$\qquad$
$\qquad$
$\qquad$

## Chapter 02 - Descriptive Statistics

## Multiple Choice

1. A quantity of interest that can take on different values is known as a(n) $\qquad$ .
a. variable
b. parameter
c. sample
d. observation

ANSWER: a
2. A set of values corresponding to a set of variables is defined as a(n) $\qquad$ .
a. quantity
b. event
c. factor
d. observation

ANSWER: d
3. The difference in a variable measured over observations (time, customers, items, etc.) is known as $\qquad$ .
a. observed differences
b. variation
c. variable change
d. descriptive analytics

ANSWER: b
4. $\qquad$ acts as a representative of the population.
a. The variable
b. The variance
c. A sample
d. A random variable

ANSWER: c
5. The act of collecting data that are representative of the population data is called $\qquad$ .
a. random sampling
b. sample data
c. population sampling
d. sources of data

ANSWER: a
6. The letter grades (A, B, C, D, F) of business analysis students are recorded by a professor. This variable's classification
$\qquad$
-.
a. is quantitative data
b. cannot be determined
c. is categorical data
d. is time series data
ANSWER: c
7. The amount of time taken by each of 10 students in a class to complete an exam is an example of what type of data?
a. Cannot be determined
b. Categorical data
c. Time series data
d. Quantitative data
ANSWER: d
8. $\qquad$ are collected from several entities at the same point in time.
a. Time series data
b. Categorical and quantitative data
c. Cross-sectional data
d. Random data

ANSWER: c
9. Data collected from several entities over a period of time (minutes, hours, days, etc.) are called $\qquad$ -.
a. categorical and quantitative data
b. time series data
$\qquad$
$\qquad$
$\qquad$

## Chapter 02 - Descriptive Statistics

c. source data
d. cross-sectional data

ANSWER: b
10. In $\mathrm{a}(\mathrm{n}) \quad$, one or more variables are identified and controlled or manipulated so that data can be obtained about how they influence the variable of interest identified first.
a. experimental study
b. observational study
c. categorical study
d. variable study

ANSWER: a
11. The data collected from the customers in restaurants about the quality of food is an example of $\mathrm{a}(\mathrm{n})$ $\qquad$ .
a. variable study
b. cross-sectional study
c. experimental study
d. observational study

ANSWER: d
12. When working with large spreadsheets with many rows of data, it can be helpful to $\qquad$ the data to better find, view, or manage subsets of data.
a. split
b. sort and filter
c. chart
d. manipulate

## ANSWER: b

13. When working with data sets in Excel, $\qquad$ can be used to automatically highlight cells that meet specified requirements.
a. averaging
b. conditional formatting
c. summing
d. sorting
ANSWER: b
14. A summary of data that shows the number of observations in each of several nonoverlapping bins is called $a(n)$ $\qquad$ .
a. frequency distribution
b. sample summary
c. bin distribution
d. observed distribution

ANSWER: a
15. Which of the following gives the proportion of items in each bin?
a. Frequency
b. Class size
c. Relative frequency
d. Bin proportion

ANSWER: c
16. Compute the relative frequencies for the data given in the table below:

| Grades | Number of <br> students |
| :---: | :---: |
| A | 16 |
| B | 28 |
| C | 33 |
| D | 13 |
| Total | 90 |

[^0]b. $0.37,0.14,0.31,0.18$

Name: $\qquad$ Class: $\qquad$ Date: $\qquad$

## Chapter 02 - Descriptive Statistics

c. $0.16,0.28,0.33,0.13$
d. $0.18,0.31,0.37,0.14$

ANSWER: d
17. Consider the data below. What percentage of students scored grade C ?

| Grades | Number of <br> students |
| :---: | :---: |
| A | 16 |
| B | 28 |
| C | 33 |
| D | 13 |
| Total | 90 |

a. $33 \%$
b. $31 \%$
c. $37 \%$
d. $28 \%$

ANSWER: c
18. Which of the following are necessary to be determined to define the classes for a frequency distribution with quantitative data?
a. Number of nonoverlapping bins, width of each bin, and bin limits
b. Width of each bin and bin lower limits
c. Number of overlapping bins, width of each bin, and bin upper limits
d. Width of each bin and number of bins

ANSWER: a
19. The goal regarding using an appropriate number of bins is to show the $\qquad$ .
a. number of observations
b. number of variables
c. variation in the data
d. correlation in the data

ANSWER: c
20. A $\qquad$ is a graphical summary of data previously summarized in a frequency distribution.
a. box plot
b. histogram
c. line chart
d. scatter chart

ANSWER: b
21. Identify the shape of the distribution in the figure below.

Name: $\qquad$
$\qquad$ Date: $\qquad$

## Chapter 02 - Descriptive Statistics



ANSWER: d
22. The $\qquad$ shows the number of data items with values less than or equal to the upper class limit of each class.
a. cumulative frequency distribution
b. frequency distribution
c. percent frequency distribution
d. relative frequency distribution

ANSWER: a
23. The $\qquad$ is a point estimate of the population mean for the variable of interest.
a. sample mean
b. median
c. sample
d. geometric mean

ANSWER: a
24. Compute the mean of the following data.
$56,42,37,29,45,51,30,25,34,57$
a. 42.8
b. 52.1
c. 40.6
d. 39.4

ANSWER: c
25. Compute the median of the following data.
$32,41,36,24,29,30,40,22,25,37$
a. 28
b. 31
c. 40
d. 34

ANSWER: b
26. Compute the mode for the following data.
$12,16,19,10,12,11,21,12,21,10$

Name: $\qquad$ Class: $\qquad$ Date: $\qquad$

## Chapter 02 - Descriptive Statistics

a. 21
b. 11
c. 12
d. 10

ANSWER: c
27. Compute the geometric mean for the following data on growth factors of an investment for 10 years.
$1.10,0.50,0.70,1.21,1.25,1.12,1.16,1.11,1.13,1.22$
a. 1.0221
b. 1.0148
c. 1.0363
d. 1.1475

ANSWER: b
28. The simplest measure of variability is the $\qquad$ .
a. variance
b. standard deviation
c. coefficient of variation
d. range

ANSWER: d
29. The variance is based on the
a. deviation about the median.
b. number of variables.
c. deviation about the mean.
d. correlation in the data.

