

Unit 1 - Session 8

Key ideas to _____ the selection and use of assessments; not all poor readers are alike, phase of development will determine focus, assessments should be used as intended and use assessments to make good instructional decisions.

Correct Answer: guide

The _____ questions to answer with assessments are as follows; who needs help?, what kind of help do they need?, Is the help helping? and If not, what needs to change? Correct Answer: basic

Curriculum-Based Measurements are standardized measurements that assess content that students should master by the end of the grade level. Correct Answer: CBM

Word study in Kindergarten and First should focus on... Correct Answer: Basic Phonological Awareness

Word study in Second and Third grade should focus on... Correct Answer: Advanced Phonemic Awareness

Phoneme-Grapheme Correspondences should be focused in the following grades... Correct Answer: Kinder, First and Second

Students who should have 300 - 500 sight words at minimum. Correct Answer: First and Second

Word Study focus for grades First, Second and Third... Correct Answer: Fluent Recognition of Word Families (Rime Patterns) and Inflectional Morphology

Word Study focus for grades Second, Third and Fourth... Correct Answer: Common syllables, Syllabification

Word Study focus for grades third, fourth, fifth and sixth... Correct Answer: Derivational Morphology; Anglo-Saxon and Latin Roots, Prefixes, Suffixes

Word Study focus for grade fifth, sixth and seventh... Correct Answer: Greek-derived Morphemes