

## Chapter 5

### Multiple Choice

Identify the choice that best completes the statement or answers the question.

- \_\_\_ 1. Which of the following are parts of Evidence-Based Practice?
- a. Clinician
  - b. Patient
  - c. Evidence
  - d. All of the above
- \_\_\_ 2. What is the important question to ask in nursing research?
- a. What findings constitute evidence?
  - b. How will the findings be used?
  - c. Is this a randomized controlled trial?
  - d. What theory is being utilized?
- \_\_\_ 3. Nursing research should be utilized by:
- a. Nurses at the bedside.
  - b. Advanced practice nurses.
  - c. Nurse researchers.
  - d. Nurses at all levels of practice.
- \_\_\_ 4. Applying evidence at the point of care requires:
- a. Readily available evidence-based resources.
  - b. Ability to search research literature.
  - c. Single articles in journals.
  - d. Current textbooks.
- \_\_\_ 5. Practice guidelines are designed to:
- a. Be inflexible.
  - b. Be utilized in every circumstance.
  - c. Provide a reference point for decision making.
  - d. Be created by a professional organization to guide the practice of a profession.
- \_\_\_ 6. Which of the following is a crucial element of developing a guideline?
- a. Creating a physician expert panel
  - b. Reviewing the literature with ratings of available evidence
  - c. Conducting an external review of a guideline
  - d. Developing evidence-based tables
- \_\_\_ 7. Which of the following would be considered the research design for Level I evidence?
- a. Single, well-designed randomized clinical trial
  - b. Systematic review of randomized clinical trial studies
  - c. Well-designed controlled trials without randomization
  - d. Systematic reviews of descriptive or qualitative studies
- \_\_\_ 8. Which of the following would be considered the research design for Level II evidence?
- a. Single descriptive or qualitative study
  - b. Well-designed case control or cohort studies
  - c. Single, well-designed randomized clinical trial
  - d. Systematic review of randomized clinical trial studies
- \_\_\_ 9. Which of the following would be considered the research design for Level III evidence?
- a. Well-designed controlled trials without randomization
  - b. Systematic reviews of descriptive or qualitative studies
  - c. Systematic review of randomized clinical trial studies
  - d. Opinion of authorities and expert committees

- \_\_\_ 10. Which of the following would be considered the research design for Level IV evidence?
  - a. Single descriptive or qualitative study
  - b. Opinion of authorities and expert committees
  - c. Systematic review of randomized clinical trial studies
  - d. Well-designed controlled trials without randomization
  
- \_\_\_ 11. Which of the following would be considered the research design for Level V evidence?
  - a. Systematic review of randomized clinical trial studies
  - b. Well-designed controlled trials without randomization
  - c. Systematic reviews of descriptive or qualitative studies
  - d. Single descriptive or qualitative study
  
- \_\_\_ 12. Which of the following would be considered the research design for Level VI evidence?
  - a. Systematic reviews of descriptive or qualitative studies
  - b. Opinion of authorities and expert committees
  - c. Well-designed case control or cohort studies
  - d. Single descriptive or qualitative study
  
- \_\_\_ 13. Which of the following would be considered the research design for Level VII evidence?
  - a. Well-designed controlled trials without randomization
  - b. Opinion of authorities and expert committees
  - c. Well-designed case control or cohort studies
  - d. Single descriptive or qualitative study

## **Chapter 5**

### **Answer Section**

#### **MULTIPLE CHOICE**

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|------------|--------|
| 1. ANS: D  | PTS: 1 |
| 2. ANS: B  | PTS: 1 |
| 3. ANS: D  | PTS: 1 |
| 4. ANS: A  | PTS: 1 |
| 5. ANS: C  | PTS: 1 |
| 6. ANS: B  | PTS: 1 |
| 7. ANS: B  | PTS: 1 |
| 8. ANS: C  | PTS: 1 |
| 9. ANS: A  | PTS: 1 |
| 10. ANS: D | PTS: 1 |
| 11. ANS: C | PTS: 1 |
| 12. ANS: C | PTS: 1 |
| 13. ANS: B | PTS: 1 |