Chapter 02 Classicism

1. Minoan and Mycenean civilizations arose in

A. Mesopotamia.

B. Asia Minor.

C. the Aegean Sea.

D. the Western Mediterranean.

Learning Objective: Recall characteristics of the Minoan and Mycenaean civilizations

Topic: Aegean Civilizations

Topic: History

Topic: Mycenaean Civilizations

2. The so-called "Heroic Age" refers to the era that produced

A. Athenian democracy.

B. the Greek epics.

C. the Parthenon.

D. the Persian Wars.

Learning Objective: Recall Ancient Greek contributions to literature

Topic: Heroic Age Topic: Literature

3. The word "Hellenic" means

A. classical.

B. Athenian.

C. balanced.

D. Greek.

Learning Objective: Describe the Hellenistic era

Learning Objective: Describe the relations between the Greek city-states

Topic: Hellenistic Age Topic: History

4. The gods of ancient Greece were

A. thought to intervene in the lives of humans.

B. anthropomorphic figures.

C. believed to be eternal.

D. All of these answers are correct.

Learning Objective: Recall the qualities attributed to the Greek gods

Topic: Greek gods

Topic: Philosophy and Religion

5. The word "marathon" derives from

A. the finale of the Greek games.

B. a leading Greek commercial city.

C. news of a Greek military victory over the Persians.

D. a type of Greek statuary.

Learning Objective: Recount the events of the Greek-Persian Wars Topic: History

6. The origins of Greek drama are probably found in

A. religious celebrations.

B. enactments of Greek epics.

C. athletic games.

D. All these answers are correct.

Learning Objective: Describe Greek drama

Topic: Greek drama and poetry

Topic: Literature

7. The name Herodotus is associated with the birth of

A. historical record-keeping.

B. the lost-wax process.

C. Athenian democracy.

D. naturalistic philosophy.

Learning Objective: Recount the events of the Greek-Persian Wars

Topic: History

- 8. Naturalistic philosophy was advanced by the theories of
- A. Thales.
- B. Democritus.
- C. Pythagoras.
- **D.** All these answers are correct.

Learning Objective: Explain the significance of the early Greek philosophers Learning Objective: Recall the significance of the Greek thinker Pythagoras

Topic: Greek philosophy Topic: Philosophy and Religion

- 9. Athens' Golden Age flowered shortly after the
- A. Persian Wars.
- B. Peloponnesian Wars.
- C. conquest of Troy.
- D. rule of Alexander the Great.

Learning Objective: Recount the events of the Greek-Persian Wars

Topic: History

- 10. Alexander carried Hellenic culture as far east as
- A. China.
- **B**. India.
- C. Japan.
- D. Vietnam.

Learning Objective: Describe the Hellenistic era

Learning Objective: Recall basic facts about Alexander the Great's vision and his empire

Topic: Hellenistic Age Topic: History

- 11. The thinker who advanced the idea that reality lay in numerical proportion was
- A. Thales.
- **B.** Pythagoras.
- C. Democritus.
- D. Aristotle.

Learning Objective: Recall the significance of the Greek thinker Pythagoras

Topic: Art and Architecture Topic: Classical style Topic: Greek philosophy

Topic: History

- 12. In Golden Age Athens, laws were made
- **<u>A</u>**. by male landowners.
- B. by adult males and females.
- C. only by citizens who owned slaves.
- D. by elected representatives.

Learning Objective: Summarize the fundamental concepts of Athenian democracy

Topic: Greek politics Topic: History

- 13. Aristotle's landmark contributions include all of the following EXCEPT
- A. a treatise on ethics.
- B. the framing of the syllogism.
- C. the classification of plants and animals.
- **<u>D</u>**. the invention of the dialectical method.

Learning Objective: Understand the ideas and methods of Aristotle

Topic: History

Topic: Philosophy and Religion

14. In the *Republic*, Plato argues that _____ should govern.

A. philosopher-kings
B. elected representatives
C. well-educated males
D. religious leaders

Learning Objective: Recall major contributions of Plato Topic: Philosophy and Religion

