

Student name: _____

TRUE/FALSE - Write 'T' if the statement is true and 'F' if the statement is false.

1) The primary function of adults in infant-toddler education is to facilitate learning rather than to teach or train.

- true
- false

2) Stress and frustration are an important part of infant-toddler education and come naturally with problem solving.

- true
- false

3) Children thrive on constant praise.

- true
- false

4) Standing back and observing children's abilities to figure something out is a way of allowing them to gain feedback on their own without adult input.

- true
- false

5) Teaching behavior is always more effective than modeling it.

- true
- false

6) The right amount of stress promotes learning and development in a child.

- true
- false

7) A curriculum based on relationships is simple, basic, and unexciting.

- true
- false

8) When a caregiver keeps good records, a developmental profile emerges that provides a picture of each child's development. Based on this development profile, the caregiver can plan an individualized program for the child.

- true
- false

9) Teachers must be able to adapt teaching strategies and care routines to meet the individual needs of all infants and toddlers in their care, including those with special needs.

- true
- false

MULTIPLE CHOICE - Choose the one alternative that best completes the statement or answers the question.

10) Infant-toddler education is the same as _____.

- A) infant stimulation
- B) a modified preschool program
- C) babysitting
- D) None of the answers is correct

11) In an infant-toddler curriculum, the primary role of a caregiver is to _____.

- A) ignore initiations from a child
- B) facilitate problem-solving skills
- C) watch out for the children and keep them safe
- D) restrict toddlers and teach them to use materials in certain ways

12) What are the two types of caregiver presence involved in infant-toddler education?

- A) Active and receptive
- B) Receiving and neutral
- C) Retracting and directive
- D) Active and permissive

13) Which of the following methods of providing feedback is most likely useful for a child?

- A) Using a soft voice and smiling
- B) Displaying authority
- C) Giving a clear message
- D) Giving an example of another child

14) Which of the following statements is true about the role of adults in infant-toddler education?

- A) They should learn to use manipulative motives to gain a toddler's attention.
- B) They should completely refrain from stressing infants and toddlers.
- C) They should model the behavior that they want a child to imitate.
- D) They should always hide their anger and provide feedback with a smile.

15) How does a caregiver decide what is enough stress for an infant or toddler?

- A) By observing the infant's or toddler's actions
- B) By being empathetic to the infant or toddler
- C) By remaining calm in the face of emotional displays
- D) All of the answers are correct.

16) How do children learn to get attention from others?

- A) By being shy
- B) By being outgoing
- C) By being helpless
- D) All of the answers are correct.

17) The most effective way to help a child learn new behavior is to _____.

- A) teach it
- B) model it
- C) read books about it
- D) show videos with positive role models

18) _____ are descriptions of anything that captures your attention and are recorded or written as notes on the spot, or, if written later, as notes on whatever sticks in your mind.

- A) Anecdotal records
- B) Running records
- C) Event narratives
- D) Simulation records

19) Which of the following ways of recording observations provides information on diaper changes, food offered and consumed, and the length of naptime of a baby?

- A) Model documentation
- B) A daily log
- C) An anecdotal record
- D) A sociogram

20) Formal written observations are called _____ and involve carefully and objectively noting everything that happens as it happens.

- A) positive reinforcements
- B) work samples
- C) anecdotal records
- D) running records

21) Which of the following sentences best defines the term "positive reinforcement"?

- A) It involves carefully and objectively noting everything that happens as it happens.
- B) It describes anything that captures one's attention and is recorded on the spot.
- C) It is defined as visual and auditory representations of learning and development.
- D) It is a response to a behavior that strengthens the chances of its recurrence.

ESSAY. Write your answer in the space provided or on a separate sheet of paper.

22) How is an infant-stimulation program different from infant education?

23) What are the benefits of early care and education professionals partnering with parents?

24) Describe the four skills used by adults in facilitating infant-toddler education with an example of each.

25) Explain and give examples of how the right kind of attention should be provided to infants and toddlers. Include evidence from the text to support your examples.

26) What are the different ways of assessing the effectiveness of the curriculum for infant-toddler education?

Answer Key

Test name: Unnamed Test2

- 1) TRUE
- 2) TRUE
- 3) FALSE
- 4) TRUE
- 5) FALSE
- 6) TRUE
- 7) FALSE
- 8) TRUE
- 9) TRUE
- 10) D
- 11) B
- 12) A
- 13) C
- 14) C
- 15) D
- 16) D
- 17) B
- 18) A
- 19) B
- 20) D
- 21) D
- 22) Answers may vary.
- 23) Answers may vary.
- 24) Answers may vary.
- 25) Answers may vary.
- 26) Answers may vary.