ANSWER: c
30. Use technology to compute the standard deviation for the following sample data.
$32,41,36,24,29,30,40,22,25,37$
a. 5.96
b. 6.41
c. 5.42
d. 6.75

ANSWER: d
31. Compute the coefficient of variation for the following sample data.
$32,41,36,24,29,30,40,22,25,37$
a. $18.64 \%$
b. $21.36 \%$
c. $20.28 \%$
d. $21.67 \%$

ANSWER: b
32. Compute the $50^{\text {th }}$ percentile for the following data.
$10,15,17,21,25,12,16,11,13,22$
a. 18.6
b. 13.3
c. 15.5
d. 17.7

ANSWER: c
33. Compute the third quartile for the following data.
$10,15,17,21,25,12,16,11,13,22$

Name: $\qquad$
$\qquad$ Date: $\qquad$

## Chapter 02 - Descriptive Statistics

a. 21.25
b. 15.5
c. 21.5
d. 11.75

ANSWER: a
34. Compute the IQR for the following data.
$10,15,17,21,25,12,16,11,13,22$
a. 6.25
b. 7.75
c. 5.14
d. 9.50

ANSWER: d
35. A $\qquad$ determines how far a particular value is from the mean relative to the data set's standard deviation.
a. coefficient of variation
b. $z$-score
c. variance
d. percentile

ANSWER: b
36. For data having a bell-shaped distribution, approximately $\qquad$ percent of the data values will be within one standard deviation of the mean.
a. 95
b. 66
c. 68
d. 97

ANSWER: c
37. Any data value with a $z$-score less than -3 or greater than +3 is considered to be $\mathrm{a}(\mathrm{n})$ $\qquad$ .
a. outlier
b. statistic
c. whisker
d. $z$-score value

ANSWER: a
38. Which of the following graphs provides information on outliers and IQR of a data set?
a. Histogram
b. Line chart
c. Scatter chart
d. Box plot

ANSWER: d
39. If the covariance between two variables is near 0 , it implies that $\qquad$ .
a. a positive relationship exists between the variables
b. the variables are not linearly related
c. the variables are negatively related
d. the variables are strongly related

ANSWER: b
40. The correlation coefficient will always take values $\qquad$ .
a. greater than 0
b. between -1 and 0
c. between -1 and +1
d. less than -1

ANSWER: c
$\qquad$
$\qquad$
$\qquad$

## Chapter 02 - Descriptive Statistics

41. Scores on Ms. Bond's test have a mean of 70 and a standard deviation of 11. Michelle has a score of 48 . Convert Michelle's score to a $z$-score. (Round to two decimal places if necessary.)
a. 2
b. 41.64
c. -2
d. 1.33

ANSWER: c
42. Scores on Ms. Nash's test have a mean of 64 and a standard deviation of 9 . Steve has a score of 52. Convert Steve's score to a $z$-score. (Round to two decimal places if necessary.)
a. 1.33
b. 58.2
c. -2
d. -1.33

ANSWER: d
43. Scores on Ms. Bond's test have a mean of 70 and a standard deviation of 11 . David has a score of 52 on Ms. Bond's test. Scores on Ms. Nash's test have a mean of 64 and a standard deviation of 6 . Steven has a score of 52 on Ms. Nash's test. Which student has the higher standardized score?
a. David's standardized score is -1.64 and Steven's standardized score is -2.00 . Therefore, David has the higher standardized score.
b. David's standardized score is -1.64 and Steven's standardized score is -2.00 . Therefore, Steven has the higher standardized score.
c. David's standardized score is 1.64 and Steven's standardized score is 2.00 . Therefore, Steven has the higher standardized score.
d. Cannot be determined with the information provided.

ANSWER: b
44. The College Board originally scaled SAT scores so that the scores for each section were approximately normally distributed with a mean of 500 and a standard deviation of 100 . Assuming scores follow a bell-shaped distribution, use the empirical rule to find the percentage of students who scored greater than 700.
a. $97.5 \%$
b. $95 \%$
c. $2.5 \%$
d. 5\%

ANSWER: c
45. The College Board originally scaled SAT scores so that the scores for each section were approximately normally distributed with a mean of 500 and a standard deviation of 100 . Assuming scores follow a bell-shaped distribution, use the empirical rule to find the percentage of students who scored less than 400.
a. $16 \%$
b. $68 \%$
c. $84 \%$
d. $32 \%$

ANSWER: a

Name: $\qquad$ Class: $\qquad$ Date: $\qquad$

## Chapter 02 - Descriptive Statistics

46. The College Board reported that the mean Math Level 2 SAT subject test score was 686 with a standard deviation of 96. Assuming scores follow a bell-shaped distribution, use the empirical rule to find the percentage of students who scored less than 494.
a. $97.5 \%$
b. $95 \%$
c. $2.5 \%$
d. $5 \%$

ANSWER: c
47. Compute the relative frequency for students who earned an A shown in the table of grades below.

| Grades | Number of Students |
| :--- | :---: |
| A | 10 |
| B | 31 |
| C | 36 |
| D | 6 |
|  | $\mathbf{8 3}$ |

a. 0.12
b. 0.10
c. 0.83
d. Not enough information

ANSWER: a
48. Compute the relative frequency for students who earned a C shown in the table of grades below.

| Grades | Number of Students |
| :--- | :---: |
| A | 10 |
| B | 31 |
| C | 36 |
| D | 6 |
|  | $\mathbf{8 3}$ |

a. 0.43
b. 0.53
c. 0.83
d. Not enough information

ANSWER: a
49. Below is a histogram for the number of days that it took Wyche Accounting to perform audits in the last quarter of last year. What is the relative frequency of the 21-24 bin?

Name: $\qquad$ Class: $\qquad$ Date: $\qquad$

## Chapter 02 - Descriptive Statistics


a. 0.05
b. 0.14
c. 0.25
d. 2.5

ANSWER: c
50. Below is a histogram for the number of days that it took Wyche Accounting to perform audits in the last quarter of last year. What is the frequency of the 25-28 bin?

Name: $\qquad$ Class: $\qquad$ Date: $\qquad$

## Chapter 02 - Descriptive Statistics


a. 0.05
b. 1
c. 0.5
d. 4

ANSWER: b
51. What is the total relative frequency?

## 20XX Contest Sales

| Salesman | Frequency | Relative Frequency |
| :--- | :---: | :---: |
| Frances Clonts | 15 | 0.05 |
| Sarah Leigh | 184 | 0.62 |
| Devon Pride | 37 |  |
| John Townes | 62 | 0.21 |
| Total | $\mathbf{2 9 8}$ |  |

a. 1
b. 99.12
c. 0.88
d. Not enough information

ANSWER: a
52. Below is a histogram for the number of days that it took Wyche Accounting to perform audits in the last quarter of last year. What is the bin size for the histogram?

Name: $\qquad$ Class: $\qquad$ Date: $\qquad$

## Chapter 02 - Descriptive Statistics


a. 3
b. 4
c. 16
d. 5

ANSWER: b
53. Select the histogram that is moderately skewed right.

a. A
b. B

Name: $\qquad$ Class: $\qquad$ Date: $\qquad$

## Chapter 02 - Descriptive Statistics

c. C
d. D

ANSWER: b
54. Which graph represents a negative linear relationship between $x$ and $y$ ?

a. A
b. B
c. C
d. None of the graphs display a negative linear relationship.