15. A landmark of the Hellenistic Age is the
A. Parthenon.
B. theater at Epidaurus.
C. Apollo Belvedere.
D. Calf-Bearer.

Learning Objective: Describe the Hellenistic era

Topic: Art and Architecture Topic: Hellenistic Age

16. The Analects of Confucius show a deep concern for

A. moral order.

B. filial piety.

C. the cultivation of character.

D. All of these answers are correct.

Learning Objective: Recall the basic teachings of Confucius

Topic: Philosophy and Religion

17. Which of the following schools of thought was NOT developed in the Hellenistic Age?

A. Sophism

B. Epicureanism

C. Stoicism

D. Cynicism

Learning Objective: Describe the Hellenistic era

Topic: Hellenistic Age Topic: Philosophy and Religion

18. The two great epics of the Greeks, the *Iliad* and the *Odyssey*, feature

A. an analysis of Greek cosmology.

B. the heroes of the Trojan War.

C. the Persian attack on the Greeks.

D. the story of the birth of the polis.

Learning Objective: Describe Greek drama

Learning Objective: Understand the features of Greek poetry

Topic: Greek drama and poetry

Topic: Heroic Age Topic: Literature

19. The unfree laborers in Sparta were called

A. helots.

B. barbaros.

C. Hellenes.

D. Achaeans.

Learning Objective: Describe the relations between the Greek city-states

Topic: History

20. Dramatic festivals were held in Athens

A. every four years.

B. once a year.

C. twice a year.

D. monthly.

Learning Objective: Describe the relations between the Greek city-states

Topic: Greek drama and poetry

Topic: Literature

Topic: Music and Dance

21. The Parthenon is dedicated to

A. Pericles.

B. Plato.

C. Athena.

D. Olympia.

Learning Objective: Recall the functions of Greek architecture

Topic: Art and Architecture Topic: Classical style

22. Which of the following orders is NOT a program of ancient Greek architectural design?

B. Hellenistic

C. Ionic

D. Corinthian

Learning Objective: Recall the functions of Greek architecture

Topic: Art and Architecture Topic: Classical style

23. What landmarks of Greek (Hellenic) culture would you consider the most significant examples of "Classicism"? Defend your choices.

Learning Objective: Identify the driving force behind the evolution of the Classical style

Topic: Art and Architecture Topic: Classical style Topic: Greek drama and poetry Topic: Greek philosophy Topic: Hellenistic Age Topic: Literature Topic: Philosophy and Religion

24. In what ways has classical Greece had a profound influence on the culture of the West? Use specific examples to support your point of view.

Learning Objective: Describe Greek drama

Learning Objective: Explain the significance of the early Greek philosophers

Learning Objective: Identify the driving force behind the evolution of the Classical style Learning Objective: Summarize the fundamental concepts of Athenian democracy Learning Objective: Understand the features of Greek poetry

Topic: Art and Architecture Topic: Classical style Topic: Greek philosophy Topic: Greek politics Topic: History Topic: Literature

Topic: Philosophy and Religion

25. How does the Greek legacy differ from that left by the ancient cultures of Egypt and Mesopotamia?

Learning Objective: Characterize Greek civilization

Topic: History Topic: Literature Topic: Music and Dance Topic: Philosophy and Religion

<u>Category</u>	<u># of Questions</u>
Learning Objective: Characterize Greek civilization	1
Learning Objective: Describe Greek drama	3
Learning Objective: Describe the Hellenistic era	4
Learning Objective: Describe the relations between the Greek city-states	3
Learning Objective: Explain the significance of the early Greek philosophers	2
Learning Objective: Identify the driving force behind the evolution of the Classical style	2
Learning Objective: Recall Ancient Greek contributions to literature	1
Learning Objective: Recall basic facts about Alexander the Great's vision and his empire	1
Learning Objective: Recall characteristics of the Minoan and Mycenaean civilizations	1
Learning Objective: Recall major contributions of Plato	1
Learning Objective: Recall the basic teachings of Confucius	1

Learning Objective: Recall the functions of Greek architecture	2
Learning Objective: Recall the qualities attributed to the Greek gods	1
Learning Objective: Recall the significance of the Greek thinker Pythagoras	2
Learning Objective: Recount the events of the Greek-Persian Wars	3
Learning Objective: Summarize the fundamental concepts of Athenian democracy	2
Learning Objective: Understand the features of Greek poetry	2
Learning Objective: Understand the ideas and methods of Aristotle	1
Topic: Aegean Civilizations	1
Topic: Art and Architecture	6
Topic: Classical style	5
Topic: Greek drama and poetry	4
Topic: Greek gods	1
Topic: Greek philosophy	4
Topic: Greek politics	2
Topic: Hellenistic Age	5
Topic: Heroic Age	2
Topic: History	12
Topic: Literature	7
Topic: Music and Dance	2
Topic: Mycenaean Civilizations	1
Topic: Philosophy and Religion	9