq. |
|---------------------|-------|------------|
| 3                   | 2     | 0.050      |
| 4                   | 3     | 0.075      |
| 5                   | 3     | 0.075      |
| 6                   | 5     | 0.125      |
| 7                   | 4     | 0.100      |
| 8                   | 8     | 0.200      |
| 9                   | 4     | 0.100      |
| 10                  | 4     | 0.100      |
| 11                  | 4     | 0.100      |
| 12                  | 0     | 0.000      |
| 13                  | 2     | 0.050      |
| 14                  | 1     | 0.025      |

(d)  $10.0 + 10.0 + 0.0 + 5.0 + 2.5 = 27.5\%$  of the Saturdays had 10 or more customers waiting for a table at 6 p.m.

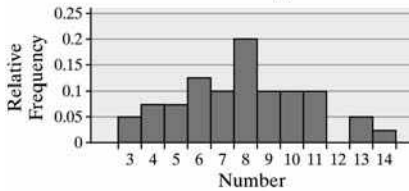
(e)  $5.0 + 7.5 + 7.5 = 20.0\%$  of the Saturdays had 5 or fewer customers waiting for a table at 6 p.m.

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(f) **Customers Waiting for a Table**



(g) **Customers Waiting for a Table**



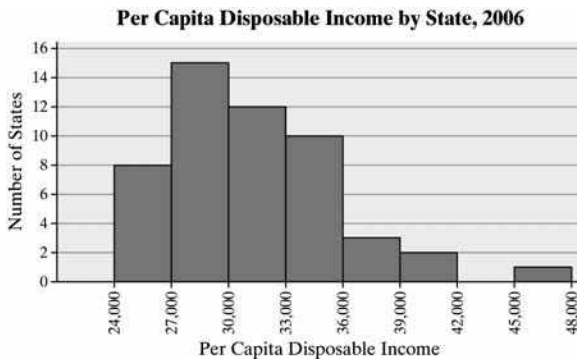
(h) The distribution is more or less symmetric.

37. (a) and (b)

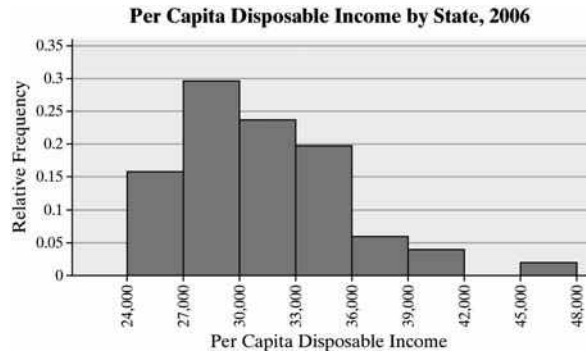
Relative frequency for 24,000-26,999 =  $8/51 = 0.1569$  and so on.

| Disposable Income (\$) | Freq. | Rel. Freq. |
|------------------------|-------|------------|
| 24,000 – 26,999        | 8     | 0.1569     |
| 27,000 – 29,999        | 15    | 0.2941     |
| 30,000 – 32,999        | 12    | 0.2353     |
| 33,000 – 35,999        | 10    | 0.1961     |
| 36,000 – 38,999        | 3     | 0.0588     |
| 39,000 – 41,999        | 2     | 0.0392     |
| 42,000 – 44,999        | 0     | 0.0000     |
| 45,000 – 47,999        | 1     | 0.0196     |

(c)



(d)

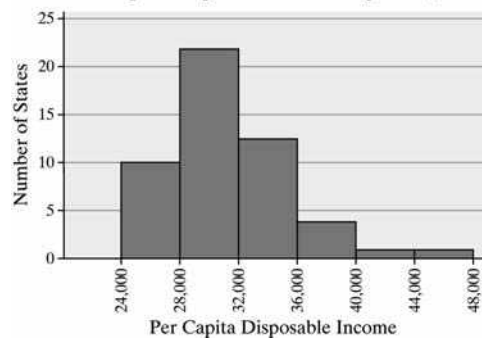


(e) The distribution appears to be skewed right.

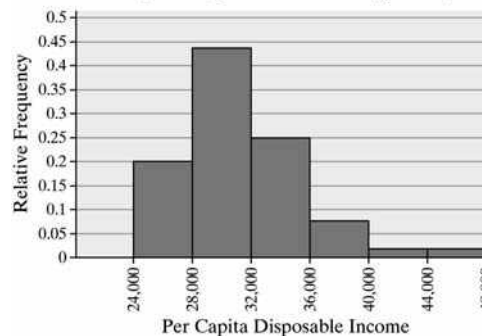
(f) Relative frequency for 24,000-27,999 =  $10/51 = 0.1961$  and so on.

| Disposable Income (\$) | Freq. | Rel. Freq. |
|------------------------|-------|------------|
| 24,000 – 27,999        | 10    | 0.1961     |
| 28,000 – 31,999        | 22    | 0.4314     |
| 32,000 – 35,999        | 13    | 0.2549     |
| 36,000 – 39,999        | 4     | 0.0784     |
| 40,000 – 43,999        | 1     | 0.0196     |
| 44,000 – 47,999        | 1     | 0.0196     |

**Per Capita Disposable Income by State, 2006**



**Per Capita Disposable Income by State, 2006**



The distribution appears to be skewed right.

**Section 2.2: Organizing Quantitative Data: The Popular Displays**

- (g) Answers will vary. While both distributions indicate the data are skewed right, the first distribution provides a more detailed look at the data. The second distribution is a bit coarser.

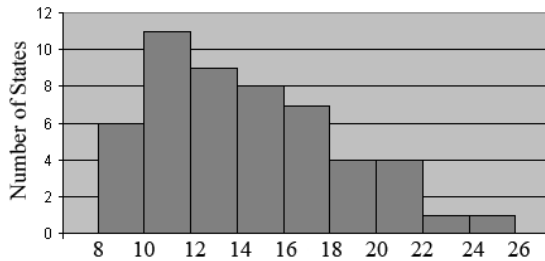
38. (a) and (b)

Relative frequency for 8.0-9.9 =  $7/51 = 0.1373$  and so on.

| % Uninsured | Freq. | Rel. Freq. |
|-------------|-------|------------|
| 8.0–9.9     | 6     | 0.1176     |
| 10.0–11.9   | 11    | 0.2157     |
| 12.0–13.9   | 9     | 0.1765     |
| 14.0–15.9   | 8     | 0.1569     |
| 16.0–17.9   | 7     | 0.1373     |
| 18.0–19.9   | 4     | 0.0784     |
| 20.0–21.9   | 4     | 0.0784     |
| 22.0–23.9   | 1     | 0.0196     |
| 24.0–25.9   | 1     | 0.0196     |

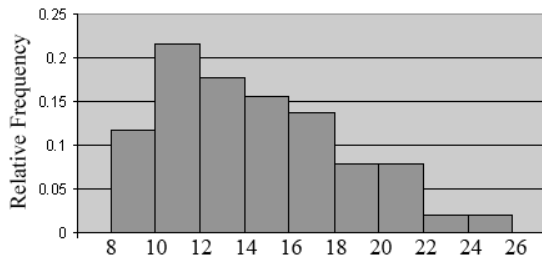
(c)

**Uninsured Rates by State, 2006**



(d)

**Uninsured Rates by State, 2006**

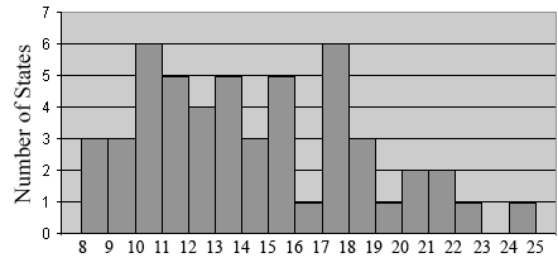


(e) The distribution is skewed right.

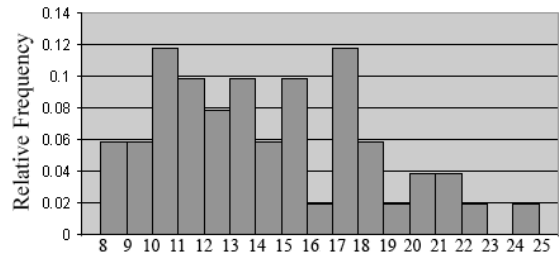
- (f) Relative frequency for 8.0-8.9 =  $3/51 = 0.0588$  and so on.

| % Uninsured | Freq. | Rel. Freq. |
|-------------|-------|------------|
| 8.0–8.9     | 3     | 0.0588     |
| 9.0–9.9     | 3     | 0.0588     |
| 10.0–10.9   | 6     | 0.1176     |
| 11.0–11.9   | 5     | 0.0980     |
| 12.0–12.9   | 4     | 0.0784     |
| 13.0–13.9   | 5     | 0.0980     |
| 14.0–14.9   | 3     | 0.0588     |
| 15.0–15.9   | 5     | 0.0980     |
| 16.0–16.9   | 1     | 0.0196     |
| 17.0–17.9   | 6     | 0.1176     |
| 18.0–18.9   | 3     | 0.0588     |
| 19.0–19.9   | 1     | 0.0196     |
| 20.0–20.9   | 2     | 0.0392     |
| 21.0–21.9   | 2     | 0.0392     |
| 22.0–22.9   | 1     | 0.0196     |
| 23.0–23.9   | 0     | 0.0000     |
| 24.0–24.9   | 1     | 0.0196     |

**Uninsured Rates by State, 2006**



**Uninsured Rates by State, 2006**



The distribution is skewed right.

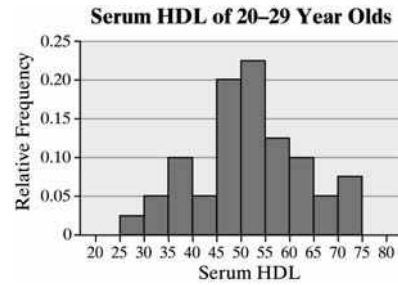
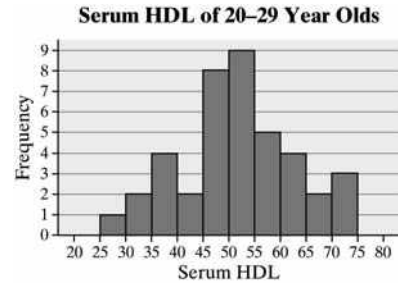
- (g) Answers will vary. Both frequency distributions show the data are skewed right. The number of classes in the second distribution gives more detail, but this makes the graph a bit more jagged. The first distribution gives a cleaner view of the data.