ANSWER: c
55. Below is the data for the number of days that it took Wyche Accounting to perform audits in the last quarter of last year.
$56,42,37,29,45,51,30,25,34,57$
What is the median number of days that it took Wyche Accounting to perform audits in the last quarter of last year?
a. 41
b. 40.6
c. 39.5
d. 42

ANSWER: c
56. What is the mode of the data set given below?
$35,47,65,47,22$
a. 47.5
b. 47
c. 65
d. 22

ANSWER: b
57. A sample of 13 adult males' heights are listed below.
$70,72,71,70,69,73,69,68,70,71,67,71,74$

Name: $\qquad$
$\qquad$
$\qquad$

## Chapter 02 - Descriptive Statistics

Find the range of the data.
a. 7
b. 6.5
c. 5
d. 4

ANSWER: a
58. James's manager asked him to sort the last names in the following list in descending order. What does this mean?

| Customer ID | First | Last | Sales | Quantity | Discount | Profit |  |
| :--- | :--- | :--- | :--- | :---: | :---: | :---: | ---: |
| CG-12520 | Claire | Gute | $\$ 261.96$ | 2 | 0 | $\$$ | 41.91 |
| DV-13045 | Darrin | VanHuff | $\$$ | 14.62 | 2 | 0 | $\$$ |
| SO-20335 | Sean | O'Donnell | $\$ 957.58$ | 5 | 0.45 | $\$$ | $(383.03)$ |
| BH-11710 | Brosina | Hoffman | $\$$ | 48.86 | 7 | 0 | $\$$ |
| AA-10480 | Andrew | Allen | $\$$ | 25.55 | 3 | 0.2 | $\$$ |
| IM-17 |  |  |  |  |  |  |  |
| IM070 | Irene | Maddox | $\$ 407.98$ | 3 | 0.2 | $\$$ | 132.59 |
| HP-14815 | Harold | Pawlan | $\$$ | 68.81 | 5 | 0.8 | $\$(123.86)$ |
| PK-19075 | Pete | Kriz | $\$ 665.88$ | 6 | 0 | $\$$ | 13.32 |
| AG-10270 | Alejandro | Grove | $\$$ | 55.50 | 2 | 0 | $\$$ |
| ZD-21925 | Zuschuss | Donatelli | $\$$ | 8.56 | 2 | 0 | $\$$ |

a. The last names must be sorted from A to Z .
b. The last names must be sorted from Z to A .
c. The last names must be sorted from the earliest to the latest that has been added to the list.
d. James should use the Sort function to organize the data into order of sales.

ANSWER: b
59. You have been asked to reorganize the Excel table below into order of sales using the Sales column. Which option will allow you to do this quickly?

| Customer ID | First | Last | Sales | Quantity | Discount |  | Profit |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CG-12520 | Claire | Gute | \$ 261.96 | 2 | 0 | \$ | 41.91 |
| DV-13045 | Darrin | VanHuff | \$ 14.62 | 2 | 0 | \$ | 16.87 |
| SO-20335 | Sean | O'Donnell | \$ 957.58 | 5 | 0.45 | \$ | (383.03) |
| BH-11710 | Brosina | Hoffman | \$ 48.86 | 7 | 0 | \$ | 14.17 |
| AA-10480 | Andrew | Allen | \$ 25.55 | 3 | 0.2 | \$ | 5.44 |
| IM- 15070 | Irene | Maddox | \$ 407.98 | 3 | 0.2 | \$ | 132.59 |
| HP-14815 | Harold | Pawlan | \$ 68.81 | 5 | 0.8 | \$ | (123.86) |
| PK-19075 | Pete | Kriz | \$ 665.88 | 6 | 0 | \$ | 13.32 |
| AG-10270 | Alejandro | Grove | \$ 55.50 | 2 | 0 | \$ | 9.99 |
| ZD-21925 | Zuschuss | Donatelli | \$ 8.56 | 2 | 0 | \$ | 2.48 |

$\qquad$
$\qquad$
$\qquad$

## Chapter 02 - Descriptive Statistics

a. Use the Cut and Paste function to reorganize the data into order of sales.
b. Use the Filter function to organize the data into order of sales.
c. Use the Order function to organize the data into order of sales.
d. Use the Sort function to organize the data into order of sales.

ANSWER: d
60. Which Excel command will return all modes when more than one mode exists?
a. MODE.MULT
b. MODE.SNGL
c. MODE
d. MODES

ANSWER: a
61. In a survey of patients in a local hospital, $62.42 \%$ of the respondents indicated that the health care providers needed to spend more time with each patient. Who makes up the population?
a. All patients in a local hospital
b. All survey respondents
c. Hospital patients
d. Cannot be determined from the information given

ANSWER: a
62. In a survey of patients in a local hospital, $62.42 \%$ of the respondents indicated that the health care providers needed to spend more time with each patient. Who makes up the sample?
a. All patients in a local hospital
b. All survey respondents
c. Hospital patients
d. Cannot be determined from the information given

ANSWER: b
63. A manager of a fast food restaurant wants the drive-thru employee to ask every fifth customer if he or she is satisfied with the service. Who makes up the population?
a. All customers who use the drive-thru window of this fast food restaurant
b. All survey respondents
c. All customers of this restaurant
d. The proportion of customers who say they are satisfied with their service

ANSWER: a
64. A manager of a fast food restaurant wants the drive-thru employee to ask every fifth customer if he or she is satisfied with the service. Who makes up the sample?
a. All customers who use the drive-thru window of this fast food restaurant
b. All survey respondents
c. All customers of this restaurant
$\qquad$
$\qquad$
$\qquad$

## Chapter 02 - Descriptive Statistics

d. The proportion of customers who say they are satisfied with their service ANSWER: b
65. Which of the following relationships would have a negative correlation coefficient?
a. Supply and demand
b. Amount of a bill at a restaurant and the amount of the tip
c. Cost of a car and the amount of tax to be paid
d. The square footage of a home and the price of the home

ANSWER: a
66. The distribution of hourly sales for a local family owned store is normally distributed with a mean of $\$ 225$ per hour and a standard deviation of $\$ 75$ per hour. Which of the following intervals contains the middle $95 \%$ of hourly sales?
a. $\$ 75$ to $\$ 375$
b. $\$ 150$ to $\$ 300$
c. $\$ 175$ to $\$ 275$
d. $\$ 125$ to $\$ 325$

ANSWER: a
67. Data sets commonly include observations with missing values for one or more variables. In some cases missing data naturally occur; these are called $\qquad$ _.
a. legitimately missing data
b. data cleansing
c. illegitimate missing data
d. missing random data

ANSWER: a
68. $\qquad$ is the process of removing variables from the analysis without losing crucial information.
a. Data Cleansing
b. Dimension reduction
c. Legitimate missing data
d. Missing random data

ANSWER: b

## Subjective Short Answer

69. A student willing to participate in a debate competition is required to fill out a registration form. State whether each of the following information about the participant provides categorical or quantitative data.
a. What is your birth month?
b. Have you participated in any debate competition previously?
c. If yes, in how many debate competitions have you participated so far?
d. Have you won any of the competitions?
e. If yes, how many have you won?

