Chapter 2: Pioneering Philosophers of Mind: Descartes, Locke, and Leibniz

MULTIPLE CHOICE

- 1. The ideas that young Descartes had at Ulm, which transformed his life and really started him on his vocation as a philosopher and scientist, were primarily about
 - a. the reflex.
 - b. the mind-body dichotomy.
 - c. a method for obtaining knowledge.
 - d. the passions.

ANS: C DIF: Moderate OBJ: Understand Descartes's philosophy.

- 2. The hydraulically operated mechanical statues at St. Germain were important to Descartes because
 - a. the mythological scenes they represented directed his attention toward important psychological problems.
 - b. they suggested the idea that animal bodies could be understood mechanistically as automata.
 - c. they inspired him to construct some experimental hydraulic models of his own.
 - d. they suggested the idea that blood constantly circulates through the body.

ANS: B DIF: Easy

OBJ: Describe the influences on Descartes's philosophy.

- 3. Descartes's mathematical invention, which integrated algebra and geometry, is called
 - a. analytic geometry.
 - b. Cartesian analysis.
 - c. differential calculus.

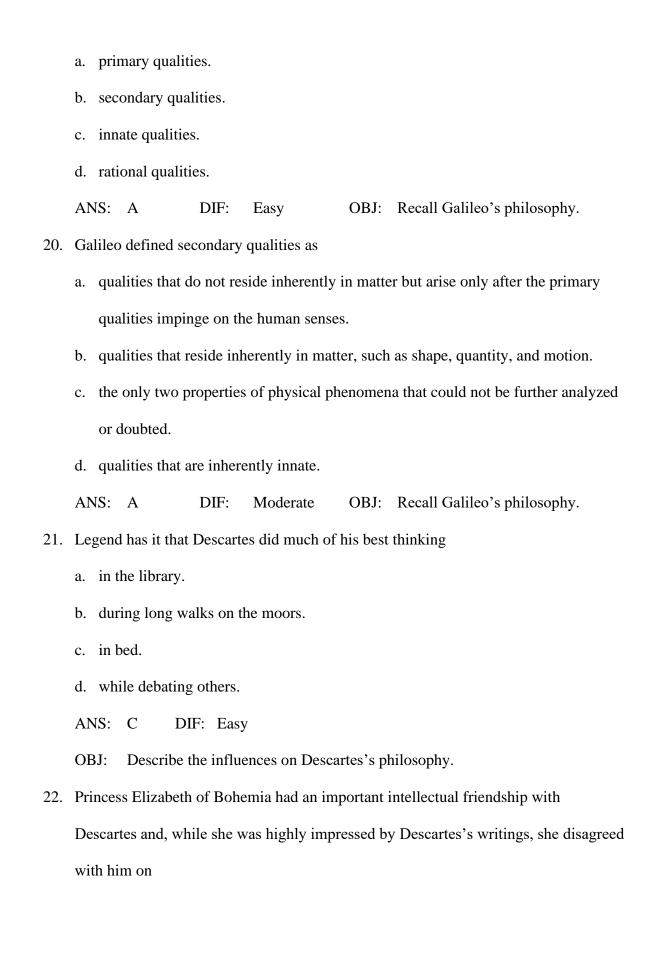
	d.	diop	otric.										
	AN	NS:	A	DIF:	Easy	OBJ:	Understand Descartes's philosophy.						
4.	Th	e firs	t rule of De	scartes's	method, pr	oviding	the equivalent of the geometric axi-						
	om	ıs, wa	as to										
	a.	dou	bt everythin	ıg.									
	b.	keep precise records of all observations.											
	c.	systematically manipulate one variable at a time.											
	d. proceed deductively by syllogistic reasoning.												
	AN	NS:	A	DIF:	Easy	OBJ:	Understand Descartes's philosophy.						
5.	Th	e onl	y "simple n	atures" I	Descartes di	scerned	when he applied his method to the						
	ana	alysis	of the phys	sical wor	ld were the	concep	ts of						
	a.	subj	ects and ob	jects.									
	b.	sens	ations and 1	perception	ons.								
	c.	min	ds and bodi	es.									
	d.	exte	nsion and n	notion.									
	AN	NS:	D	DIF:	Moderate	OBJ:	Understand Descartes's philosophy.						
6.	Ac	cord	ng to Desca	artes's pl	nysics, the e	entire ph	nysical universe is made up of						
	a.	fire,	air, water,	and earth	1.								
	b.	invi	sible particl	es of "fi	re," invisibl	e partic	les of "air," and visible particles of						
		mat	erial "earth.	,,									
	c.	mat	erial particle	es separa	ated by void	l .							
	d.	seve	eral kinds of	element	tary atoms t	hat coul	ld combine to form an almost infinite						
		vari	ety of differ	ent com	pounds.								