**Chapter 2: Organizing and Summarizing Data**

39. (a) and (b)

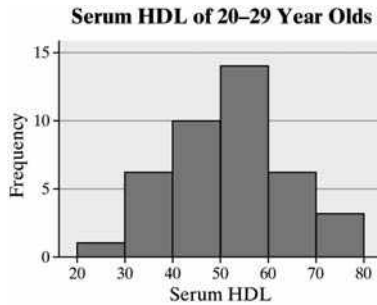
Total number of data points = 40  
 Relative frequency of 20 – 29 = 1/40  
 = 0.025, and so on.

| HDL Cholesterol | Frequency | Relative Frequency |
|-----------------|-----------|--------------------|
| 20–29           | 1         | 0.025              |
| 30–39           | 6         | 0.150              |
| 40–49           | 10        | 0.250              |
| 50–59           | 14        | 0.350              |
| 60–69           | 6         | 0.150              |
| 70–79           | 3         | 0.075              |



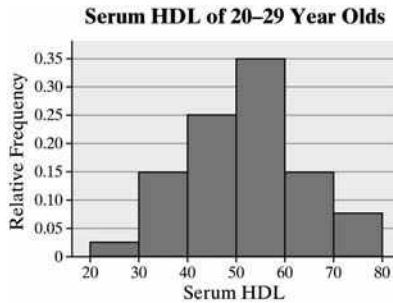
The distribution is roughly bell-shaped.

(c)



(g) Answers will vary. The first distribution gives a smoother pattern. The additional detail in the second case does not provide much more information.

(d)



40. (a) and (b)

Relative frequency for 0.00–0.39 = 7/28  
 = 0.2500, and so on.

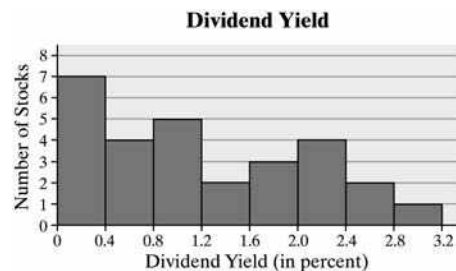
| Dividend    | Freq. | Rel. Freq. |
|-------------|-------|------------|
| 0.00 – 0.39 | 7     | 0.2500     |
| 0.40 – 0.79 | 4     | 0.1429     |
| 0.80 – 1.19 | 5     | 0.1786     |
| 1.20 – 1.59 | 2     | 0.0714     |
| 1.60 – 1.99 | 3     | 0.1071     |
| 2.00 – 2.39 | 4     | 0.1429     |
| 2.40 – 2.79 | 2     | 0.0714     |
| 2.80 – 3.19 | 1     | 0.0357     |

(e) The distribution appears to be roughly bell-shaped.

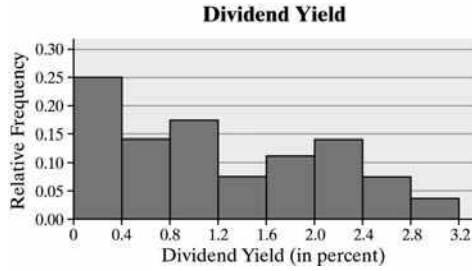
(f) Relative frequency of 25 – 29 = 1/40  
 = 0.025, and so on.

| HDL Cholesterol | Frequency | Relative Frequency |
|-----------------|-----------|--------------------|
| 20–24           | 0         | 0.000              |
| 25–29           | 1         | 0.025              |
| 30–34           | 2         | 0.050              |
| 35–39           | 4         | 0.100              |
| 40–44           | 2         | 0.050              |
| 45–49           | 8         | 0.200              |
| 50–54           | 9         | 0.225              |
| 55–59           | 5         | 0.125              |
| 60–64           | 4         | 0.100              |
| 65–69           | 2         | 0.050              |
| 70–74           | 3         | 0.075              |

(c)



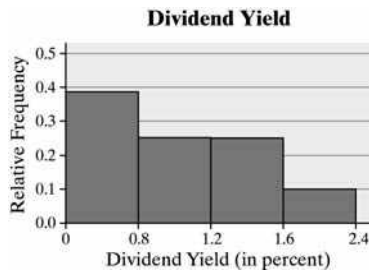
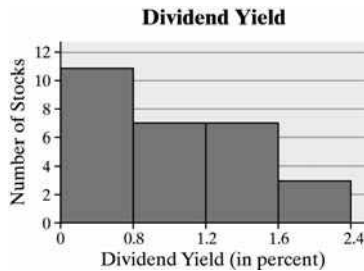
(d)



(e) The distribution is skewed right.

(f) Relative frequency for 0.00-0.79 = 11/28 = 0.3929 and so on.

| Dividend    | Freq. | Rel. Freq. |
|-------------|-------|------------|
| 0.00 – 0.79 | 11    | 0.3929     |
| 0.80 – 1.59 | 7     | 0.2500     |
| 1.60 – 2.39 | 7     | 0.2500     |
| 2.40 – 3.19 | 3     | 0.1071     |



The distribution is skewed right.

(g) Answers will vary. Both distributions indicate the data are skewed right. The first graph is preferred because it gives more detailed information. The second graph is a little too compressed to get a complete view of what is happening with the data.

41. Answers will vary. One possibility follows.

(a) We can determine a class width by subtracting the smallest value from the largest, dividing by the desired number of classes, then rounding up. For example,

$$\frac{23.59 - 6.37}{6} = 2.87 \rightarrow 3$$

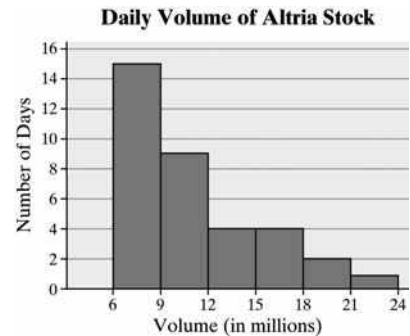
Our first lower class limit should be a nice number below the smallest data value. In this case, 6 is a good first lower limit since it is the nearest whole number below the smallest data value. Thus, we will have a class width of 3 and the first class will have a lower limit of 6.

(b), (c)

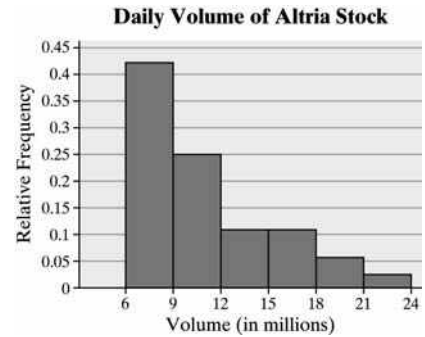
Relative frequency for 6-8.99 = 15/35 = 0.4286 and so on.

| Volume     | Freq. | Rel. Freq. |
|------------|-------|------------|
| 6 – 8.99   | 15    | 0.4286     |
| 9 – 11.99  | 9     | 0.2571     |
| 12 – 14.99 | 4     | 0.1143     |
| 15 – 17.99 | 4     | 0.1143     |
| 18 – 20.99 | 2     | 0.0571     |
| 21 – 23.99 | 1     | 0.0286     |

(d)



(e)



(f) The distribution is skewed right.

**Chapter 2: Organizing and Summarizing Data**

42. Answers will vary. One possibility follows.

(a) We can determine a class width by subtracting the smallest value from the largest, dividing by the desired number of classes, then rounding up. For example,  

$$\frac{1459-98}{8} = 170.125 \rightarrow 200$$

Our first lower class limit should be a nice number below the smallest data value. In this case, 0 is a good first lower limit. Thus, we will have a class width of 200 and a first class lower limit of 0

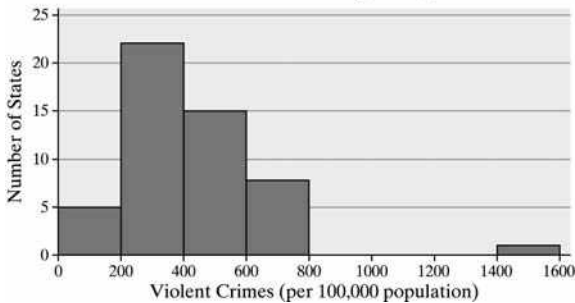
(b), (c)

Relative frequency for 0-199 =  $\frac{5}{51} = 0.0980$ , and so on.

| Violent Crimes per 100,000 | Freq. | Rel. Freq. |
|----------------------------|-------|------------|
| 0 – 199                    | 5     | 0.0980     |
| 200 – 399                  | 22    | 0.4314     |
| 400 – 599                  | 15    | 0.2941     |
| 600 – 799                  | 8     | 0.1569     |
| 800 – 999                  | 0     | 0.0000     |
| 1000 – 1199                | 0     | 0.0000     |
| 1200 – 1399                | 0     | 0.0000     |
| 1400 – 1599                | 1     | 0.0196     |

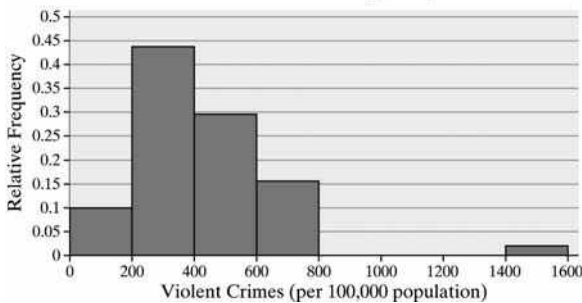
(d)

**Violent Crime Rates by State, 2005**



(e)

**Violent Crime Rates by State, 2005**



(f) The distribution is skewed right.

43. (a) **President Ages at Inauguration**

```

4 | 23
4 | 667899
5 | 0011112244444
5 | 555566677778
6 | 0111244
6 | 589
    
```

**Legend:** 4 | 2 represents 42 years.

(b) The distribution appears to be roughly symmetric and bell shaped.

44. (a) **Divorce Rates by State, 2004**

```

1 | 7
2 | 2
2 | 568889
3 | 00011223
3 | 56667788999
4 | 011244
4 | 5677889
5 | 013
5 |
6 | 34
    
```

**Legend:** 1 | 7 represents 1.7 divorces per 1000 population.

(b) The distribution appears to be roughly symmetric and bell shaped.

45. (a) **Fat in McDonald's Breakfast**

```

0 | 39
1 | 1266
2 | 1224577
3 | 0012267
4 | 6
5 | 159
    
```

**Legend:** 5 | 1 represents 51 grams of fat.

(b) The distribution appears to be roughly symmetric and bell shaped.