ANSWER: a. Categorical
b. Categorical
c. Quantitative
d. Categorical

Name: $\qquad$ Class: $\qquad$ Date: $\qquad$

## Chapter 02 - Descriptive Statistics

## e. Quantitative

70. The following table provides information on the number of billionaires in a country and the continents on which these countries are located.

| Nationality | Continent | Number of Billionaires |
| :--- | :--- | :---: |
| United States | North America | 426 |
| Brazil | South America | 38 |
| Russia | Europe | 105 |
| Mexico | North America | 37 |
| India | Asia | 54 |
| Turkey | Europe | 40 |
| United Kingdom | Europe | 31 |
| Hong Kong | Asia | 39 |
| Germany | Europe | 57 |
| Canada | North America | 28 |
| China | Asia | 120 |

a. Sort the countries from largest to smallest based on the number of billionaires. What are the top five countries according to the number of billionaires?
b. Filter the countries to display only the countries located in North America.

## ANSWER:

a.

| Nationality | Continent | Number of Billionaires |
| :--- | :--- | :---: |
| United States | North America | 426 |
| China | Asia | 120 |
| Russia | Europe | 105 |
| Germany | Europe | 57 |
| India | Asia | 54 |
| Turkey | Europe | 40 |
| Hong Kong | Asia | 39 |
| Brazil | South America | 38 |
| Mexico | North America | 37 |
| United Kingdom | Europe | 31 |
| Canada | North America | 28 |

The top five countries with the greatest number of billionaires are the United States, China, Russia, Germany, and India.
b.

| Nationality | Continent | Number of Billionaires |
| :--- | :--- | :---: |
| United States | North America | 426 |
| Mexico | North America | 37 |
| Canada | North America | 28 |

71. The data on the percentage of visitors in the previous and current years at 12 well-known national parks of the United States are given below.

| National Parks | Percentage of visitors <br> previous year | Percentage of visitors <br> current year |
| :--- | :---: | :---: |
| The Smokies | $78.2 \%$ | $84.2 \%$ |
| The Grand Canyon | $83.5 \%$ | $81.6 \%$ |
| Theodore Roosevelt | $81.6 \%$ | $84.8 \%$ |
| Yosemite | $74.2 \%$ | $78.4 \%$ |

Name: $\qquad$ Class: $\qquad$ Date: $\qquad$

## Chapter 02 - Descriptive Statistics

| Yellowstone | $77.9 \%$ | $76.2 \%$ |
| :--- | :--- | :--- |
| Olympic | $86.4 \%$ | $88.6 \%$ |
| The Colorado Rockies | $84.3 \%$ | $85.4 \%$ |
| Zion | $76.7 \%$ | $78.9 \%$ |
| The Grand Tetons | $84.6 \%$ | $87.8 \%$ |
| Cuyahoga Valley | $85.1 \%$ | $86.7 \%$ |
| Acadia | $79.2 \%$ | $82.6 \%$ |
| Shenandoah | $72.9 \%$ | $79.2 \%$ |

a. Sort the parks in descending order by their current year's visitor percentage. Which park has the highest number of visitors in the current year? Which park has the lowest number of visitors in the current year?
b. Calculate the change in visitor percentage from the previous to the current year for each park. Use Excel's conditional formatting to highlight the parks whose visitor percentage decreased from the previous year to the current year.
c. Use Excel's conditional formatting tool to create data bars for the change in visitor percentage from the previous year to the current year for each park calculated in part b .
ANSWER:
a. The sorted list of parks for the current year appears as below:

| National Parks | Percentage of visitors previous <br> year | Percentage of visitors current <br> year |
| :--- | :---: | :---: |
| Olympic | $86.4 \%$ | $88.6 \%$ |
| The Grand Tetons | $84.6 \%$ | $87.8 \%$ |
| Cuyahoga Valley | $85.1 \%$ | $86.7 \%$ |
| The Colorado Rockies | $84.3 \%$ | $85.4 \%$ |
| Theodore Roosevelt | $81.6 \%$ | $84.8 \%$ |
| The Smokies | $78.2 \%$ | $84.2 \%$ |
| Acadia | $79.2 \%$ | $82.6 \%$ |
| The Grand Canyon | $83.5 \%$ | $81.6 \%$ |
| Shenandoah | $72.9 \%$ | $79.2 \%$ |
| Zion | $76.7 \%$ | $78.9 \%$ |
| Yosemite | $74.2 \%$ | $78.4 \%$ |
| Yellowstone | $77.9 \%$ | $76.2 \%$ |

Olympic has the highest number of visitors in the current year, and Yellowstone has the lowest number of visitors in the current year.
b.

| National Parks | Percentage of <br> visitors previous <br> year | Percentage of visitors <br> current year | Change in visitor <br> percentage |
| :--- | :---: | :---: | :---: |
| The Smokies | $78.2 \%$ | $84.2 \%$ | $6.00 \%$ |
| The Grand Canyon | $83.5 \%$ | $81.6 \%$ | $-1.90 \%$ |
| Theodore Roosevelt | $81.6 \%$ | $84.8 \%$ | $3.20 \%$ |
| Yosemite | $74.2 \%$ | $78.4 \%$ | $4.20 \%$ |
| Yellowstone | $77.9 \%$ | $76.2 \%$ | $-1.70 \%$ |
| Olympic | $86.4 \%$ | $88.6 \%$ | $2.20 \%$ |
| The Colorado Rockies | $84.3 \%$ | $85.4 \%$ | $1.10 \%$ |
| Zion | $76.7 \%$ | $78.9 \%$ | $2.20 \%$ |
| The Grand Tetons | $84.6 \%$ | $87.8 \%$ | $3.20 \%$ |
| Cuyahoga Valley | $85.1 \%$ | $86.7 \%$ | $1.60 \%$ |
| Acadia | $79.2 \%$ | $82.6 \%$ | $3.40 \%$ |
| Shenandoah | $72.9 \%$ | $79.2 \%$ | $6.30 \%$ |

Name: $\qquad$ Class: $\qquad$ Date: $\qquad$

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c. The output using Excel's conditional formatting tool that created data bars for the change in visitor percentage from the previous year to the current year for each park appears as below.

72. The partial relative frequency distribution is given below:

| Group | Relative Frequency |
| :--- | :---: |
| 1 | 0.15 |
| 2 | 0.32 |
| 3 | 0.29 |
| 4 |  |

a. What is the relative frequency of group 4 ?
b. The total sample size is 400 . What is the frequency of group 4 ?
c. Show the frequency distribution.
d. Show the percent frequency distribution.

