CHAPTER 2: HEREDITY AND EVOLUTION

Questions included in web quizzing are marked in bold

Multiple Choice Questions

- 1. Gregor Mendel is known for which of the following?
 - a. He developed theories of evolutionary change.
 - b. He discovered the structure of the DNA molecule.
 - c. He studied characteristics that are influenced by several genetic loci.
 - d. He discovered the fundamental principles of how traits are inherited.
 - e. He developed the theory of inheritance of acquired characteristics.

ANS: d REF: p. 74 SOURCE: PICKUP

- 2. How do the basic principles of inheritance, identified by Mendel in plants, differ from those in humans?
 - a. They are simpler.
 - b. Plants don't have alleles.
 - c. There are no differences since the basic principles are the same.
 - d. There are no Mendelian traits in humans.
 - e. The number of chromosomes is different; therefore the genetic principles are different.

ANS: c REF: p. 74 SOURCE: PICKUP

- 3. When Mendel crossed true breeding tall and short parental plants, what was produced?
 - a. All the offspring were tall.
 - b. Half the offspring were tall, the other half were short.
 - c. All the offspring were short.
 - d. The offspring were intermediate in height relative to the two parent plants.
 - e. About 90 percent were tall, but the rest were short.

ANS: a REF: p. 74 SOURCE: PICKUP

- 4. In Mendel's experiments, what was the ratio of tall to short plants in the F₂ generation?
 - a. 15 to 1
 - b. 3 to 1
 - c. ½ tall, ½ short
 - d. 4 to 1
 - e. 5 to 1

ANS: b REF: p. 75 SOURCE: PICKUP

- 5. Which statement concerning the F_1 plants in Mendel's experiments is *false*?
 - a. They were hybrids.
 - b. They were heterozygous for the traits in question.
 - c. Their parents were homozygous for the traits in question.
 - d. All F₁s displayed the dominant trait in their phenotype.
 - e. All F₁s displayed the recessive trait in their phenotype.

ANS: e REF: p. 77 SOURCE: NEW

 7. 	a. two copies of two copies of c. an autosoma d. a recessive a e. a recessive a	of the recessive a of the dominant and trisomy allele on the X challele on the Y challele on the Y challele on the Condition	allele hillele nromosome nromosome S	•	
	e. segregated	DDD	goven an		
8.	b. were heterozc. could NOT ld. were homoz	REF: p. 76 riments, the tall pygous for the all rygous at the loc be crossed with sygous for the all rygous for the all	parental (P) ele for talln eus controlli short plants ele for shor	ess ng height tness	
	ANS: a	REF: p. 76	S	OURCE: NEW	
9.	What is an individ a. phenotype b. homozygosi c. recessivenes d. phenotypic r e. genotype	ty s	etic make-u	p called?	
	ANS: e	REF: p. 77	S	OURCE: PICKUP	
	According to the pea plant will pro a. 0 percent b. 25 percent c. 50 percent d. 75 percent e. 100 percent	duce either yell			chance that any tall
	ANS: c	REF: p. 78	S	OURCE: PICKUP	
 11. What is the term used to refer to the observable, physical expression of genotypes? a. genotype b. phenotype c. phenotypic ratio 					

- d. genotypic ratio e. independent assortment ANS: b **REF:** p. 78 **SOURCE: NEW** 12. Mendelian traits a. are governed by more than one genetic locus b. occur only in some people c. are always dominant d. are governed by one genetic locus e. are always recessive ANS: d **REF:** p. 78 **SOURCE: PICKUP** 13. Gregor Mendel a. published his results and won the Nobel Prize for his discoveries b. was trained as a geneticist c. did not know about chromosomes d. was a professor at the University of Vienna e. never published his work ANS: c **REF:** p. 78 **SOURCE: PICKUP** 14. The ABO blood type system consists of alleles. a. 6 b. 4 c. 3 d. 2 e. 5 ANS: c REF: p. 80 SOURCE: PICKUP 15. Which of the following is *not* a polygenic trait? a. stature b. skin color c. eye color d. ABO blood type e. hair color ANS: d REF: p. 82 SOURCE: PICKUP 16. What is it called when a person possesses two different alleles at the same locus, and both alleles are expressed in the phenotype? a. recessiveness
- - b. codominance
 - c. dominance
 - d. homozygosity
 - e. X-linkage