46. (a) **Gasoline Mileages**

```

2 | 34
2 | 5677788889999999999
3 | 001111112222222233333333444
3 | 5555667
4 |
4 | 5
    
```

**Legend:** 2 | 3 represents 23 miles per gallon.

(b) The distribution appears to be slightly skewed right (though possibly bell shaped).

47. (a) Rounded data:
- |      |      |      |      |      |      |
|------|------|------|------|------|------|
| 7.1  | 12.8 | 8.2  | 7.0  | 12.8 | 7.6  |
| 14.8 | 10.1 | 11.1 | 10.5 | 7.6  | 20.7 |
| 4.9  | 7.1  | 6.5  | 7.0  | 6.9  | 5.4  |
| 8.3  | 11.8 | 10.0 | 15.5 | 8.1  | 7.0  |
| 8.3  | 6.3  | 6.9  | 6.1  | 9.6  | 13.8 |
| 11.9 | 7.4  | 15.3 | 7.5  | 6.2  | 7.7  |
| 7.3  | 6.5  | 8.7  | 14.0 | 7.0  | 6.7  |
| 7.0  | 10.3 | 6.0  | 11.4 | 6.9  | 6.1  |
| 5.0  | 8.1  | 5.3  |      |      |      |

**Average Electric Rates by State, 2006**

```

4 | 9
5 | 034
6 | 01123557999
7 | 0000011345667
8 | 112337
9 | 6
10 | 0135
11 | 1489
12 | 88
13 | 8
14 | 08
15 | 35
16 |
17 |
18 |
19 |
20 | 7
Legend: 4 | 9 represents 4.9 cents/kWh.
    
```

- (b) The distribution is skewed right.
- (c) Hawaii's average retail price is 20.7 cents/kWh. Hawaii's rate is so much higher because it is an island far away from the mainland. Resources on the island are limited and importing resources increases the overall cost.

48. (a) Percentage change in housing prices, rounded to the nearest whole percent:
- |    |    |     |    |    |
|----|----|-----|----|----|
| 12 | 19 | 14  | 42 | 78 |
| 40 | 40 | 114 | 56 | 20 |
| 36 | 87 | 73  | 28 | 42 |
| 37 | 16 | 24  | 92 | 29 |
| 14 | 18 | 24  | 41 | 26 |
| 94 | 63 | 81  | 57 | 41 |
| 74 | 72 | 29  | 76 | 26 |
| 19 | 39 | 81  | 19 | 31 |

**Change in HPI, 2002–2007**

```

1 | 24468999
2 | 04466899
3 | 1679
4 | 001122
5 | 67
6 | 3
7 | 23468
8 | 117
9 | 24
10 |
11 | 4
Legend: 1 | 2 represents a 12% increase.
    
```

- (b) The distribution is skewed right.

49. (a) **Problems per 100 Vehicles, 2004**

```

16 | 2
17 |
18 | 79
19 | 46
20 | 9
21 | 26
22 | 4
23 |
24 | 0
25 |
26 | 22457
27 | 6
28 | 05589
29 | 578
30 |
31 | 044
32 | 77
33 |
34 | 6
35 |
36 | 5
37 | 5
38 | 6
39 | 3
40 |
41 | 1
42 |
43 | 2
44 |
45 |
46 |
47 | 2
Legend: 16 | 2 represents 162 problems.
    
```

- (b) Number of problems per 100 vehicles, rounded to the nearest tens:

|     |     |     |     |     |     |
|-----|-----|-----|-----|-----|-----|
| 160 | 190 | 190 | 190 | 200 | 210 |
| 210 | 220 | 220 | 240 | 260 | 260 |
| 260 | 270 | 270 | 280 | 280 | 290 |
| 290 | 290 | 290 | 300 | 300 | 300 |
| 310 | 310 | 310 | 330 | 330 | 350 |
| 370 | 380 | 390 | 390 | 410 | 430 |
| 470 |     |     |     |     |     |

- (c) **Problems per 100 Vehicles, 2004**

```

1 | 6999
2 | 01122466677889999
3 | 0001113357899
4 | 137
Legend: 1 | 6 represents 160 problems.
    
```

(d) **Problems per 100 Vehicles, 2004**

```

1 | 6999
2 | 011224
2 | 66677889999
3 | 00011133
3 | 57899
4 | 13
4 | 7
    
```

**Legend:** 1 | 6 represents 160 problems.

(e) Answers will vary. The third display (with split stems) seems to be the best. The first display spreads the data too thin, while the second compresses the data too much. In both those cases, it is hard to get a good feel for what the data look like. The third display spreads the data enough to see the main features without diluting the details.

50. (a) Violent crime rates rounded to the nearest tens:

```

430  710  590  290  350  530
630  450  110  610  510  230
510  260  700  130  290  120
530  260  460  360  430  280
530  550  550  700  250  350
400  320  300  450  760  270
280  290  280  470  180  240
630  390  530  100  750  230
1460 270  280
    
```

(b) **Violent Crime Rates by State, 2005**

```

1 | 01238
2 | 334566778888999
3 | 025569
4 | 0335567
5 | 113333559
6 | 133
7 | 00156
8 |
9 |
10 |
11 |
12 |
13 |
14 | 6
    
```

**Legend:** 1 | 0 represents 100 violent crimes.

(c) **Violent Crime Rates by State, 2005**

```

1 | 0123
1 | 8
2 | 334
2 | 566778888999
3 | 02
3 | 5569
4 | 033
4 | 5567
5 | 113333
5 | 559
6 | 133
6 |
7 | 001
7 | 56
8 |
8 |
9 |
9 |
10 |
10 |
11 |
11 |
12 |
12 |
13 |
13 |
14 |
14 | 6
    
```

**Legend:** 1 | 0 represents 100 violent crimes.

(d) Answers will vary. The first display is decent. It clearly shows that the distribution is skewed right and has an outlier. The second display is not as good as the first. Splitting the stems did not reveal any additional information and has made the display more cluttered and cumbersome.

51. (a) **Ages of Academy Award Winners**

| Best Actor  |       | Best Actress  |  |
|-------------|-------|---------------|--|
|             | 9   2 | 1566899       |  |
| 98877766220 | 3     | 0123333455689 |  |
| 76555332200 | 4     | 112599        |  |
|             | 4321  | 5             |  |
|             | 20    | 6   11        |  |
|             | 6     | 7   4         |  |
|             |       | 8   0         |  |

(b) Answers will vary. It appears that Academy Award winners for best actor tend to be older on the whole than winners for best actress.



52. (a) **Home Run Distances**

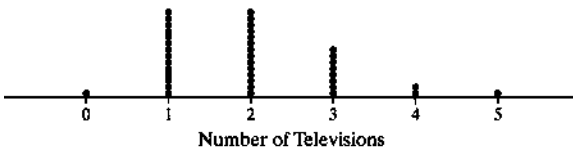
| McGwire     | Bonds            |
|-------------|------------------|
| 32          | 00               |
| 33          |                  |
| 10 34       | 7                |
| 00 35       | 0                |
| 9000 36     | 00015            |
| 70000 37    | 005555           |
| 85500000 38 | 000005           |
| 80000 39    | 00146            |
| 900 40      | 000045           |
| 00000 41    | 0000000000155677 |
| 5300000 42  | 000000009        |
| 0000000 43  | 00000556         |
| 000 44      | 00002            |
| 820000 45   | 04               |
| 100 46      |                  |
| 8000 47     |                  |
| 0 48        | 8                |
| 49          |                  |
| 0 50        |                  |
| 00 51       |                  |
| 7 52        |                  |
| 53          |                  |
| 54          |                  |
| 0 55        |                  |

Legend: 0 | 34 | 7 represents 340 feet for McGwire and 347 feet for Bonds.

(b) Answers will vary. For both players, the distances of homeruns mainly fall from 360 to 450 feet. McGwire has quite a few extremely long distances.

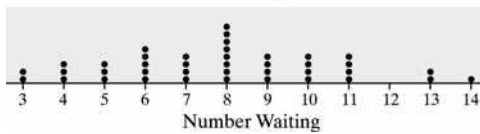
53.

Televisions in Household



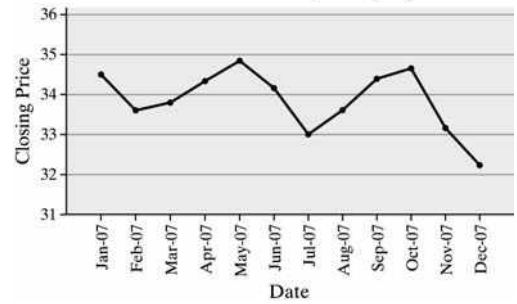
54.

Customers Waiting for a Table



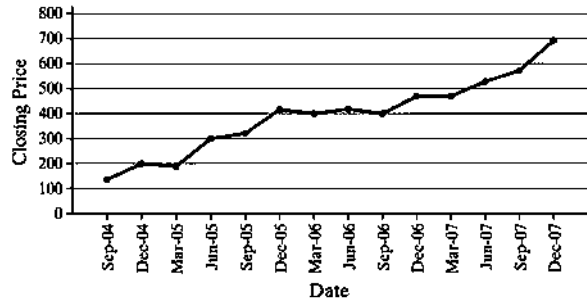
55. The price of Disney stock over the year seemed to fluctuate somewhat, with a general downward trend.

The Walt Disney Company



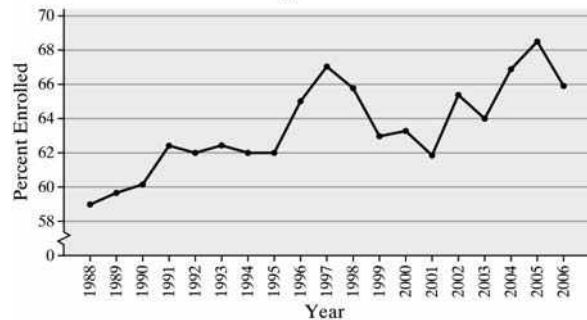
56. Since going public, the price of Google stock has increased steadily and rapidly.

Google, Inc.



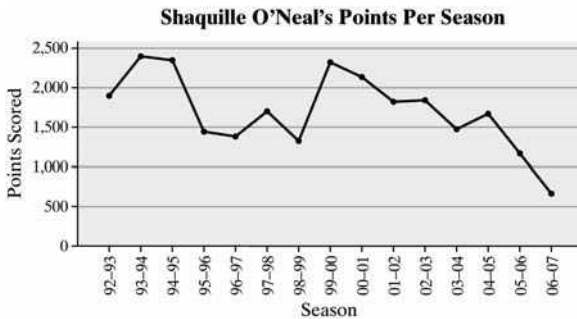
57. The percent of recent high school graduates enrolling in college seems to have increased slightly over the given time period amid a variety of fluctuations. The early 1990s showed no increase, but this was followed by an unusual jump and decline in the mid-to-late 1990s.

