## ATI TEAS 7 ENGLISH LANGUAGE EXAM PREPARATIONS WITH QUESTIONS AND ANSWERS

## ATI TEAS 7 English Language Study Guide.

## ENGLISH \& LANGUAGE Section:

V-Verb S-Subject HV-Helping Verb MV-Main Verb VP-
VerbPhrase SV-Singular Verb PV-Plural Verb LV- Linking Verb

CLAUSE- A group of related words that do have a Subject \& a
VerbEXAMPLE of Clauses: The ball flew over the fence.
S V
Wanda ran home and played in the yard.
S V
Although I jumped over the hurdles
S V

PHRASE- Lack a subject \& predicate (verb)

VERB PHRASES- A group of words working together to create the verb. Consist of a helpingverb(s) and a main verb.
[Helping Verb(s) + Main Verb]= Verb Phrase
***helping verb "helps" the main verb to complete a verb phrase***

## Common helping verbs

| "To be" | "to do" | "to have" | $\underline{\text { modals }}$ |
| :--- | :--- | :--- | :--- |
| Am, are, is | do | have | could, would, <br> Was, were |
| does | has | should <br> may, might, <br> must |  |
| Be, been | did | had | can, will, shall |

VP
EXAMPLE: Dana [was sleeping] on the couch.
HV MV
VP
Dana [might have been sleeping] on the couch.
HV HV HV MV

A VERB PHRASE CAN BE INTERRUPTED BY AN ADVERB.
EXAMPLE: Arnav was preparing for his test.

Arnav was not preparing for his
test. Arnav was eagerly preparing for his test.
Arnav was not eagerly preparing for his test.
ADVERB- Modifies a verb, adjective, another adverb, determiner, noun phrase, clause, or sentence.

LINKING VERBS-Linking verbs connect the subject of the verb to additional
information about the subject (or state of being). A linking verb is a verb that links (connects) the subject of the sentence to information about that subject. Linking verbs include the verbs: be, become, andseem. Examples: He is a minister. She seems very nice. The night became darker.
EXAMPLE: Jermaine was washing his car.
S LV V
Fahim may have arrived this morning.
S LV LV V
Rachel could have been practicing in the backyard.

$$
\mathrm{S} \quad \mathrm{LV} \text { LV LV V }
$$

## Present Tense

I am
we are
I was

## Past Tense

we
wereYou are you (y'all) are you (y'all) were you (y'all)
were He is, she is, it is they are he was, she was, it was were

VERB- Action in a sentence or state-of-being.
COMPOUND PREDICATES/ VERBS- 2 or more Predicates (verbs)
in asentence EXAMPLE: Tyler read and studied.
Tyler read, studied and slept.

## -A Note on Three Problem Verbs-

Three common irregular verbs that confuse many writers are be, do, and have.
Here are thecorrect present tense and past tense forms of these three verbs.

| Presen | $\underline{\text { Past }}$ |
| :--- | :--- |
| $\underline{\text { tTense }}$ | $\underline{\text { Tense }}$ |


| Be I am | we are | I was | we were |
| :--- | :--- | :--- | :--- |
| You are | you are | you were | you were |
|  | He, she, it is | they are | he, she, it was |


| Do I do | we do | I did | we did |
| :--- | :--- | :--- | :--- |
| You do | you | you did |  |
| He, she, it  <br> does do <br>  they <br> do  | youdid <br> he, she, it did | they did |  |
|  |  |  |  |


| Have I have | we have | I had | we had |
| :---: | :--- | :--- | :--- |
| You have | you have | you had | you |
| He, she, it has | they have | he, she, it had | they |
|  |  |  | had |

SIMPLE \& COMPLETE SUBJECTS \& PREDICATES/ VERBS: SIMPLE

SUBJECT
Dog

COMPLETE SUBJECT

## SIMPLE PREDICATE/ VERB

Barked

COMPLETE PREDICATE/ VERB
A cute little dog with a purple collar barked very loudly at
themailman. SUBJECT- Noun in a sentence that is doing
the action.

COMPOUND SUBJECT- 2 or more Subjects
in asentence. EXAMPLE: Billy and Kim ate pizza.

Billy, Kim, and Sam ate pizza.

## COMPOUND SUBJECTS USING "OR"

When "or" combines 2 subjects, use the subject closest to the verb to determine whetherthe verb is singular or plural.
EXAMPLE: The waiters or the manager serves dinner to the guests.
PV
The managers or the waiters serve dinner to the guests.
SV
Your teacher or your parents are making sure you study.
PV
Your parents or your teacher is making sure you study.

## SV

What three ingredients does a complete sentence need?
A) Subject
B) Verb
C) Complete thought

Define a "Fragment": An incomplete sentence; A group of words that does not express acomplete thought.

EXAMPLE: on the baseball field
could have slept
laterthe boy in the
baggy pants after we left thepool

What are the two ways to fix a fragment?
A) Add missing ingredients, such as: subject, verb, complete thought
B) Attach or connect it to the sentence before or after

Define a "Run-On": A sentence that has 2 or more sentences smashed together without anythingbetween them

EXAMPLE: I was hungry I ate lunch. (run-on)
I was hungry; I ate lunch. (correction
\#1)I was hungry, so I ate lunch.
(correction \#2) I was hungry. I ate
lunch. (correction\#3)
Define a "Comma-Splice": Like a run-on, 2 or more sentences that only has a comma inbetween them, which is not enough

EXAMPLE: I was tired, I went to bed. (comma-splice)
I was tired, so I went to bed. (correcting comma-splice = complete sentence)
What are the four ways to fix a run-on or comma-splice?
A) Period + Capitalization
B) Semi-colon
C) Comma + FANBOYS
D) Dependent word

COORELATIVE CONJUNCTIONS- Pairs of conjunctions that join or relate similar words. Either....Or Not only....But also
Neither.....
Nor
Both.....An
d
EXAMPLE: You may either eat this ice cream or drink this milk shake.
Neither Jason nor Julio are ready to leave.
Tonya ate not only her peas but also her carrots.
We will need both fruit and vegetables for our smoothie.

List all seven of the "FANBOYS" words: Coordinating Conjunctions (connects 2
independentclauses). For
An
d
No

Bu
tOr
Yet
So
EXAMPLE: Griffin or Sam will be the leader.

Zach played, sand, and swam after school.We arrived late, so we skipped
dinner.
They were not hungry, for they had alreadyeaten. (Comma + FANBOYS)

Subordinating Conjunctions- Joins a dependent clause to a main
(independent) clause. If an AAAWWUUBBISS is the first word in a sentence,
it causes a comma. After
Althou
gh As
When
While
Until
Unless
Before
Becaus
elf
Sin
ce
So
More words: As though, So that, Than, Whenever, As if, Even though, Though, As soon as.
***Subordinating Conjunctions come at the beginning of "Subordinate (dependent) clause"
***

Dependent clause: subject, verb, does not complete a thought, cannot stand on its own (not asentence). EXAMPLE: Even though I cried, I felt better.

After I left the movies, I went home.

| Becaus | After | Unless | While |
| :--- | :--- | :--- | :--- |
| If | Although | Until | As if |
| When | As | What | Which |
| Where | Even though | Wheneve | Since |
| Who | Even when | Wherever | That |

***Begins with a subordinating conjunction***

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Fancy Transition Words (transitional
expression):Therefore Then
Thus
In
additio
nln fact
Indeed
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