		AN	IS:	В	DIF:	Moderate	OBJ:	Understand Descartes's philosophy.		
	7.	In 1	the 7	Treatise	of Mai	n, Descartes 1	provided m	echanistic explanations for all the		
		following functions EXCEPT								
		a.	reas	son.						
		b.	mei	mory.						
		c.	sen	sation.						
		d.	ima	ginatio	n.					
		AN	IS:	A	DIF:	Easy	OBJ:	Understand Descartes's philosophy.		
	8.	In 1	Desc	eartes's	theory	of the reflex	mechanism	n, stimuli are transmitted to the brain by		
		means of, and responses are initiated by								
		a. columns of "light" particles; the dispersion of heat to the proper muscle								
		b.	hyd	lraulic p	oressure	e in a sensory	nerve; hyd	lraulic pressure in a motor nerve		
		c.	tug	s and pu	ılls on	filaments thre	ough nerve	s; the flow of animal spirits through the		
			ner	ves and	into th	ne muscles				
		d.	hyd	lraulic p	ressur	e in the fluid	within the 1	nerve; tugs on the filaments within the		
			ner	ves, cor	nected	I to the muscl	es			
		AN	IS:	C	DIF:	Difficult	OBJ:	Understand Descartes's philosophy.		
	9.	De	scar	tes acco	ounted	mechanistica	lly for emo	tional influences on behavior by		
		pos	stula	ting						
		a.	cur	rents an	d "con	nmotions" in	the reservo	ir of animal spirits.		
		b.	lear	ned rea	ctions	to external st	imuli.			
		c.	var	iations i	in the i	ntensity with	which stim	nuli strike the senses.		
		d.	an '	'emotio	nal" sc	oul.				

	ANS:	A	DIF:	Easy	OBJ:	Understand Descartes's philosophy.						
10.	Descar	tes hypo	othesiz	ed that the sta	ate of	occurs when the brain is						
	relative	ely emp	tied of	animal spirit	s, so that its	nerve fibers are slack and only						
	infrequently capable of transmitting stimulation.											
	a. depression											
	b. passion											
	c. reflection and memory											
	d. slee	ep and d	lreamir	ng								
	ANS:	D	DIF:	Easy	OBJ:	Understand Descartes's philosophy.						
11.	When I	Descarte	es foun	d he could do	oubt everytl	ning except the reality of his doubting						
	itself, he gained immediate reassurance of the											
	a. trustworthiness of his senses.											
	b. immortality of his soul.											
	c. real	ity of h	is ratio	onal mind.								
	d. exis	stence o	of the n	naterial world	l.							
	ANS:	C	DIF:	Moderate	OBJ:	Understand Descartes's philosophy.						
12.	Descart	tes belie	eved th	at concepts s	uch as "uni	ty," "infinity," or "perfection," which						
	cannot	be repre	esented	d by single se	nsory impro	essions, were which of the following?						
	a. abs	traction	s creat	ed out of mar	ny different	sensory experiences						
	b. inna	ate idea	s of the	e rational sou	1							
	c. illu	sions ha	aving n	o basis in rea	ality							
	d. revo	erberati	ons in	nerves contir	nuing after t	he cessation of sensory impressions						
	ANS:	В	DIF:	Difficult	OBJ:	Understand Descartes's philosophy.						