College Enrollment

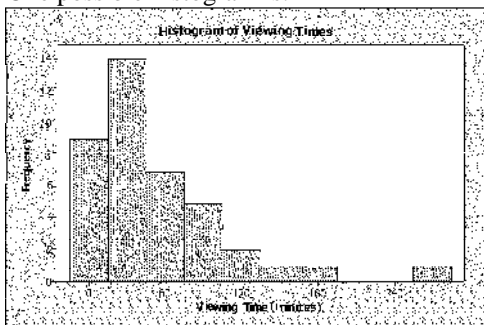


**Chapter 2: Organizing and Summarizing Data**

58. Between 1995 and 1999, O'Neal had significantly lower total points than the previous three seasons. His points increased strongly for the 1999-2000 season, but have steadily decreased since then.



59. Because the data are quantitative, a stem-and-leaf plot or a histogram would be appropriate. One possible histogram is:

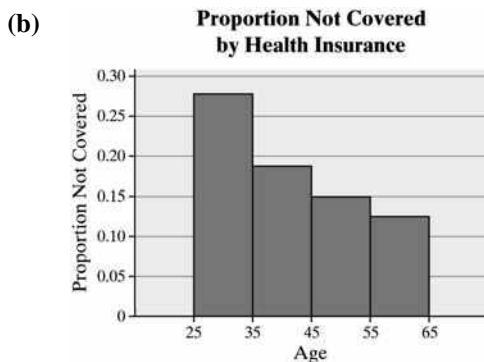


**Section 2.3: Graphical Misrepresentations of Data**

5. The bar for 12p-6p covers twice as many hours as the other bars. By combining two 3-hour periods, this bar looks larger compared to the others, making afternoon hours look more dangerous. If this bar were split into two periods, the graph may give a different impression. For example, the graph may show that daylight hours are safer.

6. The article is basing its conclusion on a comparison of categories that do not cover the same number of years. A better comparison is the incidence rate (number of accidents per 100,000 licensed drivers). [Note: only about 14% of licensed drivers in 2005 were aged 24 years or younger.]

7. (a) The vertical axis starts at 0.1 instead of 0. This might cause the reader to conclude, for example, that the proportion of people aged 25-34 years old who are not covered by any type of health insurance is more than 4 times the proportion for those aged 55-64 years old.



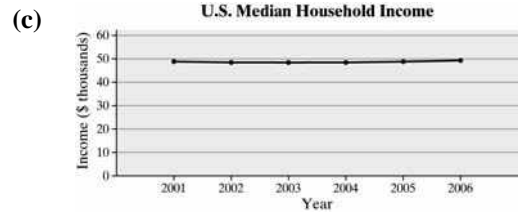
8. (a) The vertical axis starts at 150 without indicating a gap.

(b) The graph may be trying to convey that new home construction in the Midwest increased significantly between 2000 and 2004, then declined at roughly twice the rate between 2004 and 2006.

(c) The graph does support this view. The sharp drop after 2005 indicates a market cooling and less demand for new construction.

9. (a) The vertical axis starts at 47 without including a gap.

(b) The graph may be trying to convey that median household income is on the rise after a period of decline.



10. (a)  $\frac{696.3}{7.5} = 92.84 \rightarrow 93$

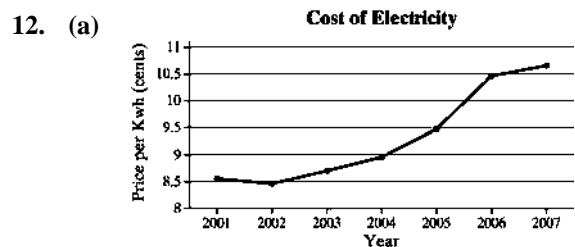
Since the oil reserve in 2007 was about 93 times the oil reserve in 1977, the graphic for 2007 should be 93 times the size (i.e. area) of the graphic for 1977.

(b)  $\frac{696.3 \text{ million}}{10.1 \text{ million}} = \frac{696.3}{10.1} \approx 68.9$

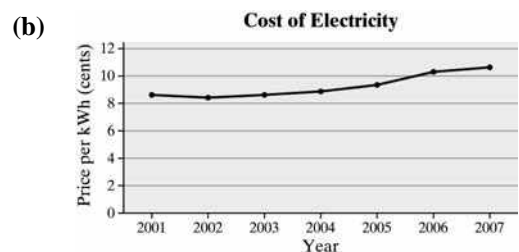
Assuming no change in production, the 2007 oil reserves would last about 69 days.

11. (a) The graphic is misleading because the bars are not proportional. The bar for housing should be a little more than twice the length of the bar for transportation, but it is not.

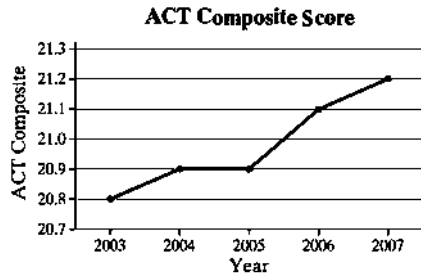
(b) The graphic could be improved by adjusting the bars so that their lengths are proportional.



The graphic is misleading because it starts at 8 instead of 0 without indicating a gap. This might cause the reader to conclude that cost of electricity has risen more sharply than actually occurred.

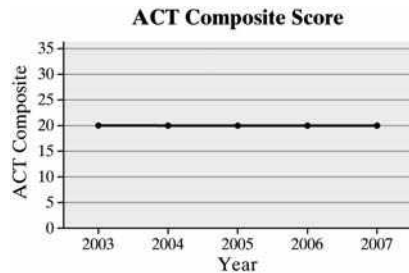


13. (a)



This graphic is misleading because the vertical scale starts at 20.7 instead of 0 without indicating a gap. This might cause the reader to think that ACT composite scores are increasing more quickly than they really are.

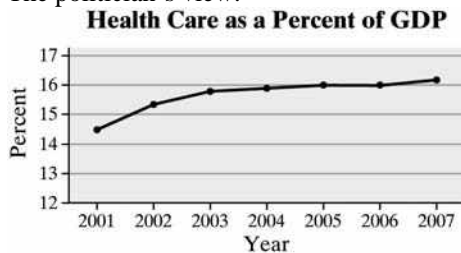
(b)



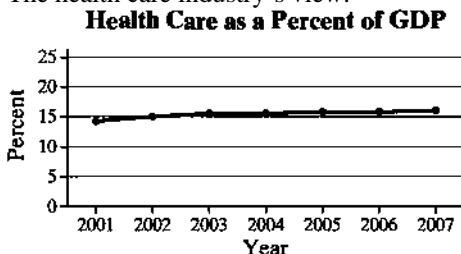
(c) The graph in part (a) is preferred because the trend can be seen. ACT composite scores have been increasing, though not as sharply as indicated in the graph.

14. The graphic does not support the safety manager's claim. The vertical scale starts at 0.17 instead of 0, so the difference between the bars is distorted. While there has been a decrease in the proportion of workers injured, it appears that the decrease is only about 10% of the 1992 rate.

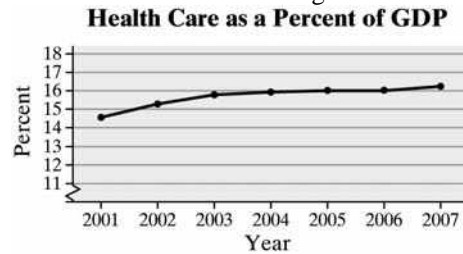
15. (a) The politician's view:



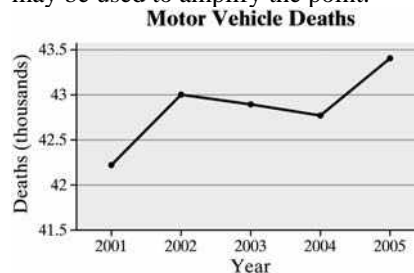
(b) The health care industry's view:



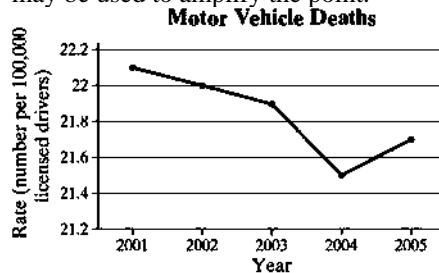
(c) A view that is not misleading:



16. (a) Someone wanting to demonstrate that roads are getting less safe would show a plot of the number of motor vehicle deaths. This number is likely to rise each year simply because there are more drivers on the road which increases the likelihood of a serious accident. In addition, a misleading scale on the y-axis may be used to amplify the point.



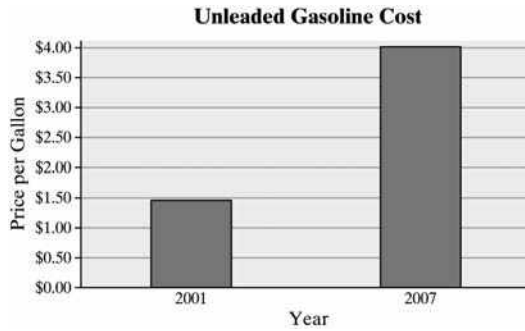
(b) Someone wanting to demonstrate that roads are becoming safer would want to consider the rate of motor vehicle deaths. For example, the number per 100,000 licensed drivers. While the number of deaths may increase, the number of licensed drivers will also likely increase. Therefore, it is possible for the rate of occurrence to decrease even though the actual number of deaths increases. In addition, a misleading scale on the y-axis may be used to amplify the point.



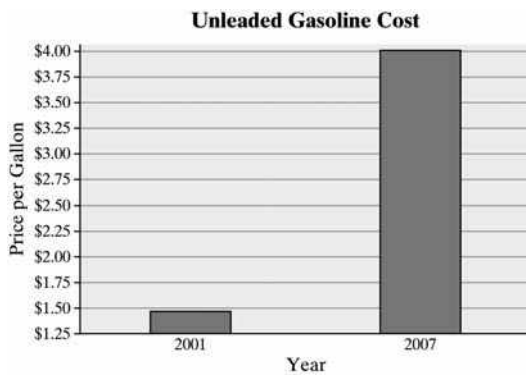
(c) The graph in part (b) is a better representation. As a population grows, an increase in the number of licensed drivers will likely lead to an increase in motor vehicle deaths. The incident rate takes this population growth into account.