ANSWER:
a. The relative frequency of group 4 is obtained as $1.00-0.15-0.32-0.29=0.24$.
b. If the total sample size is 400 , the frequency of group 4 is obtained as $0.24 \times 400=96$.

| c. |  |  |
| :--- | :---: | :---: |
| Group | Relative Frequency | Frequency |
| 1 | 0.15 | 60 |
| 2 | 0.32 | 128 |
| 3 | 0.29 | 116 |
| 4 | 0.24 | 96 |
| Total | $\mathbf{1 . 0 0}$ | $\mathbf{4 0 0}$ |

d.

| Group | Relative Frequency | \% Frequency |
| :--- | :---: | :---: |
| 1 | 0.15 | 15 |
| 2 | 0.32 | 32 |
| 3 | 0.29 | 29 |
| 4 | 0.24 | 24 |
| Total | $\mathbf{1 . 0 0}$ | $\mathbf{1 0 0}$ |

73. A survey on the most preferred newspaper in the USA listed The New York Times (TNYT), Washington Post (WP), Daily News (DN), New York Post (NYP), and Los Angeles Times (LAT) as the top five most preferred newspapers. The table below shows the preferences of 50 citizens.

| TNYT | WP | NYP | WP | TNYT |
| :--- | :--- | :--- | :--- | :--- |
| DN | TNYT | LAT | WP | WP |

Name: $\qquad$
$\qquad$
$\qquad$

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| DN | LAT | TNYT | TNYT | NYP |
| :--- | :--- | :--- | :--- | :--- |
| NYP | TNYT | WP | LAT | NYP |
| LAT | WP | DN | WP | LAT |
| WP | DN | TNYT | DN | DN |
| TNYT | TNYT | LAT | TNYT | NYP |
| LAT | LAT | NYP | WP | DN |
| WP | WP | TNYT | DN | TNYT |
| TNYT | DN | NYP | TNYT | WP |

a. Are these data categorical or quantitative?
b. Provide frequency and percent frequency distributions.
c. On the basis of the sample, which newspaper is preferred the most?

ANSWER:
a. The given data are categorical.
b.

| Newspapers | Frequency | \% Frequency |
| :--- | :---: | :---: |
| TNYT | 14 | 28 |
| WP | 12 | 24 |
| DN | 9 | 18 |
| NYP | 7 | 14 |
| LAT | 8 | 16 |
| Total | 50 | 100 |

c. The most preferred newspaper is The New York Times.
74. The mentor of a class researched the number of hours spent on study in a week by each student of the class in order to analyze the correlation between the study hours and the marks obtained by each student. The data on the hours spent per week by 25 students are listed below.

| 13 | 14 | 16 | 15 | 12 |
| :--- | :--- | :--- | :--- | :--- |
| 12 | 19 | 21 | 22 | 19 |
| 13 | 16 | 18 | 25 | 21 |
| 17 | 18 | 23 | 16 | 12 |
| 24 | 20 | 14 | 22 | 15 |

a. What is the least amount of time a student spent per week on studying in this sample? The highest?
b. Use a class width of 2 hours to prepare a frequency distribution, a relative frequency distribution, and a percent frequency distribution for the data.
c. Prepare a histogram and comment on the shape of the distribution.

ANSWER:
a. The least amount of time a student spent was 12 hours, and the highest was 25 hours.
b.

| Hours in Study per Week | Frequency | Relative Frequency O\% Frequency $^{\prime 2}$ | 5 |
| :--- | :---: | :---: | :---: |
| 0.2 | 20 |  |  |
| $12-13$ | 4 | 0.16 | 16 |
| $14-15$ | 4 | 0.16 | 16 |
| $16-17$ | 4 | 0.16 | 16 |
| $18-19$ | 3 | 0.12 | 12 |
| $20-21$ | 3 | 0.12 | 12 |
| $22-23$ | 2 | 0.08 | 8 |
| 24-25 | 25 | 1 | 100 |

c.
$\qquad$ Class: $\qquad$ Date: $\qquad$

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The distribution is skewed to the right.
75. The manager of an automobile showroom studied the time spent by each salesperson interacting with the customer in a month apart from the other jobs assigned to them. The data in hours are given below.

| 17 | 13 |
| :--- | :--- |
| 18 | 16 |
| 20 | 24 |
| 15 | 19 |
| 19 | 12 |
| 10 | 16 |
| 26 | 27 |
| 13 | 23 |
| 17 | 15 |
| 24 | 20 |
| 14 | 21 |
| 26 | 24 |

Using classes 10-13, 14-17, and so on, show:
a. The frequency distribution.
b. The relative frequency distribution.
c. The cumulative frequency distribution.
d. The cumulative relative frequency distribution.
e. The proportion of salesperson who spent 13 hours of time or less with the customers.
f. Prepare a histogram and comment on the shape of the distribution.

ANSWER: a. - d.

| Class | Frequency | Relative <br> Frequency | Cumulative <br> Frequency | Cumulative Relative <br> Frequency |
| :--- | :---: | :---: | :---: | :---: |
| $10-13$ | 4 | 0.17 | 4 | 0.17 |
| $14-17$ | 7 | 0.29 | 11 | 0.46 |
| $18-21$ | 6 | 0.25 | 17 | 0.71 |
| $22-25$ | 4 | 0.17 | 21 | 0.88 |
| 26-29 | 3 | 0.13 | 24 | 1.00 (approx.) |
| Total | 24 | $\sim 1$ |  |  |

$\qquad$ Class: $\qquad$
$\qquad$

## Chapter 02 - Descriptive Statistics

e. From the cumulative relative frequency distribution, $17 \%$ of the salespersons spent 13 hours of time or less with the customers.


The distribution is skewed to the right.
76. The scores of a sample of students in a Math test are $20,15,19,21,22,12,17,14,24,16$ and in a Stat test are 16,12 , $19,17,22,14,20,21,24,15,13$.
a. Compute the mean and median scores for both the Math and the Stat tests.
b. Compare the mean and median scores computed in part a. Comment.