ANS: b REF: p. 80 SOURCE: PICKUP

a. b. c. d.	nt is type AB codominance blending recessivenes dominance polygenic in	s	ole of?	
AN	IS: a	REF: p. 80	SOURCE: PICKUP	
18. How	many ABO	phenotypes (blo	ood types) are there?	
a.	4			
b.				
c.				
d.				
e.	1			
AN	IS: a	REF: p. 80	SOURCE: PICKUP	
19. Men	delian traits a	re described as d	iscrete, or discontinuous because	
a.		ypic expressions		
b.		* 1 1	s do not fall into clearly defined categories	
c. Their genotypic expression overlap				
d.			do not fall into clearly defined categories	
e.	Their phenot	ypic expressions	s do not overlap	
AN	IS: e	REF: p. 81	SOURCE: NEW	
(bb) a you e a. b. c.	and a woman v	with brachydacty	allele that causes brachydactyly. If a man who has normal fingers vly (Bb) have children, what proportion of these children would (Hint: Use a Punnett square).	
AN	IS: e	REF: p.77	SOURCE: PICKUP	
expec a. b. c. d.	cted to receive All 1/2 3/4	locus, a man's e the A allele?	genotype is Aa. What proportion of his gametes would be	
AN	NS: b	REF: p.77	SOURCE: PICKUP	
taste	PTC is caused	by a dominant a	are able to taste a chemical substance called PTC. The ability to allele (T). The inability to taste PTC is caused by a recessive allele in would be expected to have the ability to taste PTC?	

a.	3/4			
	1/2			
	All			
	1/4 2/3			
e.	2/3			
AN	NS: a	REF: p.77	SOURCE: PICKUP	
to tas reces PTC	ste PTC is cau sive allele (t). ?	ised by a domin	are able to taste a chemical substance called PTC. The ability tant allele (T). The inability to taste PTC is caused by a on of their children would be expected <i>not</i> to be able to taste	
	3/4			
	All 1/4			
	2/3			
	none			
AN	NS: c	REF: p.77	SOURCE: PICKUP	
reces a. b. c. d.			ant allele (T). The inability to taste PTC is caused by a ion of their offspring would be expected to be heterozygous?	
AN	NS: b	REF: p.77	SOURCE: PICKUP	
a.	ch of the follo Huntington I albinism cleft chin Tay-Sachs di skin color	Disease	rited in a Mendelian fashion?	
AN	NS: e	REF: p. 79	SOURCE: PICKUP	
a. b. c. d.	ch of the follo polygenic dominant Mendelian recessive pleiotropic	wing types of tra	nits are governed by more than one genetic locus?	
AN	IS: a	REF: p. 81	SOURCE: PICKUP	
27. Whi	7. Which statement concerning polygenic traits is <i>not</i> true? a. They are governed by more than one genetic locus.			

- b. Their expression is often influenced by genetic/environmental interactions.
- c. The alleles have an additive effect on the phenotype.
- d. They are continuous traits
- e. The most frequently discussed are skin, hair and eye color.

ANS: c REF: p. 81 SOURCE: NEW

- 28. Polygenic traits
 - a. are discrete
 - b. have a continuous range of expression
 - c. are controlled by only one genetic locus
 - d. include the ABO blood type system and cystic fibrosis
 - e. are also called Mendelian traits

ANS: b REF: p. 81-83 SOURCE: PICKUP

- 29. What does each mitochondrion contain?
 - a. nuclear DNA
 - b. 46 chromosomes
 - c. an X but never a Y chromosome
 - d. several copies of a ring-shaped DNA molecule, or chromosome
 - e. A Y but never an X chromosome

ANS: d REF: p. 84 SOURCE: PICKUP

- 30. Evolution can be described as a two-stage process that includes which of the following?
 - a. genetic drift followed by migration
 - b. natural selection followed by migration
 - c. recombination followed by mutation
 - d. production of variation followed by natural selection acting on this variation
 - e. production and distribution of variation

ANS: d REF: p. 85 SOURCE: NEW

- 31. Evolution can be most succinctly defined as
 - a. the appearance of new species
 - b. the change from one species to another in one generation
 - c. the change in allele frequency from one generation to the next
 - d. any type of genetic mutation
 - e. genetic drift

ANS: c REF: p. 85 SOURCE: PICKUP

- 32. What is the only source of new genetic material in any population?
 - a. mutation
 - b. genetic drift
 - c. founder effect
 - d. migration
 - e. natural selection

ANS: a REF: 86 SOURCE: PICKUP

33. What produces new alleles at a locus? a. natural selection b. recombination c. mutation d. migration e. genetic drift ANS: c **REF: 86**

SOURCE: PICKUP

- 34. In order for a mutation to be passed on to offspring, the mutation must
 - a. occur in a gamete
 - b. be beneficial
 - c. occur in a somatic cell
 - d. result in additional chromosomes
 - e. have negative evolutionary consequences

REF: p. 86 ANS: a SOURCE: NEW

- 35. What is gene flow defined as?
 - a. production of new alleles
 - b. production of new genetic material
 - c. chance loss of alleles in a population
 - d. exchange of genes between populations
 - differential reproductive success of individuals

ANS: d REF: p. 86 SOURCE: PICKUP

- 36. Genetic drift is
 - a. the change in allele frequencies produced by random factors
 - b. the result of large populations
 - c. the opposite of founder effect
 - d. not evolutionary change
 - e. the change in allele frequencies produced by nonrandom factors

ANS: a REF: p. 87 **SOURCE: NEW**

- 37. Which of the statements below is *false* regarding the relationship between malaria and the Hb^S allele?
 - a. There is no geographic correlation between the distribution of the Hb^S allele and malaria.
 - b. Heterozygotes have greater resistance to malaria than homozygous individuals.
 - c. The malarial parasite does not reproduce very well in the red blood cells of heterozygotes.
 - d. Malaria is caused by the *Plasmodium* parasite.
 - e. Most people are homozygous for the Hb^A allele.