**Section 2.3: Graphical Misrepresentations of Data**

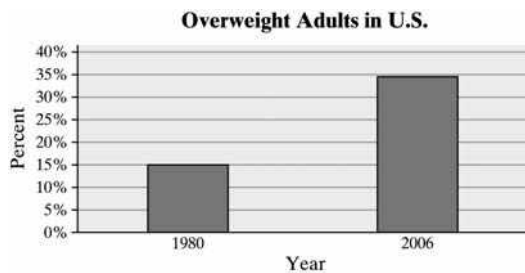
17. (a) A graph that is not misleading will use a vertical scale starting at \$0 and bars of equal width. One example:



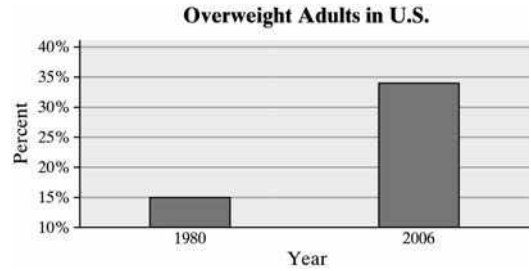
- (b) A graph that is misleading might use bars of unequal width or will use a vertical scale that does not start at \$0. One example, as follows, indicates that the average price for regular unleaded gasoline has increased ten-fold from 2001 to 2007.



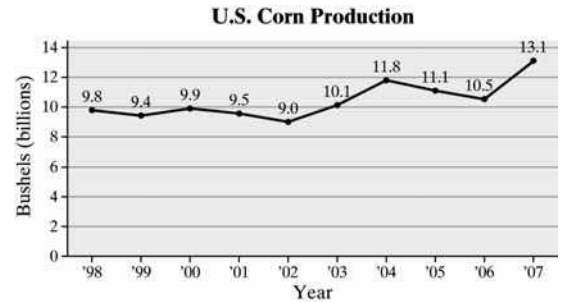
18. (a) A graph that is not misleading will use a vertical scale starting at 0% and bars of equal width. One example:



- (b) A graph that is misleading might use bars of unequal width or will use a vertical scale that does not start at 0%. One example, as follows, indicates that the percent of overweight adults in the U.S. has more than quadrupled between 1980 and 2006.



19. (a) The graph is a time series plot because the data are plotted in time order.  
 (b) The graph is too cluttered causing the grid and background to stand out more than the actual data; the axes are not labeled so it is not clear what production measure is being displayed.  
 (c) The following graph presents the same data, but makes the data stand out and clearly labels the axes.



20. (a) The two variables being graphed are Cornell's tuition and Cornell's ranking.  
 Tuition: quantitative, discrete, interval level of measurement  
 Ranking: qualitative, ordinal level of measurement  
 (b) The graph was likely generated from existing data sources such as the U.S. Department of Education.  
 (c) The graph is a time series plot because the data are plotted in time order.  
 (d) Answers may vary. The graph appears to show that the cost to attend Cornell is increasing while its ranking is decreasing. The graph is misleading because the ranking graph may imply that ranking is getting worse (the graph goes down) when in fact a lower value means a better ranking.

**Chapter 2: Organizing and Summarizing Data**

- (e) Answers may vary. No horizontal or vertical scale is provided; the horizontal scale is inconsistent; the vertical scale is inconsistent between graphs; the reader’s attention is drawn more to the picture than the data.

**Chapter 2 Review Exercises**

- (a) The bar for natural gas appears to be halfway between 20 and 25, so it appears that the U.S. consumed about 22.5 quadrillion Btu in energy from natural gas during 2006.

(b) The corresponding bar in the graph is more than halfway between 0 and 5, but not quite to 5. Therefore, we might estimate that the U.S. consumed about 3 quadrillion Btu in energy from biomass during 2006.

(c)  $41 + 22.5 + 22.5 + 7.5 + 3 + 3 + 0.5 = 100$   
Total energy consumption in the U.S. during 2006 was about 100 quadrillion Btu.

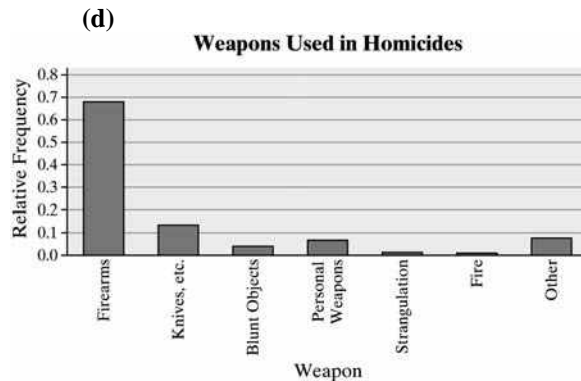
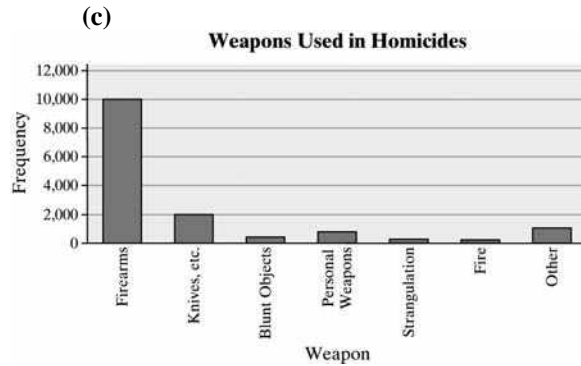
(d) “Other” (including geothermal, wind, and solar) has the lowest frequency.

(e) No; the data are qualitative, so order (and thus skewness) is irrelevant.

- (a) Total homicides =  $10,075 + 1,902 + 609 + 892 + 208 + 119 + 1,040 = 14,845$   
Relative frequency for Firearms =  $\frac{10,075}{14,845} \approx 0.6787$  and so on.

| Type of Weapon                        | Relative Frequency |
|---------------------------------------|--------------------|
| Firearms                              | 0.6787             |
| Knives or cutting instruments         | 0.1281             |
| Blunt objects (clubs, hammers, etc.)  | 0.0410             |
| Personal weapons (hands, fists, etc.) | 0.0601             |
| Strangulation                         | 0.0140             |
| Fire                                  | 0.0080             |
| Other weapon or not stated            | 0.0701             |

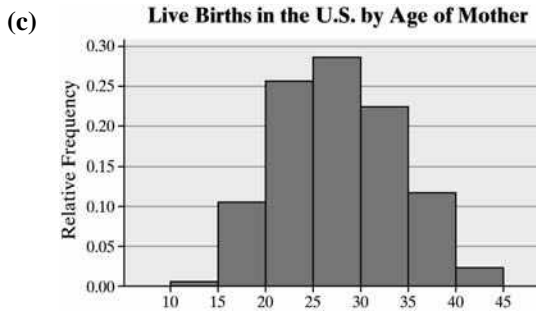
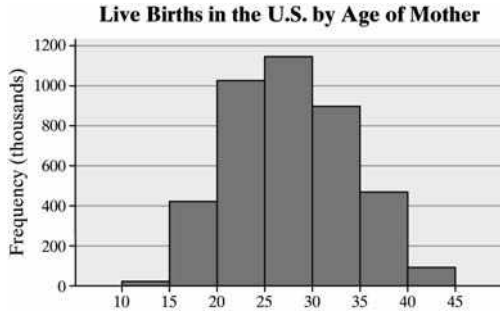
- (b) The relative frequency is 0.0410, so 4.1% of the homicides were due to blunt objects.



- (a) Total births (in thousands) =  $6 + 435 + 1081 + 1182 + 950 + 499 + 105 = 4258$   
Relative frequency for 10-14 year old mothers =  $6/4258 \approx 0.0014$  and so on.

| Age of Mother | Rel. Freq. |
|---------------|------------|
| 10 – 14       | 0.0014     |
| 15 – 19       | 0.1022     |
| 20 – 24       | 0.2539     |
| 25 – 29       | 0.2776     |
| 30 – 34       | 0.2231     |
| 35 – 39       | 0.1172     |
| 40 – 44       | 0.0247     |

- (b) The distribution is roughly symmetric and bell shaped.

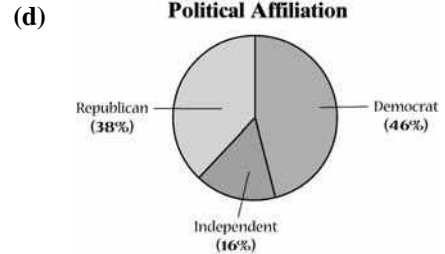
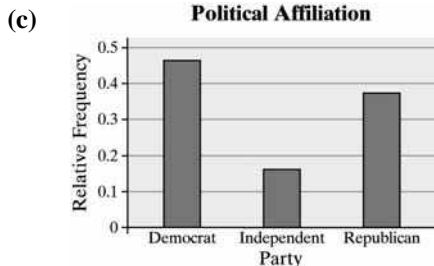


- (d) From the relative frequency table, the relative frequency of 20-24 is 0.2539 and so the percentage is 25.39%.

(e)  $\frac{950 + 499 + 105}{4258} = \frac{1554}{4258} \approx 0.3650$   
 36.5% of live births were to mothers aged 30 years or older.

4. (a) and (b)

| Affiliation | Frequency | Relative Frequency |
|-------------|-----------|--------------------|
| Democrat    | 46        | 0.46               |
| Independent | 16        | 0.16               |
| Republican  | 38        | 0.38               |

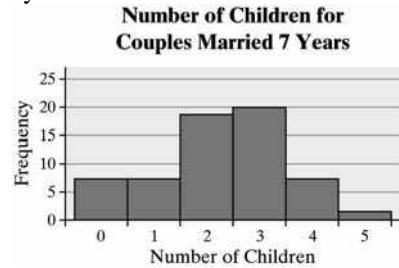


- (e) Democrat appears to be the most common affiliation in Naperville.

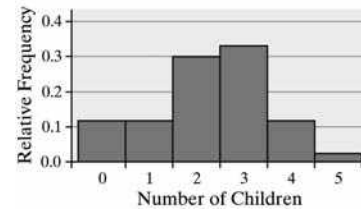
5. (a), (b)

| Family Size | Freq. | Rel. Freq. |
|-------------|-------|------------|
| 0           | 7     | 0.1167     |
| 1           | 7     | 0.1167     |
| 2           | 18    | 0.3000     |
| 3           | 20    | 0.3333     |
| 4           | 7     | 0.1167     |
| 5           | 1     | 0.0167     |

- (c) The distribution is more or less symmetric.