ANSWER:
a. For Math test:

Mean $=18$
Median $=18$
For Stat test:
Mean $=17.5$
Median $=17$
b. The mean and the median scores for statistics are lower than that for mathematics. These lower values are because of an additional score 13 for statistics, which is lower than the mean and the median scores for mathematics.
77. Consider a sample on the waiting times (in minutes) at the billing counter in a grocery store to be $15,24,18,15,21$, $20,15,22,19,16,15,22,20,15$, and 21 . Compute the mean, median, and mode.
ANSWER: Mean $=18.53$
Median $=19$
Mode $=15$
78. Suppose that you make a fixed deposit of $\$ 1,000$ in Bank $X$ and $\$ 500$ in Bank Y. The value of each investment at the end of each subsequent year is provided in the table.

| Year | Bank X (\$) | Bank Y (\$) |
| :--- | :---: | :---: |
| 1 | 1,320 | 560 |
| 2 | 1,510 | 620 |

$\qquad$
$\qquad$ Date: $\qquad$

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| 3 | 1,750 | 680 |
| :--- | :--- | :--- |
| 4 | 2,090 | 740 |
| 5 | 2,240 | 790 |
| 6 | 2,470 | 820 |
| 7 | 2,830 | 870 |
| 8 | 3,220 | 910 |
| 9 | 3,450 | 950 |
| 10 | 3,690 | 990 |

Which of the two banks provides a better return over this time period?
ANSWER:
a.

| Year | Bank X | Growth Factor | Bank Y | Growth Factor |
| :--- | :---: | :---: | :---: | :---: |
|  | 1,000 |  | 500 |  |
| 1 | 1,320 | 1.32 | 560 | 1.12 |
| 2 | 1,510 | 1.14 | 620 | 1.11 |
| 3 | 1,750 | 1.16 | 680 | 1.10 |
| 4 | 2,090 | 1.19 | 740 | 1.09 |
| 5 | 2,240 | 1.07 | 790 | 1.07 |
| 6 | 2,470 | 1.10 | 820 | 1.04 |
| 7 | 2,830 | 1.15 | 870 | 1.06 |
| 8 | 3,220 | 1.14 | 910 | 1.05 |
| 9 | 3,450 | 1.07 | 950 | 1.04 |
| 10 | 3,690 | 1.07 | 990 | 1.04 |


| Geometric Mean | 1.1395 | Geometric Mean <br> $\boldsymbol{\%}$ of return | $13.95 \%$ |
| :--- | :---: | :--- | :--- |

Bank X provides a better return when compared to Bank Y.
79. Consider a sample on the waiting times (in minutes) at the billing counter in a grocery store to be $15,24,18,15,21$, $20,15,22,19,16,15,22,20,15$, and 21 . Compute the $25^{\text {th }}, 50^{\text {th }}$, and $75^{\text {th }}$ percentiles.
ANSWER: $25^{\text {th }}$ percentile $=15$
$50^{\text {th }}$ percentile $=19$
$75^{\text {th }}$ percentile $=21$
80. Suppose that the average time an employee takes to reach the office is 35 minutes. To address the issue of late comers, the mode of transport chosen by the employee is tracked: private transport (two-wheelers and four-wheelers) and public transport. The data on the average time (in minutes) taken using both a private transportation system and a public transportation system for a sample of employees are given below.

| Private Transport | Public Transport |
| :---: | :---: |
| 27 | 30 |
| 33 | 29 |
| 28 | 25 |
| 32 | 20 |
| 20 | 27 |
| 34 | 32 |
| 30 | 37 |

Name: $\qquad$
$\qquad$ Date: $\qquad$

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| 28 | 38 |
| :--- | :--- |
| 18 | 21 |
| 29 | 35 |

a. What are the mean and median travel times for employees using a private transport? What are the mean and median travel times for employees using a public transport?
b. What are the variance and standard deviation of travel times for employees using a private transport? What are the variance and standard deviation of travel times for employees using a public transport?
c. Comment on the results.

ANSWER: Travel times (in minutes)
a. Using private transport:

Mean $=27.9$
Median $=28.5$
Using public transport:
Mean $=29.4$
Median $=29.5$
b. Using private transport:

Variance $=27.43$
Standard deviation $=5.24$
Using public transport:
Variance $=39.38$
Standard deviation $=6.28$
c. The travel times of employees using a private transport are less than those using a public transport.
81. The average time a customer service executive takes to resolve an issue on a mobile handset is 26.4 minutes. The average times taken to resolve the issue by a sample of 15 such executives are shown below.

| Name | Time (in minutes) |
| :--- | :---: |
| Jack | 25.3 |
| Samantha | 28.2 |
| Richard | 26.8 |
| Steve | 29.5 |
| Mary | 22.4 |
| Sergio | 21.7 |
| John | 24.3 |
| Michelle | 22.4 |
| Linda | 26.8 |
| Mark | 29.4 |
| Matt | 23.6 |
| Polly | 26.4 |
| Sheila | 23.5 |
| Jeff | 26.8 |
| Gerald | 28.1 |

a. What is the mean resolution time?
b. What is the median resolution time?
c. What is the mode for these 15 executives?
d. What is the variance and standard deviation?
e. What is the third quartile?
$\qquad$
$\qquad$
$\qquad$

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ANSWER:
a. Mean $=25.68$
b. Median $=26.4$
c. Mode $=26.8$
d. Variance $=6.67$; Standard deviation $=2.58$
e. Third quartile $=28.1$
82. Suppose that the average time an employee takes to reach the office is 35 minutes. To address the issue of late comers, the mode of transport chosen by the employee is tracked: private transport (two-wheelers and four-wheelers) and public transport. The data on the average time (in minutes) taken using both a private transportation system and a public transportation system for a sample of employees are given below.

| Private Transport | Public Transport |
| :---: | :---: |
| 27 | 30 |
| 33 | 29 |
| 28 | 25 |
| 32 | 20 |
| 20 | 27 |
| 34 | 32 |
| 30 | 37 |
| 28 | 38 |
| 18 | 21 |
| 29 | 35 |

a. Considering the travel times (in minutes) of employees using private transport, compute the $z$-score for the tenth employee with travel time of 29 minutes.
b. Considering the travel times (in minutes) of employees using public transport, compute the $z$-score for the second employee with travel time of 29 minutes. How does this $z$-score compare with the $z$-score you calculated for part a? c. Based on $z$-scores, do the data for employees using private transport and public transport contain any outliers?

ANSWER: a. For tenth employee using private transport: First, calculate the mean (AVERAGE function in Excel) and standard deviation (STDEV.S function in Excel) for private transport.