13.	Descartes believed that the											
	a. body usually dominates the mind.											
	b. mind usually dominates the body.											
	c. body really is the mind.											
	d. body and mind interact and mutually influence each other, with neither always											
	dominating.											
	AN	NS:	D	DIF:	Moderate	OBJ:	Understand Descartes's philosophy.					
14.	De	scar	tes belie	eved th	at animals w	ere						
	a.	ide	ntical to	huma	ns in most es	sential qual	ities.					
	b.	me	chanica	l auton	nata, lacking	consciousn	ess.					
c. psychologically similar to human beings, except less complicated.												
	d.	so (differen	t from	human begin	ns as to be w	orthless as scientific subjects.					
	AN	NS:	В	DIF:	Moderate	OBJ:	Understand Descartes's philosophy.					
15.	Wł	nere	did Des	scartes	localize the	most import	ant interactions between the body and					
	the	sou	1?									
	a.	thro	oughout	the bra	ain							
	b.	thro	oughout	the bo	ody							
	c.	in t	he pinea	al glan	d							
	d.	nov	where, b	ecause	they cannot	interact in	space					
	AN	NS:	C	DIF:	Moderate	OBJ:	Understand Descartes's philosophy.					
16.	Ac	cord	ling to I	Descart	es's theory o	of visual per	ception, the					
	a.	mir	nd's con	scious	perception b	ears no nec	essary relationship to the real observed					
		obj	ect.									

	b.	mind's conscious perception is a nearly perfect replica of the real observed ob-										
		ject.										
	c.	relationship between perception and object is inconsequential, so long as mechan-										
		ical action is initiated.										
	d. conscious perception is an inverted, double copy of the observed object.											
	AN	NS: B DIF: Difficult OBJ: Understand Descartes's philosophy.										
17.	De	escartes hypothesized that when the pineal gland is moved by eddies and currents in										
	the	e cerebrospinal fluid that surrounds it,										
	a.	it causes all the nerves in the brain to be more open to the passage of animal spir-										
		its.										
	b.	the soul becomes conscious of a passion.										
	c.	the soul becomes conscious of an innate idea.										
	d.	the body is immediately set into motion.										
	AN	NS: B DIF: Difficult OBJ: Understand Descartes's philosophy.										
18.	Sir	nce Descartes's time, research has shown that										
	a.	his theory of the body's mechanism was prophetically right in most respects.										
	b.	his mechanistic theories were almost completely nonsense.										
	c.	his theory of bodily mechanism was wrong in details but highly productive in its										
		general implications.										
	d.	the body and mind do interact in the middle of the brain.										
	AN	NS: C DIF: Moderate OBJ: Understand Descartes's philosophy.										
19.	Ac	ecording to Galileo, the characteristics of material particles—shape, quantity, and										
		otion—were called										



	a. how the immaterial mind and the material body interacted.										
	b. his theory of doubt.										
	c. the importance of the reflex in his theory of mind.										
	d. his theory of emotion.										
	ANS: A DIF: Moderate										
	OBJ: Identify the similarities and differences between philosophers.										
23.	Descartes's Treatise on the Passions of the Soul (1649) was highly influenced by his										
	correspondence with										
	a. Marin Mersenne.										
	b. Princess Elizabeth of Bohemia.										
	c. Galileo.										
	d. William Harvey.										
	ANS: B DIF: Moderate										
	OBJ: Describe the influences on Descartes's philosophy.										
24.	Descartes believed that the passions were the										
	a. conscious experiences of the body's emotions.										
	b. unconscious experience of the body's emotions.										
	c. consciousness of a separation between the mind and body.										
	d. body's unconscious reaction to emotions before they became conscious.										
	ANS: A DIF: Easy OBJ: Understand Descartes's philosophy.										
25.	When Gottfried Leibniz first read John Locke's Essay Concerning Human										
	Understanding, what was his reaction?										
	a. He was impressed but felt that Locke's empiricism went too far.										

	b. He was impressed but felt that Locke's rationalism went too far.								
	c. He was disdainful and felt that Locke's reputation was greatly overrated.								
	d. He saw Locke as a natural ally and began a fruitful correspondence with him.								
	ANS: A DIF: Difficult								
	OBJ: Identify the similarities and differences between philosophers.								
26.	Locke's and Leibniz's careers were alike in that both of them were								
a. trained as lawyers.									
b. trained as physicians.									
	c. dependent on wealthy patrons.								
	d. independently wealthy.								
	ANS: C DIF: Easy								
	OBJ: Identify the similarities and differences between philosophers.								
27.	Who was an early scientist who initiated the practice of bringing together groups of								
	investigators for scientific discussions?								
	a. John Locke								
	b. William Molyneux								
	c. Anthony Ashley Cooper								
	d. Robert Boyle								
	ANS: D DIF: Moderate OBJ: Describe the influences on Locke's								
	philosophy.								
28.	Locke's initial purpose in writing his Essay Concerning Human Understanding was								
	to discover								
	a. how to evaluate differing religious doctrines.								