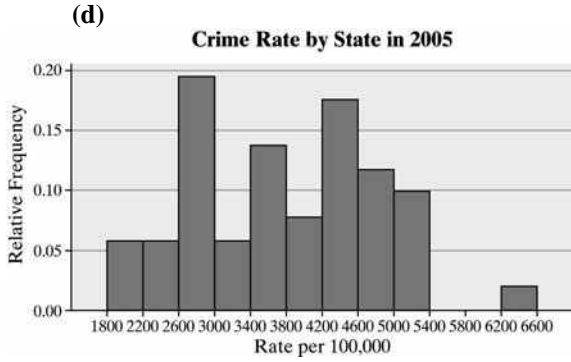
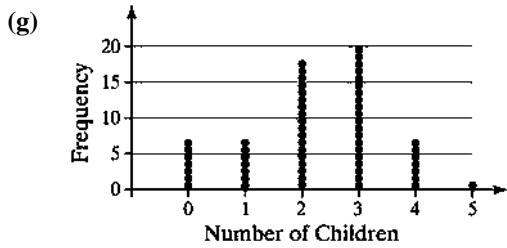


- (d) Number of Children for Couples Married 7 Years



- (e) From the relative frequency table, the relative frequency of two children is 0.3000 so 30% of the couples have two children.
- (f) From the frequency table, the relative frequency of at least two children (i.e. two or more) is  $0.3000 + 0.3333 + 0.1167 + 0.0167 = 0.7667$  or 76.67%. So, 76.67% of the couples have at least two children.

**Chapter 2: Organizing and Summarizing Data**



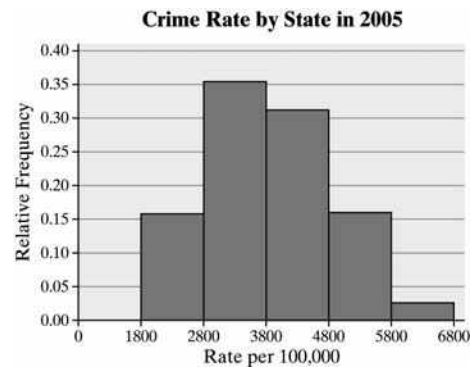
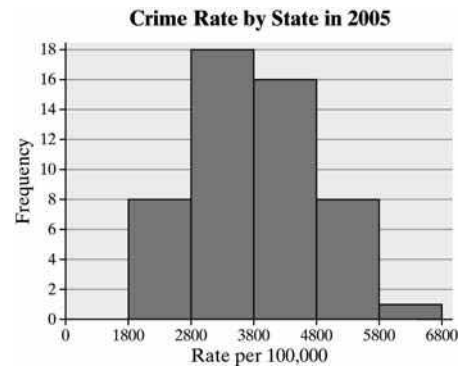
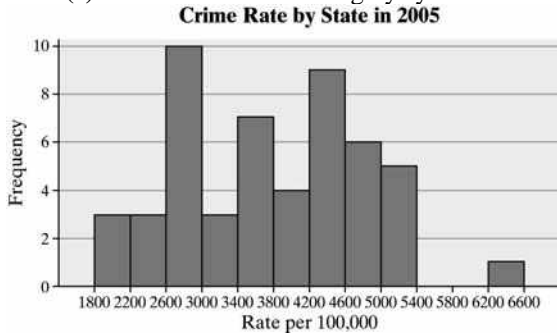
6. (a), (b)

| Class       | Freq. | Rel. Freq. |
|-------------|-------|------------|
| 1800 – 2199 | 3     | 0.0588     |
| 2200 – 2599 | 3     | 0.0588     |
| 2600 – 2999 | 10    | 0.1961     |
| 3000 – 3399 | 3     | 0.0588     |
| 3400 – 3799 | 7     | 0.1373     |
| 3800 – 4199 | 4     | 0.0784     |
| 4200 – 4599 | 9     | 0.1765     |
| 4600 – 4999 | 6     | 0.1176     |
| 5000 – 5399 | 5     | 0.0980     |
| 5400 – 5799 | 0     | 0.0000     |
| 5800 – 6199 | 0     | 0.0000     |
| 6200 – 6599 | 1     | 0.0196     |

(e)

| Class       | Freq. | Rel. Freq. |
|-------------|-------|------------|
| 1800 – 2799 | 8     | 0.1569     |
| 2800 – 3799 | 18    | 0.3529     |
| 3800 – 4799 | 16    | 0.3137     |
| 4800 – 5799 | 8     | 0.1569     |
| 5800 – 6799 | 1     | 0.0196     |

(c) The distribution is roughly symmetric.



Answers will vary. Both class widths give a good overall picture of the distribution. The first class width provides a little more detail to the graph, but not necessarily enough to be worth the trouble. An intermediate value, say a width of 500, might be a reasonable compromise.

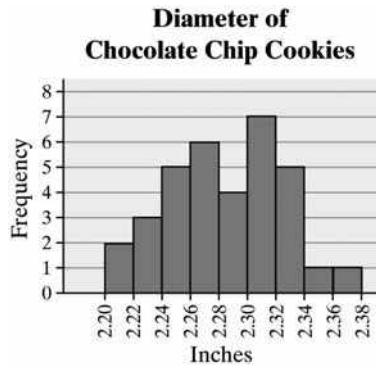


7. (a), (b)

Answers will vary. Using 2.2000 as the lower class limit of the first class and 0.0200 as the class width, we obtain the following.

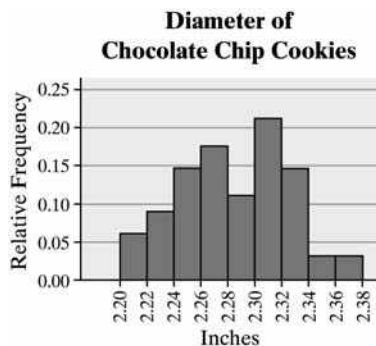
| Class           | Freq. | Rel. Freq. |
|-----------------|-------|------------|
| 2.2000 – 2.2199 | 2     | 0.0588     |
| 2.2200 – 2.2399 | 3     | 0.0882     |
| 2.2400 – 2.2599 | 5     | 0.1471     |
| 2.2600 – 2.2799 | 6     | 0.1765     |
| 2.2800 – 2.2999 | 4     | 0.1176     |
| 2.3000 – 2.3199 | 7     | 0.2059     |
| 2.3200 – 2.3399 | 5     | 0.1471     |
| 2.3400 – 2.3599 | 1     | 0.0294     |
| 2.3600 – 2.3799 | 1     | 0.0294     |

(e)



The distribution is roughly symmetric.

(f)



8. **Hours Spent Online**

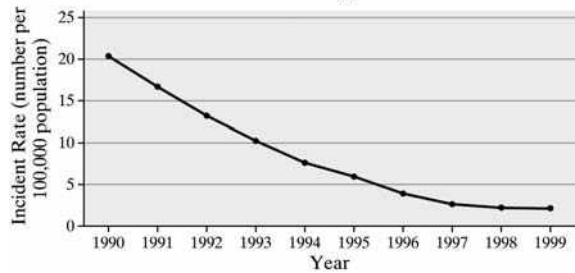
|    |        |
|----|--------|
| 12 |        |
| 13 | 467    |
| 14 | 05578  |
| 15 | 1236   |
| 16 | 456    |
| 17 | 113449 |
| 18 | 066889 |
| 19 | 2      |
| 20 | 168    |
| 21 | 119    |
| 22 | 29     |
| 23 | 48     |
| 24 | 4      |
| 25 | 7      |
| 26 |        |

**Legend:** 13 | 4 = average 13.4 hours per week.

The distribution is slightly skewed right.

9. (a)

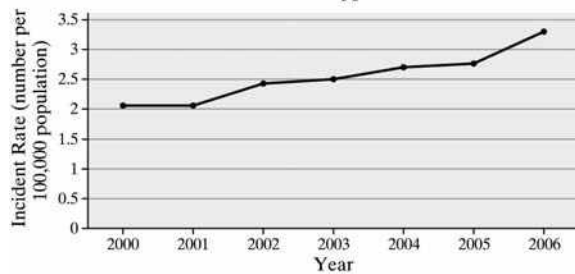
**Prevalence of Syphilis in U.S.**



The incident rate decreased dramatically over the given time period.

(b)

**Prevalence of Syphilis in U.S.**

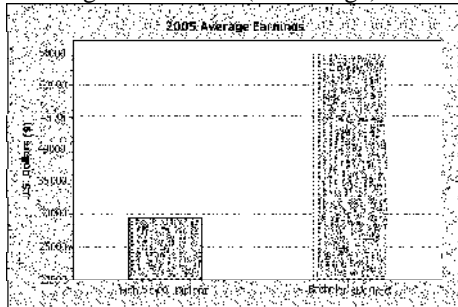


(c) Although the incident rate declined between 1990 and 2000, it increases gradually between 2002 and 2006. The plan needed to be adjusted to deal with this increase.

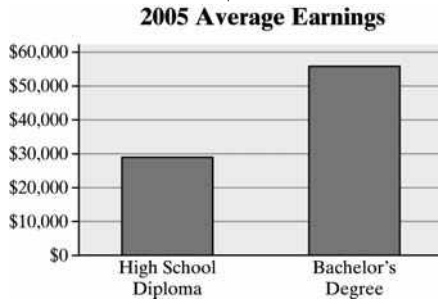
(d) No; a histogram will not allow the observer to see trends over time, only the distribution of yearly incident rates. To see a trend over time, a time series plot should be constructed.

**Chapter 2: Organizing and Summarizing Data**

10. The graph is misleading because there is no vertical scale.
11. (a) Graphs will vary. One way to mislead would be to start the vertical scale at a value other than 0. For example, starting the vertical scale at \$20,000 might make the reader believe that college graduates earn more than three times what a high school graduate earns (on average).



- (b) A graph that does not mislead would use equal widths for the bars and would start the vertical scale at \$0.



12. (a) Flats are preferred the most (40%) and extra-high heels are preferred the least (1%).
- (b) The graph is misleading because the bar heights and areas for each category are not proportional.

**Chapter 2 Test**

1. (a) The United States won the most men's singles championships between 1968 and 2007 with 15 wins.
- (b)  $6 - 4 = 2$   
Representatives from Australia have won 2 more championships than representatives from Germany.