Mean $=27.9, \mathrm{StDev}=5.24$
The $z$-score is then obtained as, $z=\frac{(29-27.9)}{5.24}=0.21$.
b. For second employee using public transport: First, calculate the mean (AVERAGE function in Excel) and standard deviation (STDEV.S function in Excel) for public transport.
Mean $=29.4, \operatorname{StDev}=6.28$
The $z$-score is then obtained as, $z=\frac{(29-28}{6.28}=-0.06$.
Even though the employees had the same travel time, the z-score for the tenth employee in the sample who used a private transport is much larger because that employee is part of a sample with a smaller mean and a smaller standard deviation.
c.

| Travel Times using <br> Private Transport | z-score | Travel Times using Public <br> Transport | z-score |
| :---: | :---: | :---: | :---: |
| 27 | -0.17 | 30 | 0.10 |
| 33 | 0.97 | 29 | -0.06 |
| 28 | 0.02 | 25 | -0.70 |
| 32 | 0.78 | 20 | -1.50 |

$\qquad$
$\qquad$

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| 20 | -1.51 | 27 | -0.38 |
| :---: | :---: | :---: | :---: |
| 34 | 1.16 | 32 | 0.41 |
| 30 | 0.40 | 37 | 1.21 |
| 28 | 0.02 | 38 | 1.37 |
| 18 | -1.89 | 21 | -1.34 |
| 29 | 0.21 | 35 | 0.89 |

No $z$-score is less than -3.0 or above +3.0 ; therefore, the $z$-scores do not indicate the existence of any outliers in either sample.
83. The results of a survey showed that, on average, children spend 5.6 hours on PlayStation per week. Suppose that the standard deviation is 1.7 hours and that the number of hours on PlayStation follows a bell-shaped distribution.
a. Use the empirical rule to calculate the percentage of children who spend between 2.2 and 9 hours on PlayStation per week.
b. What is the $z$-value for a child who spends 7.5 hours on PlayStation per week?
c. What is the $z$-value for a child who spends 4.5 hours on PlayStation per week?

ANSWER: a. According to the empirical rule, approximately $95 \%$ of data values will be within two standard deviations of the mean.
2.2 is two standard deviations less than the mean, and 9 is two standard deviations greater than the mean. Therefore, approximately $95 \%$ of children spend between 2.2 and 9 hours on PlayStation per week.
$z=\frac{(7.5-5.6)}{1.7}=1.12$.
b.
$z=\frac{(4.5-5.6)}{1.7}=-0.65$.
84. A study on the average minutes spent by students on Internet usage is 300 with a standard deviation of 102 . Answer the following questions assuming a bell-shaped distribution and using the empirical rule.
a. What percentage of students use the Internet for more than 402 minutes?
b. What percentage of students use the Internet for more than 504 minutes?
c. What percentage of students use the Internet between 198 minutes and 300 minutes?

ANSWER: a. 402 is one standard deviation above the mean. The empirical rule states that $68 \%$ of data values will be within one standard deviation of the mean. Because a bell-shaped distribution is symmetric, $0.5 \times(1-68 \%)=$ $16 \%$ of the data values will be greater than (mean $+1 \times$ standard deviation) $402.16 \%$ of students use the Internet for more than 402 minutes.
b. 504 is two standard deviations above the mean. The empirical rule states that $95 \%$ of data values will be within two standard deviations of the mean. Because a bell-shaped distribution is symmetric, $0.5 \times(1-95 \%)=$ $2.5 \%$ of the data values will be greater than (mean $+2 \times$ standard deviation) $504.2 .5 \%$ of students use the Internet for more than 504 minutes.
c. 198 is one standard deviation below the mean. The empirical rule states that $68 \%$ of data values will be within one standard deviation of the mean, and we expect that $0.5 \times(1-68 \%)=16 \%$ of data values will be below one standard deviation below the mean. 300 is the mean, so we expect that $50 \%$ of the data values will be below the mean. Therefore, we expect $50 \%-16 \%=34 \%$ of the data values will be between the mean 300 and one standard deviation below the mean $198.34 \%$ of students use the Internet between 198 minutes and 300 minutes.
85. Eight observations taken for two variables are as follows:
$\qquad$

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| 11 | 35 |
| :--- | :--- |
| 13 | 32 |
| 17 | 26 |
| 18 | 25 |
| 22 | 20 |
| 24 | 17 |
| 26 | 11 |
| 28 | 10 |

a. Develop a scatter diagram with $x$ on the horizontal axis.
b. What does the scatter diagram developed in part (a) indicate about the relationship between the two variables?
c. Compute and interpret the sample covariance.
d. Compute and interpret the sample correlation coefficient.

ANSWER: a.

b. There appears to be a negative linear relationship between the $x$ and $y$ variables.
c.

| $x_{i}$ | $y_{i}$ | $x_{i}-y_{i}$ | $u-x_{i}$ | $\left(x_{i}-\bar{x}\right)\left(y_{i}-\bar{y}\right)$ |
| :---: | :---: | :---: | :---: | :---: |
| 11 | 35 | -8.88 | 13 | -115.38 |
| 13 | 32 | -6.88 | 10 | -68.75 |
| 17 | 26 | -2.88 | 4 | -11.50 |
| 18 | 25 | -1.88 | 3 | -5.63 |
| 22 | 20 | 2.13 | -2 | -4.25 |
| 24 | 17 | 4.13 | -5 | -20.63 |
| 26 | 11 | 6.13 | -11 | -67.38 |
| 28 | 10 | 8.13 | -12 | -97.50 |
| -391 |  |  |  |  |

$$
\begin{array}{lc}
\bar{x} & = \\
\bar{y} & =
\end{array} c 19.88
$$

$s_{x y}=\frac{\sum\left(x_{i}-\bar{x}\right)\left(y_{i}-\bar{y}\right)}{n-1}=\frac{-391}{7}=-55.86$
The negative covariance confirms that there is a negative linear relationship between the $x$ and $y$ variables in

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this data set.
d. $s_{x}=6.13, s_{y}=9.17$

Then the correlation coefficient is calculated as:
$r_{x y}=\frac{s_{x y}}{s_{x} s_{y}}=\frac{-55.86}{(6.13)(9.17)}=-0.99$
The correlation coefficient again confirms and indicates a strong negative linear association between the $x$ and $y$ variables in this data set.
86. Consider the following data on income and savings of a sample of residents in a locality:

| Income (\$ thousands) | Savings (\$ thousands) |
| :---: | :---: |
| 50 | 10 |
| 51 | 11 |
| 52 | 13 |
| 55 | 14 |
| 56 | 15 |
| 58 | 15 |
| 60 | 16 |
| 62 | 16 |
| 65 | 17 |
| 66 | 17 |

a. Compute the correlation coefficient. Is there a positive correlation between the income and savings? What is your interpretation?
b. Show a scatter diagram of the relationship between the income and savings.