	b.	wha	at kind of c	orrect ki	nowledge the h	uman m	ind was and was not capable of ac-							
		qui	ring.											
	c.	wha	at kind of g	overnme	ental system wo	ould pro	duce the greatest general welfare.							
	d.	d. what philosophical system was best supported by the new scientific research.												
	AN	IS:	В	DIF:	Moderate	OBJ:	Understand Locke's philosophy.							
29.	Lo	cke	withheld pu	blicatio	n of <i>Two Treat</i>	ises of C	Government and Essay Concerning							
Human Understanding for many years primarily because														
a. he was unable prove his hypotheses.														
	b.	he i	felt it would	l be poli	tically dangero	us to pu	blish them.							
	c. the Whig party did not support his ideas.													
	d. his employer Shaftesbury did not agree with them.													
	AN	IS:	В	DIF:	Moderate	OBJ:	Describe the influences on Locke's							
	phi	iloso	phy.											
30.	Lo	cke'	s Essay Co	ncerning	g Human Unde	rstandin	g asserted that the mind is							
	a.	furi	nished with	all of its	s ideas from ex	perience	2.							
	b.	like	a veined s	lab of m	arble.									
	c.	con	stantly acti	ve.										
	d.	full	of innate i	deas.										
				DIE	M - 14 -	ODI	The denotes of Treatment of the second							
	AN	IS:	A	DIF:	Moderate	OBJ:	Understand Locke's philosophy.							
31.					e defined as	OBJ:	Understand Locke's philosophy.							
31.		cke'	s Simple Id	eas were										
31.	Lo a.	cke'	s Simple Id	eas were	e defined as	ssociatio	ons.							
31.	Lo a. b.	cke' idea	s Simple Id as based on as based on	eas were stupid o	e defined as	ssociations of the	ons.							

	d. c	ne's ea	arliest idea	s based	l on element	ary sensa	ations such as redness or coldness.				
	ANS	: D	DI	F: N	Moderate	OBJ:	Understand Locke's philosophy.				
32.	Lock	œ's Co	mplex Idea	as were	e defined as						
	a. i	deas pr	oduced wh	nen sim	ple ideas ar	e combin	ned by the mind in varying combina-				
	t	ions.									
	b. t	he resu	lting thoug	ghts wh	nen simple ic	leas are l	oroken down into their minute de-				
	t	ails.									
	c. i	mpress	ions such a	as redn	ess, loudnes	s, coldne	ess, or saltiness.				
	d. s	pecific	results of	critical	thinking an	d proble	m solving.				
	ANS	: A	DI	F: N	Moderate	OBJ:	Understand Locke's philosophy.				
33.	Whe	n we re	ecognize th	ne diffe	erence (disag	reement) between things, for example				
	differentiating something black from something white, Locke would say we are using										
	what	type o	f knowled	ge?							
	a. i	ntuitive	e knowledg	ge							
	b. s	imple l	knowledge								
	c. c	omple	x knowledg	ge							
	d. d	lemons	trative kno	wledge	e						
	ANS	: A	DI	F: N	Moderate	OBJ:	Understand Locke's philosophy.				
34.	Lock	te sugg	ested a		as a meta	aphor for	the human mind at birth.				
	a. to	abula r	<i>asa</i> or bla	nk slate	e						
	b. n	nechan	ical statue								
	c. v	eined s	slab of mar	ble							
	d. r	nechan	ical calcula	ating n	nachine						

	ANS:	A	DIF:	Easy	OBJ:	Understand Locke's philosophy.			
35.	For Lo	cke, the lar	gest amo	ount of human k	nowled	ge was of which type?			
	a. intu	uitive							
	b. der	nonstrative							
	c. sen	sitive							
	d. pra	ctical							
	ANS:	C	DIF:	Moderate	OBJ:	Understand Locke's philosophy.			
36.	For Lo	cke, the pri	mary qu	alities of object	S				
	a. truly exist within the objects themselves.								
	b. are	imposed or	n objects	by our senses.					
	c. are	contrary to	Descart	es's "simple na	tures."				
	d. are	the founda	tion of c	omplex ideas.					
	ANS:	A	DIF:	Moderate	OBJ:	Understand Locke's philosophy.			
37.	In Loc	ke's termin	ology, se	ensory impressi	ons suc	h as sounds, colors, temperatures,			
	tastes,	and odors a	re called	I					
	a. pri	mary qualit	ies.						
	b. sec	ondary qua	lities.						
	c. sen	sitive quali	ties.						
	d. sim	ple natures							
	ANS:	В	DIF:	Moderate	OBJ:	Understand Locke's philosophy.			
38.	Locke'	s version o	f the Soc	cial Contract Th	eory di	ffered from that of his predecessor			
	Hobbe	s in which v	way?						
	a. Ho	bbes saw th	e contra	ct as a formal v	vritten d	locument, whereas for Locke it was			