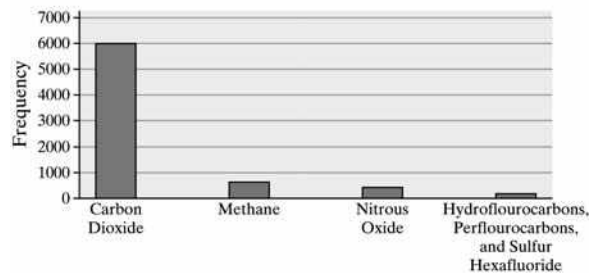
- (c)  $15 + 7 + 6 + 5 + 4 + 1 + 1 + 1 = 40$  championships between 1968 and 2007.  
 $\frac{7}{40} = 0.175$   
Representatives of Sweden won 17.5% of the championships between 1968 and 2007.
- (d) No, it is not appropriate to describe the shape of the distribution as skewed right. The data represented by the graph are qualitative so the bars in the graph could be placed in any order.

2. (a) Total emissions =  $5,934.4 + 605.1 + 378.6 + 157.6 = 7,075.7$  million metric tons  
Relative frequency of carbon dioxide =  $5934.4/7075.7 \approx 0.8387$ , and so on.

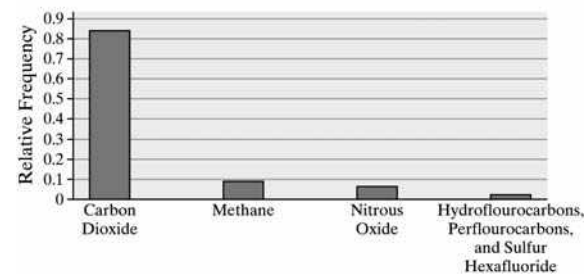
| Gas   | Relative Frequency |
|---|--------------------|
| Carbon Dioxide  | 0.8387             |
| Methane   | 0.0855             |
| Nitrous Oxide   | 0.0535             |
| Hydrofluorocarbons, perfluorocarbons, and sulfur hexafluoride | 0.0223             |

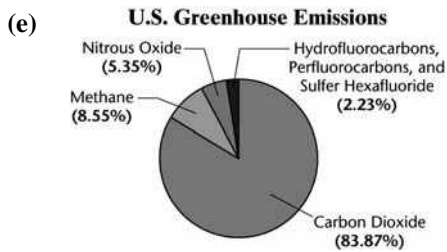
- (b) The relative frequency is 0.8387 so the percentage of emissions due to carbon dioxide is 83.87%.

(c) **U.S. Greenhouse Emissions**



(d) **U.S. Greenhouse Emissions**

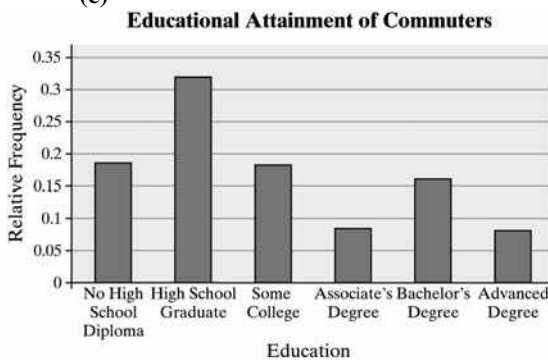




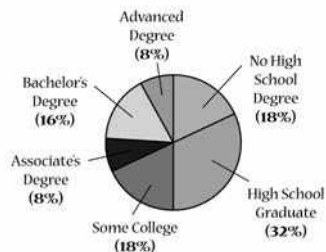
3. (a), (b)

| Education              | Freq. | Rel. Freq. |
|------------------------|-------|------------|
| No high school diploma | 9     | 0.18       |
| High school graduate   | 16    | 0.32       |
| Some college           | 9     | 0.18       |
| Associate's degree     | 4     | 0.08       |
| Bachelor's degree      | 8     | 0.16       |
| Advanced degree        | 4     | 0.08       |

(c)



(d) **Educational Attainment of Commuters**

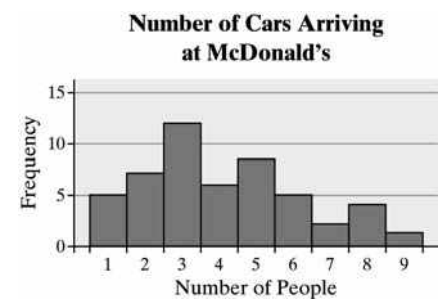


(e) The largest bar (and largest pie segment) corresponds to 'High School Graduate', so high school graduate is the most common educational level of a commuter.

4. (a), (b)

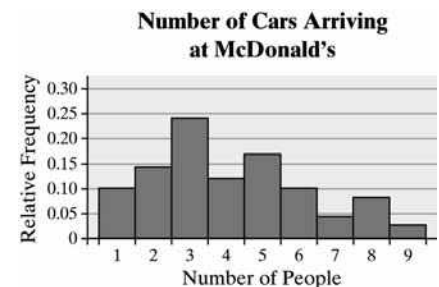
| No. of Cars | Freq. | Rel. Freq. |
|-------------|-------|------------|
| 1           | 5     | 0.10       |
| 2           | 7     | 0.14       |
| 3           | 12    | 0.24       |
| 4           | 6     | 0.12       |
| 5           | 8     | 0.16       |
| 6           | 5     | 0.10       |
| 7           | 2     | 0.04       |
| 8           | 4     | 0.08       |
| 9           | 1     | 0.02       |

(c)



The distribution is skewed right.

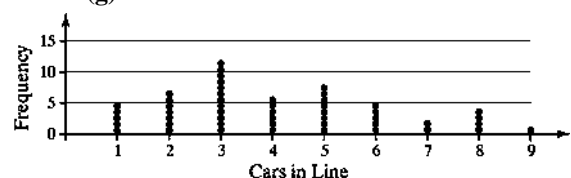
(d)



(e) The relative frequency of exactly 3 cars is 0.24. So, for 24% of the weeks, exactly three cars arrived between 11:50am and 12:00 noon.

(f) The relative frequency of 3 or more cars =  $1 -$  the relative frequency of 1 or 2 cars =  $1 - (0.10 + 0.14) = 0.76$ . So, for 76% of the weeks, three or more cars arrived between 11:50am and 12:00 noon.

(g)



**Chapter 2: Organizing and Summarizing Data**

5. Answers may vary. One possibility follows:

(a) We can determine a class width by subtracting the smallest value from the largest, dividing by the desired number of classes, then rounding up. For example,

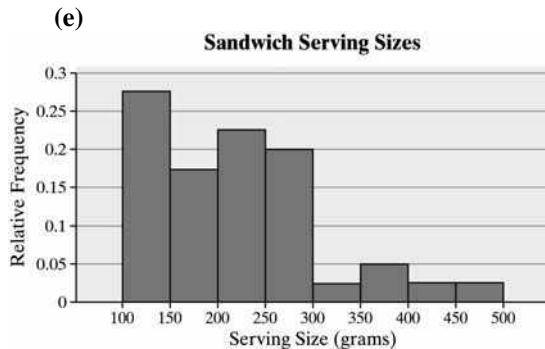
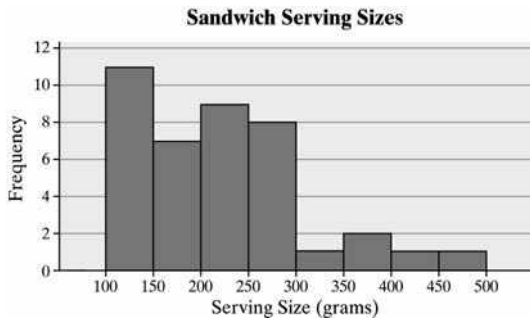
$$\frac{459 - 100}{8} = \frac{359}{8} = 44.875 \rightarrow 50$$

Our first lower class limit should be a nice number below the smallest data value. In this case, 100 is a good first lower limit. Thus, we will have a class width of 50 grams and the first class will have a lower limit of 100 grams.

(b), (c) Relative frequency for 100-149 = 11/40 = 0.275 and so on.

| Volume    | Freq. | Rel. Freq. |
|-----------|-------|------------|
| 100 – 149 | 11    | 0.275      |
| 150 – 199 | 7     | 0.175      |
| 200 – 249 | 9     | 0.225      |
| 250 – 299 | 8     | 0.200      |
| 300 – 349 | 1     | 0.025      |
| 350 – 399 | 2     | 0.050      |
| 400 – 449 | 1     | 0.025      |
| 450 – 499 | 1     | 0.025      |

(d) The distribution is skewed right.



6. (a) Rounded values:

67 67 68 57 78 65 68 64  
 77 59 69 62 53 75 79 76  
 82 67 73 69 64 66 94  
 72 72 67 76 75 61 52  
 72 74 71 68 61 57 66  
 70 81 55 70 69 70 65  
 59 67 64 75 69 78 59

**Fertility Rates by State, 2006**

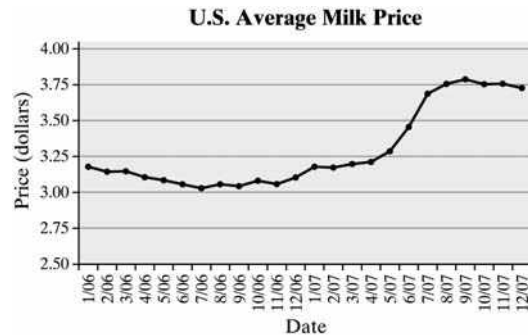
```

5 | 23
5 | 577999
6 | 112444
6 | 5566777778889999
7 | 000122234
7 | 555667889
8 | 12
8 |
9 | 4
    
```

Legend: 5 | 2 represents 52 births per 1000 women aged 15 to 44.

(b) The distribution is fairly symmetric, but does appear to be slightly skewed right.

7.