ANSWER:

| $x_{i}$ | $y_{i}$ | $\left(x_{i}-\bar{x}\right)$ | $\left(y_{i}-\bar{y}\right)$ | $\left(x_{i}-\bar{x}\right)^{2}$ | $\left(y_{i}-\bar{y}\right)^{2}$ | $\left(x_{i}-\bar{x}\right)\left(y_{i}-\bar{y}\right)$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 50 | 10 | -7.5 | -4.4 | 56.25 | 19.36 | 33 |
| 51 | 11 | -6.5 | -3.4 | 42.25 | 11.56 | 22.1 |
| 52 | 13 | -5.5 | -1.4 | 30.25 | 1.96 | 7.7 |
| 55 | 14 | -2.5 | -0.4 | 6.25 | 0.16 | 1 |
| 56 | 15 | -1.5 | 0.6 | 2.25 | 0.36 | -0.9 |
| 58 | 15 | 0.5 | 0.6 | 0.25 | 0.36 | 0.3 |
| 60 | 16 | 2.5 | 1.6 | 6.25 | 2.56 | 4 |
| 62 | 16 | 4.5 | 1.6 | 20.25 | 2.56 | 7.2 |
| 65 | 17 | 7.5 | 2.6 | 56.25 | 6.76 | 19.5 |
| 66 | 17 | 8.5 | 2.6 | 72.25 | 6.76 | 22.1 |
|  |  |  |  | 292.5 | 52.4 | 116 |
| $s_{x y}=\frac{\sum\left(x_{i}-\bar{x}\right)\left(y_{i}-\bar{y}\right)}{n-1}=\frac{116}{9}=12.89 .$ |  |  |  |  |  |  |
| $s_{x}=\sqrt{\frac{\sum\left(x_{i}-\bar{x}\right)^{2}}{n-1}}=\sqrt{\frac{292.5}{9}}=5.70 .$ |  |  |  |  |  |  |
| $s_{y}=\sqrt{\frac{\sum(y-\bar{y})^{2}}{n-1}}=\sqrt{\frac{52.4}{9}}=2.41 .$ |  |  |  |  |  |  |

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$r_{x y}=\frac{s_{x y}}{s_{x} s_{y}}=\frac{12.89}{(5.70)(2.41)}=0.938$
This indicates that there is a strong positive relationship between income and savings.
b.

87. Below is a histogram for the number of days that it took Wyche Accounting to perform audits in the last quarter of last year. What is the relative frequency of the 21-24 bin?


ANSWER: 0.15
88. Below is a histogram for the number of days that it took Wyche Accounting to perform audits in the last quarter of last year. What is the relative frequency of the $25-28$ bin?
$\qquad$
$\qquad$
$\qquad$

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ANSWER: 0.10
89. Below are the data for the number of days that it took Wyche Accounting to perform audits in the last quarter of last year.
$56,42,37,29,45,51,30,25,34,57$
What is(are) the mode(s) number of days that it took Wyche Accounting to perform audits in the last quarter of last year?
ANSWER: None
90. What is(are) the mode(s) of the following data set?

35, 42, 65, 42, 22
ANSWER: 42
91. The difference between the largest and the smallest data values is the $\qquad$ .

ANSWER: range
92. The Excel function STANDARDIZE can be used to calculate $\qquad$ .

ANSWER: z-scores
93. You would $\qquad$ a table if you wanted to display only data that match specific criteria.

ANSWER: filter
94. The $\qquad$ measures the variability of the middle $50 \%$ of a data set.
ANSWER: IQR
95. Below are the data for African countries. Assess the quality of the data by identifying missing values and sort by GDP.
$\qquad$
$\qquad$
$\qquad$

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|  | A | B | C |
| :--- | :--- | :--- | :--- |
| $\mathbf{1}$ | Country | Continent | GDP (millions of US\$) |
| $\mathbf{2}$ | Algeria | Africa | 190,709 |
| $\mathbf{3}$ | Angola | Africa | 100,948 |
| $\mathbf{4}$ | Bolivia | Africa | 24,604 |
| $\mathbf{5}$ | Botswana | Africa | 17,570 |
| $\mathbf{6}$ | Cameroon | Africa |  |
| $\mathbf{7}$ | Congo, Democratic Republic of the | Africa | 15,668 |
| $\mathbf{8}$ | Congo, Republic of the | Africa | 14,769 |
| $\mathbf{9}$ | Côte d'Ivoire | Africa | 24,096 |
| $\mathbf{1 0}$ | Egypt | Africa | 235,719 |
| $\mathbf{1 1}$ | Equatorial Guinea | Africa |  |
| $\mathbf{1 2}$ | Ethiopia | Africa | 31,256 |
| $\mathbf{1 3}$ | Gabon | Africa | 16,176 |
| $\mathbf{1 4}$ | Ghana | Africa |  |
| $\mathbf{1 5}$ | Jordan | Africa | 29,233 |
| $\mathbf{1 6}$ | Kenya | Africa | 34,796 |
| $\mathbf{1 7}$ | Libya | Africa | 36,874 |
| $\mathbf{1 8}$ | Mali | Africa |  |
| $\mathbf{1 9}$ | Mauritius | Africa | 11,313 |
| $\mathbf{2 0}$ | Morocco | Africa | 99,241 |
| $\mathbf{2 1}$ | Mozambique | Africa | 12,827 |
| $\mathbf{2 2}$ | Namibia | Africa |  |
| $\mathbf{2 3}$ | Nigeria | Africa | 238,920 |
| $\mathbf{2 4}$ | Senegal | Africa | 14,461 |
| $\mathbf{2 5}$ | South Africa | Africa | 408,074 |
| $\mathbf{2 6}$ | Sudan +South Sudan | Africa | 64,750 |
| $\mathbf{2 7}$ | Tanzania | Africa | 23,333 |
| $\mathbf{2 8}$ | Uganda | Africa | 16,810 |
| $\mathbf{2 9}$ | Yemen | Africa | 33,675 |
| $\mathbf{3 0}$ | Zambia | Africa | 19,206 |

## ANSWER:

Country
Mauritius
Mozambique
Senegal
Congo, Republic of the
Congo, Democratic Republic of the
Gabon
Uganda
Botswana
Zambia

| Continent | GDP |
| :--- | ---: |
| Africa | 11,313 |
| Africa | 12,827 |
| Africa | 14,461 |
| Africa | 14,769 |
| Africa | 15,668 |
| Africa | 16,176 |
| Africa | 16,810 |
| Africa | 17,570 |
| Africa | 19,206 |

## Continent

Africa

Africa
Africa
Africa
15,668
Africa
16,810

Africa
$\qquad$
$\qquad$
$\qquad$

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| Tanzania | Africa | 23,333 |
| :--- | :--- | :--- |
| Côte d'Ivoire | Africa | 24,096 |
| Bolivia | Africa | 24,604 |
| Jordan | Africa | 29,233 |
| Ethiopia | Africa | 31,256 |
| Yemen | Africa | 33,675 |
| Kenya | Africa | 34,796 |
| Libya | Africa | 36,874 |
| Sudan +South Sudan | Africa | 64,750 |
| Morocco | Africa | 99,241 |
| Angola | Africa | 100,948 |
| Algeria | Africa | 190,709 |
| Egypt | Africa | 235,719 |
| Nigeria | Africa | 238,920 |
| South Africa | Africa | 408,074 |
| Cameroon | Africa |  |
| Equatorial Guinea | Africa |  |
| Ghana | Africa |  |
| Mali | Africa |  |
| Namibia | Africa |  |


[^0]:    a. $0.31,0.14,0.37,0.18$

