

1. Which statement best describes the difference between a role change and a role transition?
  - A) While neither may be permanent, a change lasts longer.
  - B) Transitions are more related to a feeling or perception than an actual behavior
  - C) Both can require a major precipitating event, a transition is a life changing occurrence
  - D) Change requires modification of a behavior while a transition is a move into a new behavior
  
2. Which behavior is an example of fulfilling the expectations of an ascribed role?
  - A) Accepting a proposal of marriage
  - B) Role modeling for the younger children in the family
  - C) Working with abused children at a local homeless shelter
  - D) Acting as the treasurer for the campus' student nurses association
  
3. Which comment made by an LPN/LVN enrolling in a bachelor's of nursing (BSN) program best indicates that appropriate thought has been given to this change of role?
  - A) "Prior to enrolling in school, I discussed it with my family and they agreed I should go for it."
  - B) "I'll do whatever it takes to earn my degree and to become a registered nurse; it's my dream"
  - C) "We sat down and talked about how we could financially manage if I worked only 2 shifts a week while in school."
  - D) "Before I decided to do this I considered all of my commitments and how I would balance them if I went back to school."
  
4. Considering Levison's stages of adult development, at what age is an individual in the stage where career changes are likely to occur?
  - A) 25 years old
  - B) 30 years old
  - C) 37 years old
  - D) 46 years old

5. What is the advantage of being familiar with family development theory, when making the decision to enroll in an Associate Nursing degree program?
- A) One can use the data to formulate a plan to avoid all the typical family oriented problems that occur.
  - B) It is possible to determine what degree of resistance various family members may have to the change.
  - C) The problems family members may experience during this period can be predicted and prepared for.
  - D) By discussing the theory with family members, they can gain insight into the changes that will occur.
6. Which activity best identifies with the second stage of Cohen's professional development theory and supports the LPN transitioning student's development at this level?
- A) Requiring attendance at no less than 85% of the course lectures
  - B) Summarizing material introduced during a class of diabetes mellitus
  - C) Providing evidence practice rationales for each care plan intervention
  - D) Beginning each class with a 2-item quiz on the previous lecture material
7. Which activity best identifies with the second stage of Hinshaw's professional role socialization theory and supports the LPN transition student's development at this level?
- A) Requiring all freshman students to pass a school of nursing orientation course
  - B) Pairing each incoming freshman student with a senior level student mentor
  - C) Offering incentives to all freshman students who join the student nurses association
  - D) Formulating a political action day on campus among the nursing students and faculty
8. Which statement demonstrates compliance level socialization regarding the attitude changes required of the transition from the LPN to RN role?
- A) "I watch and listen to the RN nursing staff to get an idea of how they function."
  - B) "There are a lot of new skills I need to master in order to be a proficient RN."
  - C) "The role of the RN differs in many ways from the LPN's; more than I ever realized."
  - D) "I really find the role of the RN so much more complicated than that of the LPN."
9. Which student support service provided by the school of nursing best addresses an issue especially felt among its Latino student population?
- A) Used textbooks rentals
  - B) Money management classes for single mothers
  - C) Daycare for children of all ages provided on campus
  - D) Tutoring for students for whom English is a second language

10. Which statement made by an LPN who has recently begun a transitional LPN to RN program demonstrates a result of implementing accommodation as a means of resolving conflict?
- A) "I study with my clinical group even though Tuesday's isn't a good time for me."
  - B) "It's my turn to provide refreshments for my clinical group's study session."
  - C) "It's not worth the hassle arguing about when and where our study group will meet."
  - D) "I'm really getting tired of always being the one to rearrange my schedule to suit my study group."

## **Answer Key**

1. D
2. B
3. D
4. B
5. C
6. C
7. B
8. A
9. C
10. D