	a more informal agreement between the government and the governed.
b.	Locke saw the contract as a formal written document, whereas for Hobbes it was
	a more informal agreement between the government and the governed.
c.	Locke's version assumed the contract was a more rational choice by the gov-
	erned, who could break the contract under conditions of severe governmental
	abuse.
d.	Locke's version assumed that the authority granted to the government by the gov-
	erned was absolute and had to be obeyed under all circumstances.
AN	S: C DIF: Difficult
OB	J: Identify the similarities and differences between philosophers.
All	of the following are considered members of the "British associationist" tradition
of 1	mental philosophy EXCEPT
a.	George Berkeley.
b.	Richard Busby.
c.	David Hume.
d.	David Hartley.
AN	S: B DIF: Easy OBJ: Understand Locke's philosophy.
The	e hypothetical question of whether a man who was blind from birth but suddenly
gra	nted the gift of sight would immediately be able to distinguish a sphere from a
cub	be without touching them was posed to Locke by, whose answer was
a.	Thomas Willis; no he could not
b.	Gottfried Leibniz; yes he could

39.

40.

	c.	Go	ttfried Leib	niz; no h	e could not						
	d.	Wi	lliam Moly	neux; no	he could not						
	Aì	NS:	D	DIF:	Difficult	OBJ:	Understand Locke's philosophy.				
41.	W	hich	two import	tant math	nematical disc	overies v	vere made by Leibniz as a young				
	ma	an in	Paris?								
	a.	bin	ary arithme	etic and t	he infinitesim	al calcul	us				
	b.	ana	alytic geom	etry and	the infinitesin	nal calcul	lus				
	c. symbolic logic and functional trigonometry										
	d.	bin	ary arithme	etic and a	nalytic geome	etry					
	Aì	NS:	A	DIF:	Moderate	OBJ:	Identify Leibniz's contributions.				
42.	Le	ibni	z met and w	vas impre	essed by the p	hilosoph	er, whose pantheism				
	held that										
	rols the universe										
	b.	Spi	noza; God	is the en	tire universe						
	c.	Hu	me; there is	s no God							
	d.	Spi	noza; there	are man	y Gods						
	Aì	NS:	В	DIF:	Difficult	OBJ: I	Describe the influences on Leibniz's				
	ph	iloso	ophy.								
43.	W	hich	of the follo	owing is	least consister	nt with L	eibniz's conception of the universe?				
	a.	It i	s composed	of mate	rial particles i	n motion	and their interaction with each oth-				
		er.									
	b.	It i	s a hierarch	ically or	ganized organ	ic entity.					
	c.	Its	major featu	res inclu	de continuity	and char	nge.				

	d. It was partly inspired by a view through a microscope.							
	AN	NS:	A	DIF:	Difficult	OBJ:	Un	derstand Leibniz's physical theory.
44.	Wl	hich	of the follo	wing is l	NOT part o	of Leibn	iz's	definition of monads?
	a.	The	ey are units	that con	tain within	themse	lves	directed energies or forces.
	b.	The	ey are units	that have	e capacitie	s to perc	eive	e and register impressions of the rest
		of t	he world.					
	c.	The	ey are the ul	ltimate u	nits makin	g up the	uni	verse.
	d.	The	ey are infini	tely divi	sible into e	ever sma	ller	parts.
	AN	NS:	D	DIF:	Moderate	OBJ:	Un	derstand Leibniz's physical theory.
45.	Le	ibniz	s's sentient	monads	are presun	nably do	mina	ant in, while rational
	mo	onads	s reside in _		·			
	a.	plaı	nts; higher a	animals				
	b.	aniı	mals; huma	n beings				
	c.	eve	rything in t	he unive	rse; humar	n beings		
	d.	all 1	plants and a	ınimals;	God			
	AN	NS:	В	DIF:	Moderate	OI	3J:	Identify Leibniz's philosophy.
46.	Le	ibniz	defined ap	percepti	ion as the			
	a.	pro	cess by whi	ich perce	eptions are	accomp	anie	d by self-awareness and interpreted
		in to	erms of und	lerlying l	laws and p	rinciples	S.	
	b.	pro	cess by whi	ch sensa	tions in co	onscious	ness	are responded to in light of prior
		lear	rning and ex	kperience	e.			
	c.	exp	eriencing o	f two or	more ideas	s, either	sim	ultaneously or in rapid succession.
	d.	con	nbination of	r associa	tion of two	simple	r ide	as into a more complex one.