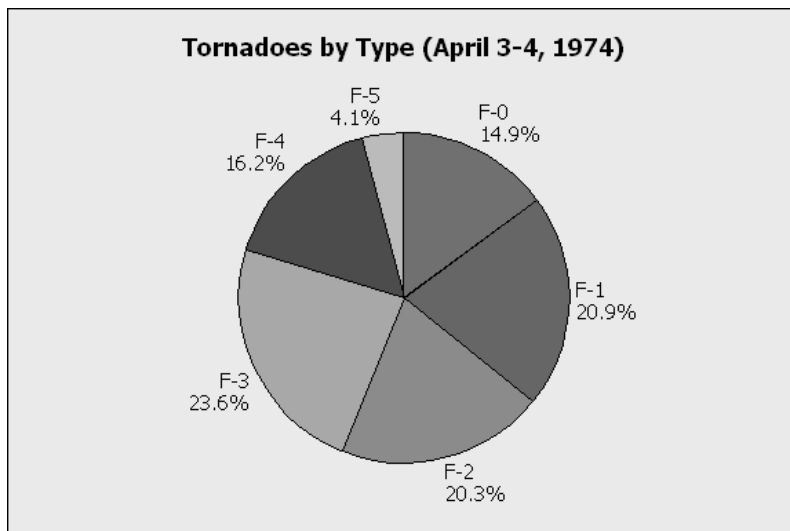
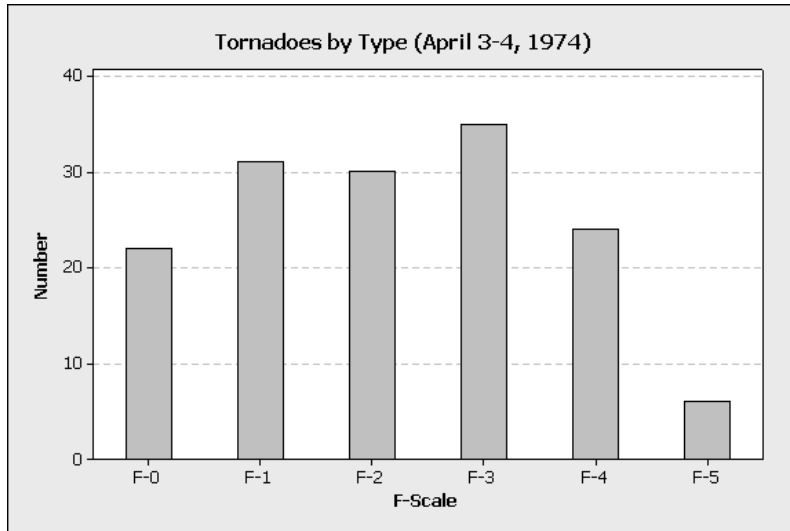


The price of milk decreased slightly from January 2006 to July 2006. It then increased slowly at first, then rapidly over the summer of 2007. Around late summer 2007 it appears that the price is leveled off.

8. Answers may vary. It is difficult to interpret this graph because it is not clear whether the scale is represented by the height of the steps, the width of the steps, or by the graphics above the steps. The graphics are misleading because they must be increased in size both vertically and horizontally to avoid distorting the image. Thus, the resulting areas are not proportionally correct. The graph could be redrawn using bars whose widths are the same and whose heights are proportional based on the given percentages. The use of graphics should be avoided, or a standard size graphic representing a fixed value could be used and repeated as necessary to illustrate the given percentages.

Case Study: The Day the Sky Roared

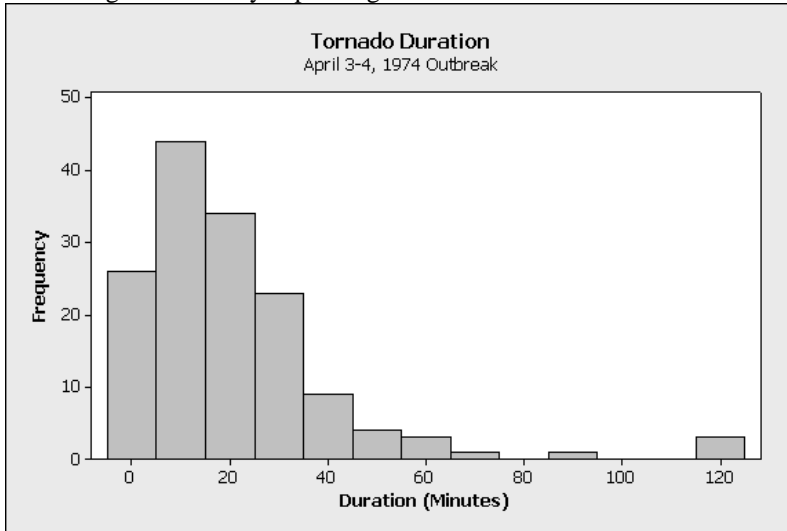
1.



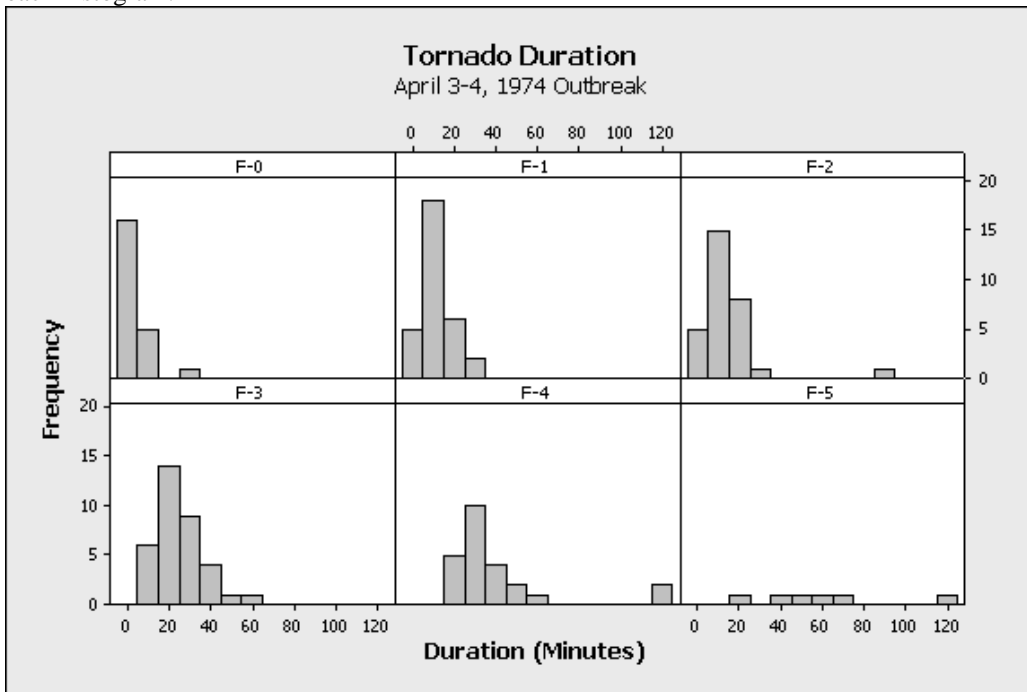
During the April 3-4, 1974 outbreak, 20% of the tornadoes exceeded F-3 on the Fujita Wind Damage Scale. This was much greater than the 1% that typically occurs.

**Chapter 2: Organizing and Summarizing Data**

2. The histogram will vary depending on the class width.



3. Histograms may vary depending on class widths. For comparison purposes, the same class width was used for each histogram.

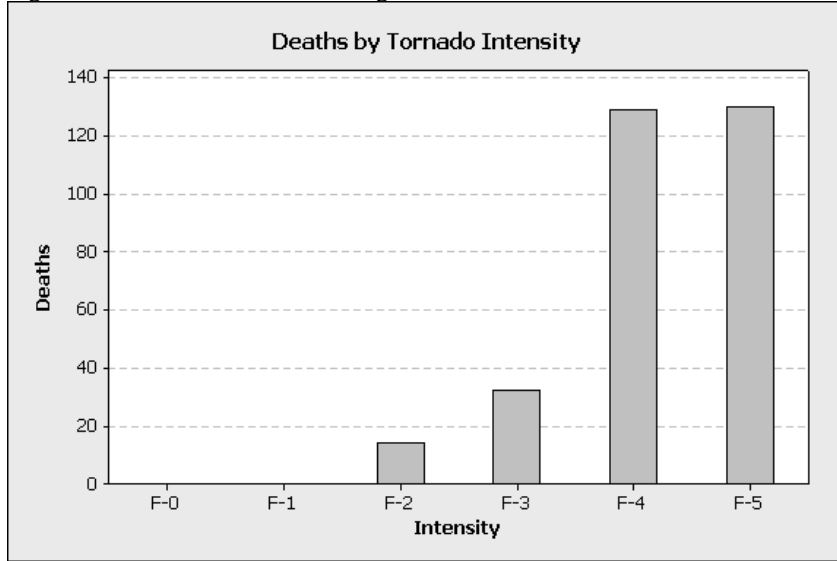


The distributions all appear to be skewed right, though the distribution for F-5 tornadoes is difficult to see due to the low sample size. There is an obvious shift in the distributions. As the strength of the tornado increases, the duration of the tornado increases.

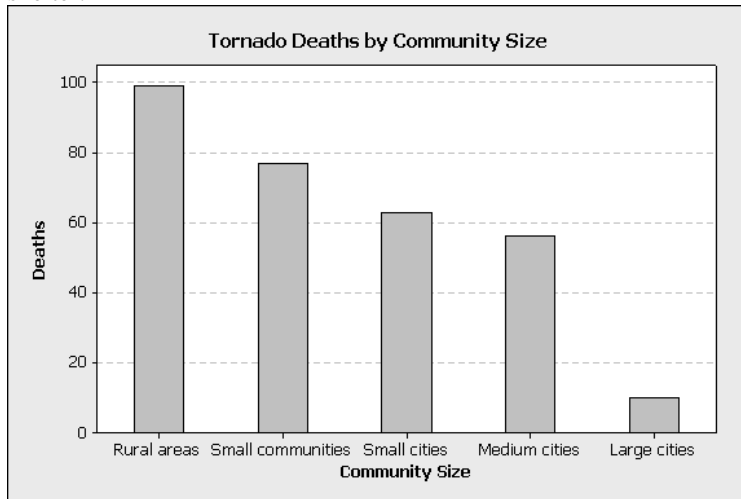
4. There were 305 deaths during the outbreak. Of these, 259 were due to the more severe tornadoes.

$$\frac{259}{305} \approx 0.8492$$

Roughly 85% of the deaths during the outbreak were due to the more severe tornadoes. This may be a little high, but it is consistent since it is greater than 70%.



5. The provided data is not sufficient to determine whether or not tornadoes are more likely to strike rural areas. Some research at Texas A&M University indicates that tornadoes are more likely to occur in urban or suburban areas, possibly due to greater temperature differences. The data does indicate that the number of deaths decreases as the population of the community increases. The higher the population density, the greater the chance that a tornado is detected and reported early, thereby providing more time for residents to take shelter.



6. Answers will vary. The outbreak of April 3-4, 1974 seemed to be more severe in intensity than usual with 20% of the tornadoes being classified as F-4 or F-5. While the shape of the duration distribution was roughly the same for each intensity level, the duration of a tornado increased with its intensity. The number of deaths decreased as the community size increased.