ANS: a **REF: 90** SOURCE: NEW

- 38. The Hb^S allele increased in frequency in West African populations due to which of the following?
 - a. sickle-cell anemia
 - b. genetic drift
 - c. migration

	d. increased n				
	ANS: e	REF: p. 91	SOURCE: PICKUP		
Trı	ue/False Question	ıs			
1.					
	ANS: False	REF: p. 79	SOURCE: PICKUP		
2.	Recessive condit	ions are usually asso	ciated with the lack of production of an enzyme.		
	ANS: True	REF: p. 80	SOURCE: PICKUP		
3.	3. Dominance and recessiveness are all-or-nothing situations because the recessive allele has no phenotypic effects in heterozygotes.				
	ANS: False	REF: p. 80	SOURCE: PICKUP		
4.	Melanin production is the result of interactions between several different loci.				
	ANS: True	REF: p. 81	SOURCE: NEW		
5.	. Polygenic traits account for few, if any, of the readily observable phenotypic variation seen in humans.				
	ANS: False	REF: p. 81	SOURCE: PICKUP		
6.	5. The genotype sets limits and potentials for development and interacts with the environment to produce the phenotype.				
	ANS: True	REF: p. 83	SOURCE: PICKUP		
7.	Mitochondrial D	NA (mtDNA) is extr	emely useful for studying genetic change over time.		

8. New alleles are the results of mutations.

ANS: True

ANS: True REF: p. 86 SOURCE: PICKUP

9. Genetic drift is the random factor in evolution.

REF: p. 84

ANS: True REF: p. 87 SOURCE: PICKUP

10. The relationship between malaria and the Hb^S allele is an example of natural selection as a factor that can cause directional change in allele frequencies.

SOURCE: NEW

ANS: True REF: p. 90 SOURCE: NEW

11. A manifestation of sickle-cell anemia is the abnormal hemoglobin S reduces the ability of red blood cells to transport oxygen throughout the body.

ANS: True REF: p. 90 SOURCE: NEW

12. In regions where malaria is present, it acts as a selective agent that favors the heterozygous phenotype, because people with sickle-cell trait produce more offspring than those with only normal hemoglobin, who may die of malaria.

ANS: True REF: p. 90 SOURCE: NEW

Short Answer Questions

1. Explain Mendel's principle of segregation.

ANS: Will vary REF: p. 74-75 SOURCE: PICKUP

2. Explain Mendel's principle of independent assortment.

ANS: Will vary REF: p. 78 SOURCE: PICKUP

3. What are the typical Mendelian phenotypic and genotypic ratios in the F₂ generation for a cross of purebred tall and short plants? Why are these ratios typical?

ANS: Will vary REF: p. 77 SOURCE: PICKUP

4. Explain the concepts of dominance, co-dominance, and recessiveness as used in modern genetics. ANS: Will vary REF: p. 78-81 SOURCE: PICKUP

5. Explain why a woman with type O blood and a man with type A blood could potentially have children with either type A or O blood.

ANS: Will vary REF: p. 80 SOURCE: PICKUP

6. Explain how two parents who do NOT express a particular trait in their phenotype can nevertheless produce children who express the trait. Give an example of a specific trait or disease where this could occur.

ANS: Will vary REF: p. 81-83 SOURCE: PICKUP

7. Define genetic drift. How are founder effect and genetic drift related?

ANS: Will vary REF: p. 87-89 SOURCE: PICKUP

8. What is the effect of genetic bottlenecks on human and nonhuman species?

ANS: Will vary REF: p. 88-89 SOURCE: PICKUP

9. What is meant by the statement, "natural selection is the one factor that can cause directional change in allele frequency relative to specific environmental factors"?

ANS: Will vary REF: p. 90 SOURCE: PICKUP

Essay Questions

1. Why is mutation an important element in accounting for the variation in mtDNA? What are the factors that redistribute genetic variation?

ANS: Will vary REF: p. 84; 86-89 SOURCE: NEW

2. Using the Hb^S allele to illustrate, describe why fitness levels are a function of the environment.

ANS: Will vary REF: 90-93 SOURCE: PICKUP

3. Discuss the differences between Mendelian and polygenic modes of inheritance. Provide an example of a Mendelian and a polygenic trait.

ANS: Will vary REF: 78-83 SOURCE: PICKUP

4. Allele frequencies are indicators of the genetic makeup of a population. Use the example of ABO blood types to show how allele frequencies change.

ANS: Will vary REF: p. 85 SOURCE: NEW