	ANS:	A	DIF:	Moderate	OBJ:	Identify Leibniz's philosophy.			
47.	Leibniz referred to the rules of arithmetic, the geometrical axioms, and the rules of								
	logic as examples of what he called								
	a. necessary truths.								
	b. rational monads.								
	c. primary qualities.								
	d. inn	ate ideas.							
	ANS:	A	DIF:	Easy	OBJ:	Identify Leibniz's philosophy.			
48.	In Leibniz's New Essays on Human Understanding he likened his own position to								
	that of and Locke's position to that of								
	c. Aristotle; Plato								
	d. Plato; Aristotle								
	ANS:	D	DIF:	Moderate	OBJ:	Comparison of Locke and Leibniz.			
49.	Leibniz agreed with Locke that "There is nothing in the intellect that was not first in								
the senses," with the exception of what?									
	a. the emotions								
	c. the bare monadsd. imagination								
	ANS:	В	DIF:	Easy					
	OBJ: Identify the similarities and differences between philosophers.								

50.	Lei	bniz	z prop	osed a	all of the	e following	g feat	ures of	`"n	ninute perceptions" EXCEPT
	a.	the	y are o	charac	eteristic	of bare mo	nads			
	b.	the	y can	be res	ponsible	e for uncor	scio	ıs moti	iva	ational effects.
	c.	the	y are o	experi	enced o	nly by anir	nals	and hur	ma	ans.
	d.	wh	en agg	gregat	ed in lar	ge number	rs, the	ey can t	bed	come conscious.
	AN	IS:	C		DIF:	Moderate	e	OBJ:	Ι	Identify Leibniz's philosophy.
51.	Wh	iich	of the	follo	wing wa	as one of L	eibni	z's favo	ori	ite metaphors for the human mind
	at b	irth	?							
	a.	an 1	unwoi	ınd cl	ock					
	b.	a b	lank s	late						
	c.	an a	archite	ect's p	olan					
	d.	a vo	eined	slab o	f marble	e				
	AN	IS:	D		DIF:	Easy		OBJ:	I	Identify Leibniz's philosophy.
MA	TCl	HIN	IG							
	Ma	tch	the de	escript	ion with	the appro	priate	e eleme	ent	of Descartes's philosophy.
	a.	clea	ar yell	owish	ı fluid tl	at fills the	braiı	n cavitie	ies	
	b.	con	sciou	s awa	reness o	f one's em	otion	S		
	c.	ide	as tha	t deriv	e from	the nature	of the	e thinki	ing	g soul itself
	d.	pro	pertie	s of p	hysical _l	phenomena	a that	could 1	no	t be analyzed or doubted
1.	sim	ple	natur	es						
2.	ani	mal	spirit	S						
3.	inn	ate i	ideas							
4.	pas	sior	ıs							

- 1. ANS: D DIF: Moderate OBJ: Understand Descartes's philosophy.
- 2. ANS: A DIF: Moderate OBJ: Understand Descartes's philosophy.
- 3. ANS: C DIF: Moderate OBJ: Understand Descartes's philosophy.
- 4. ANS: B DIF: Moderate OBJ: Understand Descartes's philosophy.

Match the publication with its author.

- a. An Essay Concerning Human Understanding
- b. New Essays on Human Understanding
- c. Discourse on Method
- 5. Descartes
- 6. Leibniz
- 7. Locke
- 5. ANS: C DIF: Moderate
 - OBJ: Identify the similarities and differences among philosophers.
- 6. ANS: B DIF: Moderate
 - OBJ: Identify the similarities and differences among philosophers.
- 7. ANS: A DIF: Moderate
 - OBJ: Identify the similarities and differences among philosophers.

Match the description with the appropriate element of Locke's philosophy.

- a. knowledge obtained through deductive reasoning
- b. knowledge obtained through patterns of sensory experiences
- c. knowledge obtained through perceptions that are immediately obvious and true
- 8. demonstrative knowledge
- 9. intuitive knowledge

- 10. sensitive knowledge
- 8. ANS: A DIF: Easy OBJ: Understand Locke's philosophy.
- 9. ANS: C DIF: Easy OBJ: Understand Locke's philosophy.
- 10. ANS: B DIF: Easy OBJ: Understand Locke's philosophy.

Match the description with the appropriate element of Locke's philosophy.

- a. experiences of objects in the external world
- b. experiences of the mind's own operations
- c. ideas that come from basic sensations or reflections
- d. the linking together of similar or contiguously experienced ideas
- 11. association of ideas
- 12. reflections
- 13. sensations
- 14. simple ideas
- 11. ANS: D DIF: Moderate OBJ: Understand Locke's philosophy.
- 12. ANS: B DIF: Moderate OBJ: Understand Locke's philosophy.
- 13. ANS: A DIF: Moderate OBJ: Understand Locke's philosophy.
- 14. ANS: E DIF: Moderate OBJ: Understand Locke's philosophy.

Match the achievement with the philosopher.

- a. developed analytic geometry
- b. developed infinitesimal calculus
- c. served as physician to Sir Anthony Ashley Cooper
- 15. Descartes
- 16. Leibniz

17.	Locke									
15.	ANS: A DIF: Easy									
	OBJ: Describe the influences on the philosophies of Descartes, Leibniz, and Locke.									
16.	ANS: B DIF: Easy									
	OBJ: Describe the influences on the philosophies of Descartes, Leibniz, and Locke.									
17.	ANS: C DIF: Easy									
	OBJ: Describe the influences on the philosophies of Descartes, Leibniz, and Locke.									
	Match the description with the appropriate element of Leibniz's theory of monads.									
	a. form material objects when clustered together									
	b. controls and contains the entirety of the universe									
	c. possess capacity for simple perception									
	d. the soul or mind of human beings									
18.	bare monads									
19.	rational monads									
20.	sentient monads									
21.	supreme monad									
18.	ANS: A DIF: Moderate									
	OBJ: Describe the influences on the philosophies of Descartes, Leibniz, and Locke.									
19.	ANS: D DIF: Moderate									
	OBJ: Describe the influences on the philosophies of Descartes, Leibniz, and Locke.									
20.	ANS: C DIF: Moderate									
	OBJ: Describe the influences on the philosophies of Descartes, Leibniz, and Locke.									
21.	ANS: B DIF: Moderate									

OBJ: Describe the influences on the philosophies of Descartes, Leibniz, and Locke. Match the female correspondent with the philosopher. a. Lady Damaris Cudworth Masham b. Princess Elizabeth of Bohemia c. Sophie the Countess Palatine and Sophie Charlotte 22. Descartes 23. Leibniz 24. Locke 22. ANS: В DIF: Difficult OBJ: Describe the influences on the philosophies of Descartes, Leibniz, and Locke. 23. ANS: \mathbf{C} DIF: Difficult OBJ: Describe the influences on the philosophies of Descartes, Leibniz, and Locke. 24. ANS: A DIF: Difficult OBJ: Describe the influences on the philosophies of Descartes, Leibniz, and Locke. Match the philosopher with the term with which he is associated. Benedict Spinoza b. George Berkeley René Descartes d. Thomas Hobbes 25. British associationism 26. interactive dualism 27. pantheism

28. social contract

25. ANS: B DIF: Moderate

OBJ: Describe the influences on the philosophies of Descartes, Leibniz, and Locke.

26. ANS: C DIF: Moderate

OBJ: Describe the influences on the philosophies of Descartes, Leibniz, and Locke.

27. ANS: A DIF: Moderate

OBJ: Describe the influences on the philosophies of Descartes, Leibniz, and Locke.

28. ANS: D DIF: Moderate

OBJ: Describe the influences on the philosophies of Descartes, Leibniz, and Locke.

Match the definition with the philosophical term.

a. basic units of the universe conceived as energetic and purposeful entities with capacity for awareness

- ideas consciously experienced and rationally analyzed in terms of underlying principals and laws
- c. innate principles for analyzing experiences logically and mathematically
- d. extended particles and motion, conceived as the most elementary properties of physical phenomena
- 29. apperception
- 30. monads
- 31. necessary truths
- 32. simple natures

29. ANS: B DIF: Moderate

OBJ: Understand Descartes's philosophy; Identify Leibniz's philosophy.

30. ANS: A DIF: Moderate

	OBJ:	Understand Descartes's philosophy; Identify Leibniz's philosophy.								
31.	ANS:	C DIF: Moderate								
	OBJ:	Understand Descartes's philosophy; Identify Leibniz's philosophy.								
32.	ANS:	D DIF: Moderate								
	OBJ:	Understand Descartes's philosophy; Identify Leibniz's philosophy.								
Match the analogy, model, or metaphor with the philosopher.										
	a. mind	as block of veined marble								
	b. the inexperienced mind as "white paper void of all characters"									
	c. "the soul of beasts is nothing but their blood"									
33.	Descartes									
34.	Leibniz									
35.	Locke									
33.	ANS:	C DIF: Easy								
	OBJ:	Identify the similarities and differences between philosophers.								
34.	ANS:	A DIF: Easy								
	OBJ:	Identify the similarities and differences between philosophers.								
35.	ANS:	B DIF: Easy								
	OBJ:	Identify the similarities and differences between philosophers.								
SH	SHORT ANSWER									
1.	According to Descartes, in what sense are nonhuman animals and human beings simi-									
	lar and different?									
	ANS:									
	All animal	bodies, including human bodies, could be explained mechanistically in								

terms similar to but more complicated than mechanical statues. All nonhuman animals could be fully understood in these mechanistic terms. In the case of human beings, only the body could be explained in mechanical terms, the human soul or mind could not. Descartes understood the human mind and body as separate but interacting entities, a position known as interactive dualism.

DIF: Moderate OBJ: Understand Descartes's philosophy.

2. Describe the different kinds of knowledge outlined by Locke.

ANS:

Intuitive knowledge: perceptions that are immediate and certain, such as that black is different from white.

demonstrative knowledge: derived from logical deductive reasoning starting with intuitively obvious axioms and leading to conclusions that were not originally obvious; exemplified by geometric proofs.

sensitive knowledge: derived from the association of ideas based on sensations from the external empirical world; it is less certainly true than the other kinds because it may be based accidental or misleading associations.

DIF: Easy OBJ: Understand Locke's philosophy.

3. Describe Leibniz's theory of monads and its components.

ANS:

Monads: energetic and purposeful units with some conscious awareness that form the most fundamental component parts of the universe; bare monads: the most numerous kind of monads, which have a faint capacity for awareness and when assembled in large numbers make up physical objects; sentient monads: have the capacity for con-

scious sensation and perception of material objects and for memory, and form the soul of animals; *rational monads*: the soul or mind of human beings with consciousness capable of apperception; *supreme monad*: the equivalent of God, contains and controls the entirety of the universe.

DIF: Difficult OBJ: Identify Leibniz's philosophy.

4. Describe how the theories of mind of Locke and Leibniz are similar and different.

ANS:

According to Locke, the mind is a blank slate (*tabula rasa*) at birth and human beings gain knowledge through empirical experiences of the world. Leibniz accepted that some knowledge occurs as Locke described but likened the mind at birth not to a blank slate but to a veined block of marble predisposed to respond to a sculptor's chiseling by breaking along certain inherent fault lines. While Locke held that there is nothing in the mind that was not first in the senses, Leibniz added to this: *except the mind itself*. Locke saw the mind as not constantly active, while Leibniz argued that the mind is constantly active.

DIF: Moderate OBJ: Identify the similarities and differences between philosophers.

5. William Molyneux described a hypothetical case of man blind from birth who had learned to distinguish a ball from a cube by the sense of touch. He then posed the question: If suddenly granted vision, would the man be able to tell these two objects apart without touching them? Describe Locke's response to this question and his rationale for his answer.

ANS:

Locke responded no, the man would not be able to distinguish the ball from the cube.

According to Locke, the ideas created by new visual sensations could not be part of the man's complex ideas of a ball and a cube until these new ideas became associated with the older ideas that were based on touch.

DIF: Moderate OBJ: Understand Locke's philosophy.